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| **Coronavirus specific – lockdown Jan 2021 – main reference documents:**[Critical workers and vulnerable children who can access school updated 8/1/21](https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision)8/1/21*Critical workers:**Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections. Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can.’* [Get the facts about vulnerable and critical worker children - Education in the media (blog.gov.uk)](https://dfemedia.blog.gov.uk/2021/01/08/am-i-a-critical-worker-or-are-they-vulnerable-or-without-internet-access-or-broadband/) [School National Restrictions guidance](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf)[How to complete the Education Status setting form](https://www.gov.uk/guidance/how-to-complete-the-educational-setting-status-form?utm_medium=email&utm_campaign=govuk-notifications&utm_source=0ac982b7-f84e-4e93-9107-9824ad44bef9&utm_content=daily)  |
| **Action must be taken:**  |
| [Website updates required](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online?utm_source=dcd7d030-97e3-4dd7-a1c6-a5e0c1ad83d5&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)Document updates to: admission arrangements, exams and assessment results, curriculum, pupil premium, P.E and sport premium for primary schoolsNew sections: Schools that do not have a website, Coronavirus (COVID 19) catch up premium |
| **Coronovirus (COVID 19) Catch up premium**If your school gets the coronavirus (COVID-19) catch-up premium grant in academic year 2020 to 2021, you should publish details of:* how it is intended that the grant will be spent
* how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed
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| [**Remote Education Provision**](https://www.gov.uk/government/publications/providing-remote-education-information-to-parents-template?utm_source=4e2e6be9-bffe-4d7e-b4b0-b2b9dbf3d42f&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)You must publish information about your remote education provision on the school website **by 25th January 2020*****Please note the template itself is not statutory***. There is no need to redo something you already have in place. Might be worth checking your coverage against the template provided and identify any additions you need to make.  |
| [P.E and sports funding](http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/) If you have carried forward funding from the academic year 2019 to 2020, you **must show separately** how this funding has been spent and confirm that it has been spent **before 31st March 2021.** The deadline for publishing the report for 20/21 year is 21st July 2021.The link includes a template that can be used and fulfils the reporting requirements for P.E and sports funding. |

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| **Information to note/consider:** |
| F.A.O Safeguarding lead |
| As highlighted by Andrew Hall, Safeguarding in schools, the [contingency framework](https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings/contingency-framework-education-and-childcare-settings-excluding-universities#safeguarding-and-designated-safeguarding-leads) recommends the following in respect of the safeguarding policy. Schools and FE providers (ideally led by the designated safeguarding lead (DSL) or a deputy) should review their child protection policy so that it reflects the local restrictions and remains effective. In some cases, a coronavirus (COVID-19) annex or addendum that summarises any key local restriction related changes might be more effective than re-writing and re-issuing the whole policy. It will be important that all staff working in the school or FE provider are aware of the revised policy. Resister for free weekly updates from [Andrew Hall here.](https://www.safeguardinginschools.co.uk/andrew-hall/#:~:text=Andrew%20Hall%20is%20the%20author%20of%20the%20Safeguarding,interested%20in%20keeping%20children%20and%20young%20people%20safe.) |
| F.A.O Senior leaders |
| Remote education[Further guidance](https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice), [webinars](https://www.gov.uk/guidance/remote-education-webinars) and [example plans](https://www.gov.uk/government/publications/example-lessons-for-remote-teaching?utm_source=0d4184fb-9adb-42b3-be26-d5609a7ecc2e&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily) are intended to offer support to schools and share good practice. Ofsted – [What is working well in remote education? 11/1/21](https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education) [Speed read from Schools’ Week in respect of this Ofsted guide](https://schoolsweek.co.uk/speed-read-what-ofsted-says-works-well-in-remote-learning/)[Telecom firms agree Oak National Academy free to access – Schools’ week article](https://schoolsweek.co.uk/hurrah-telecoms-firms-will-now-make-oak-national-academy-free-to-access/)A reminder that EEF have produced a [range of guidance](https://educationendowmentfoundation.org.uk/covid-19-resources/) to support families during a lockdown period.  |
| Ofsted[Ofsted rolling update Coronavirus (COVID 19)](https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update) updated 11/1/21Monitoring inspections to begin from 18th January. Inspectors will take a test before visits and will be provided with appropriate PPE. If for any reason, a visit is not possible leaders may request a referral during the notification call. Monitoring inspections will look at how well schools are educating pupils in the current circumstances – which for most pupils means being educated remotely. We will also consider complaints made by parents about remote education to help resolve issues and make sure children are being well served.  |
| [The final report](https://www.gov.uk/government/publications/covid-19-series-briefing-on-schools-november-2020) in a series from Amanda Spielman on the findings of the autumn term visits to schools (November 2020) |
| F.A.O PSHE lead |
| [Teaching about relationships, sex and health](https://www.gov.uk/guidance/teaching-about-relationships-sex-and-health?utm_source=dd20490f-d427-4f81-95b9-2cb09576bc53&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)Support and training materials for schools to help train teachers on relationships, sex and health education.Range of free downloadable resources to support remote learning with a focus on wellbeing of pupils from [ELSA](https://www.elsa-support.co.uk/category/free-resources/) including a pack of powerpoints for [wellbeing week](https://www.elsa-support.co.uk/wellbeing-week-daily-resources/?fbclid=IwAR1OtiAfAfsCi61c4H2z6ye4ONQ0nYpIl-3pyYHA4bTTkoZjj1gBxveeRm0) |
| F.A.O English lead |
| [Overview - Letters and Sounds](https://lettersandsounds.org.uk/for-home/overview) [First News – free downloads](https://t.co/mPyyhRTgXU?amp=1) - daily lessons to support remote learning in reception and KS1 |
| F.A.O Maths lead |
| From the NW Maths Hub – for small schools with mixed aged classes, an opportunity to work with a similar school looking at the teaching of mathematics. **Starts Jan 27th, 4pm**. [Register](https://forms.office.com/Pages/ResponsePage.aspx?id=YjoTLahucEKcdBSd49CNVadBeIxB48hOqk14HjfwVLxUMk9PMTVITkMxVUU0RExENVRWSEoxTlFEWi4u) [Primary video lessons from NCETM to support remote learning](https://www.ncetm.org.uk/in-the-classroom/teaching-maths-through-the-pandemic/primary-video-lessons/) |
| F.A.O Governors |
| The NGA have, on the 8th January updated their [guidance and information](https://www.nga.org.uk/Knowledge-Centre/Covid-19.aspx) in light of the COVID 19 lockdown January 2021. Updated documents include information in respect of: monitoring priorities, remote education, disadvantaged pupils, FAQs and virtual governance |