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| **Audience** | **Content** | **Source** |
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| **School leaders including governors** | **Barnardos** | [**https://www.barnardos.org.uk/see-hear-respond**](https://www.barnardos.org.uk/see-hear-respond)**Rapid response for children and young people affected by Coronavirus** |
|  | **DFE guidance from 5th November**  | [**https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020?utm\_source=7427a8d7-6fbd-4315-b29f-2c648cfb91a1&utm\_medium=email&utm\_campaign=govuk-notifications&utm\_content=immediate&dm\_i=3OT7,17F45,5WUFCX,4B9SG,1#schools**](https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020?utm_source=7427a8d7-6fbd-4315-b29f-2c648cfb91a1&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate&dm_i=3OT7,17F45,5WUFCX,4B9SG,1#schools)**This guidance contains updated information about:*** **Clinically extremely vulnerable staff and pupils**
* **Face coverings in secondary schools**
* **The role of several curriculum subjects such as music, dance and drama**
* **School sports and extra-curricular activities**
 |
|  | **NAHT summary** | [**https://www.naht.org.uk/advice-and-support/management/updates-to-the-dfes-guidance-for-full-opening-a-summary-of-key-changes/**](https://www.naht.org.uk/advice-and-support/management/updates-to-the-dfes-guidance-for-full-opening-a-summary-of-key-changes/)**Summary of key changes to DfE guidance – 5th November**  |
|  | **Remote learning policy** | **DfE guidance: Get help with remote learning including:*** **Remote Education Good Practice Guide**
* **School led webinars on remote learning**
* **Example lessons for remote teaching**

[**https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19**](https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19) |
|  |  | [**https://islington-gov.j2bloggy.com/Islington-Computing-Online-Safety/remote-education-policy-template-policies-dfe-req/**](https://islington-gov.j2bloggy.com/Islington-Computing-Online-Safety/remote-education-policy-template-policies-dfe-req/)**Islington Borough guidance and template for remote learning policy.** |
|  |  | **Remote learning – policy from The Key (this was unlocked); an example and some questions to support the GB in their work.**  |
| **School leaders including governors** | **Teachers pay and conditions guidance** | [**https://schoolsweek.co.uk/pay-scales-for-teachers-and-leaders-in-england-from-september-2020/**](https://schoolsweek.co.uk/pay-scales-for-teachers-and-leaders-in-england-from-september-2020/)**Schools week article including link to DfE document.**  |
|  | **Ofsted** | [**https://www.gov.uk/guidance/interim-phase-maintained-schools-and-academies**](https://www.gov.uk/guidance/interim-phase-maintained-schools-and-academies)**Interim visits from 28th September. Operational note for Her Majesty’s Inspectors** |
|  |  | [**https://www.gov.uk/government/consultations/ofsted-inspection-removal-of-the-outstanding-exemption?utm\_source=a1a3a798-20b0-4928-93a1-edfb735e2033&utm\_medium=email&utm\_campaign=govuk-notifications&utm\_content=immediate&fbclid=IwAR1CUmrbkpZggsYYU7uB\_a0GVAEIb7D0so28T0hFIodGIk-ExFShkQeOB44**](https://www.gov.uk/government/consultations/ofsted-inspection-removal-of-the-outstanding-exemption?utm_source=a1a3a798-20b0-4928-93a1-edfb735e2033&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate&fbclid=IwAR1CUmrbkpZggsYYU7uB_a0GVAEIb7D0so28T0hFIodGIk-ExFShkQeOB44)**The consultation on removal of the outstanding exemption is now concluded. NOTE – this still requires legislative changes** |
|  |  | [**https://www.gov.uk/government/publications/inspectors-talking-to-pupils-on-inspection?utm\_source=b51f853f-1cc8-4ba9-8070-ce656a0e4091&utm\_medium=email&utm\_campaign=govuk-notifications&utm\_content=daily**](https://www.gov.uk/government/publications/inspectors-talking-to-pupils-on-inspection?utm_source=b51f853f-1cc8-4ba9-8070-ce656a0e4091&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)**Guidance for inspectors on talking to pupils (Relevant when inspections return in January)** |
|  |  | [**https://www.gov.uk/government/publications/inspecting-teaching-of-the-protected-characteristics-in-schools?utm\_source=3722317f-7821-488a-9e63-8a0eb4d29301&utm\_medium=email&utm\_campaign=govuk-notifications&utm\_content=daily**](https://www.gov.uk/government/publications/inspecting-teaching-of-the-protected-characteristics-in-schools?utm_source=3722317f-7821-488a-9e63-8a0eb4d29301&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)**Inspecting the protected characteristics**[**https://schoolsweek.co.uk/ofsted-will-check-school-readiness-to-teach-relationships-and-sex-education-from-january/?mc\_cid=c5356b9ab7&mc\_eid=3b08a96b2c**](https://schoolsweek.co.uk/ofsted-will-check-school-readiness-to-teach-relationships-and-sex-education-from-january/?mc_cid=c5356b9ab7&mc_eid=3b08a96b2c)**Schools’ week article in relation to this.** |
| **School leaders including governors** |  | [[**https://www.gov.uk/government/collections/ofsted-covid-19-series**](https://www.gov.uk/government/collections/ofsted-covid-19-series)](https://www.gov.uk/government/collections/ofsted-covid-19-series)**The first two (September/October) of a series of reports from Amanda Spielman on the findings of autumn term visits to schools.**  |
|  | **National Tutoring Programme** | [**https://www.teachfirst.org.uk/hire-academic-mentors**](https://www.teachfirst.org.uk/hire-academic-mentors)**Eligibility to hire an academic mentor** |
|  |  | [**https://nationaltutoring.org.uk/ntp-tuition-partners**](https://nationaltutoring.org.uk/ntp-tuition-partners)**Tuition Partners database – search by area/school/postcode** |
|  | **Nuffield Early Language Intervention** | [**https://forms.office.com/Pages/ResponsePage.aspx?id=yXfS-grGoU2187O4s0qC-bVBuxp4sexMnn1VDEcTScFUOTRIQllSUzAwTFM4R0dWSjdXSzZHVkRTWC4u&mc\_cid=39a1f626d0&mc\_eid=35a85bba44**](https://forms.office.com/Pages/ResponsePage.aspx?id=yXfS-grGoU2187O4s0qC-bVBuxp4sexMnn1VDEcTScFUOTRIQllSUzAwTFM4R0dWSjdXSzZHVkRTWC4u&mc_cid=39a1f626d0&mc_eid=35a85bba44)**An EEF promising project, identified by the DfE as suitable for use of catch up funding.**  |
| **Governors** | **Governance Handbook** | [**https://www.gov.uk/government/publications/governance-handbook**](https://www.gov.uk/government/publications/governance-handbook)**Updated 8th October including reference to governing remotely** [**https://www.nga.org.uk/News/NGA-News/October-2020-(1)/New-version-of-DfE-s-Governance-Handbook-published.aspx**](https://www.nga.org.uk/News/NGA-News/October-2020-%281%29/New-version-of-DfE-s-Governance-Handbook-published.aspx)**Summary of key changes to the handbook** |
|  | **NGA** | [**https://www.nga.org.uk/Knowledge-Centre/Covid-19.aspx**](https://www.nga.org.uk/Knowledge-Centre/Covid-19.aspx)**Up to date guidance for governors in all aspects of response/responsibility relating to COVID 19**  |
| **SENCO** | **NASEN – free membership and access to professional development** | [**https://nasen.org.uk**](https://nasen.org.uk)**From January 4th, 2021, Nasen membership will be free for all individuals across the UK.****NASEN’s new free membership will replace the current tiered model.**  |
|  | **Royal Society for Public Health** | [**https://www.rsph.org.uk/our-work/resources/early-action-together-learning-network/resources.html**](https://www.rsph.org.uk/our-work/resources/early-action-together-learning-network/resources.html)**A range of resources to support understanding of Adverse Childhood Experiences** |
| **Curriculum lead** | **Office for National statistics** | [**https://letscount.org.uk/**](https://letscount.org.uk/)**Primary Schools in England can register for free Let’s Count education resources pack from the Office for National Statistics. The next census is taking place on 21st March 2021.** |
| **Subject leaders** | **English/PSHE** | [**https://literacytrust.org.uk/family-zone/9-12/book-hopes/?utm\_source=newsletter&utm\_medium=social**](https://literacytrust.org.uk/family-zone/9-12/book-hopes/?utm_source=newsletter&utm_medium=social)**Free book download and teaching resources from the Literacy Trust****‘Book of Hopes: words and pictures to comfort and inspire children in lockdown’** |
|  | **PSHE**  | [**http://www.kidscape.org.uk/resources/friendship-friday-anti-bullying-week/**](http://www.kidscape.org.uk/resources/friendship-friday-anti-bullying-week/)**Kidscape – free resource downloads for primary schools for Friendship Friday (20th November 2020)** |
|  | **English lead** | **EEF Improving Literacy in Key Stage 1 – recently updated**[**https://educationendowmentfoundation.org.uk/tools/guidance-reports/literacy-ks-1/?mc\_cid=39a1f626d0&mc\_eid=35a85bba44**](https://educationendowmentfoundation.org.uk/tools/guidance-reports/literacy-ks-1/?mc_cid=39a1f626d0&mc_eid=35a85bba44) |
|  | **Mathematics lead** | [**https://nnwmathshub.org.uk/**](https://nnwmathshub.org.uk/)**The NW maths hub is offering a range of online group sessions for practitioners in EYFS and KS1 and KS2 including support staff.**  |