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| **Information to note/consider:** |
| **Preparing for full return to school** |
| [DfE Operational guidance February 2021](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/963509/Schools_coronavirus_operational_guidance.pdf)  Published 22/2/21  [Register here](https://us02web.zoom.us/meeting/register/tZ0qcu2vqTgqG9Y9tSRwBWBADd-ywQ3btKnQ) Planning the Return to school - Free session organised by Parbold Douglas C.E Academy – 1st March    [PHE-launches-new-psychological-first-aid-training](https://www.gov.uk/government/news/phe-launches-new-psychological-first-aid-training?fbclid=IwAR1kl5e9uXRMvjW5YDPAlzOKX-28eirlaEYImFATKW3YWMfQNFTdwX-CO84)  From Monday 22 February, people who care for or work with children and young people aged up to 25 who have been affected by COVID-19 (or other emergencies or individual crises) will be able to access a new online training.  [**EEF blog Effective-learning-behaviours-within-our-classrooms**](https://educationendowmentfoundation.org.uk/news/five-a-day-effective-learning-behaviours-within-our-classrooms/?mc_cid=59be6ddb83&mc_eid=35a85bba44)  Published for Autumn term 2020 but still a useful tool for reflection on the priorities for your pupils.  We can’t have influence over everything, but this article highlights elements that you could prioritise for your children in their return.  [Coronavirus: What our schools can learn from Finland's education system | Tes](https://www.tes.com/news/coronavirus-schools-5-ways-we-should-be-more-finland-during-covid-19) |
| **Supporting learning at home** |
| [Supporting-your-childrens-education-during-coronavirus-covid-19](https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19?utm_source=16%20February%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) Updated 15th February DfE guidance for families including several avenues of support for pupils’ mental health and wellbeing**.** |
| **Coronavirus (COVID 19) Catch up premium** |
| [NTP Information Webinar](https://nationaltutoring.org.uk/ntp-tuition-partners/for-schools) For all state-maintained schools, where you can hear directly from tuition partner organisations and learn about the subsidy. You can join the national webinar on Tuesday 2 March at 4pm. |
| [P.E and sports funding](http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/) If you have carried forward funding from the academic year 2019 to 2020, you **must show separately** how this funding has been spent and confirm that it has been spent **before 31st March 2021.**  The deadline for publishing the report for 20/21 year is 21st July 2021.  The link includes a template that can be used and fulfils the reporting requirements for P.E and sports funding. *(Repeated, as still current, from Spring 1 update)* |

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| **OFSTED** |
| Relevant for RI/inadequate schools this term, these documents (widely shared via social media) provide information about the remote inspections taking place this term. It provides a useful insight into the areas being explored through the lens of remote learning. To my mind they key elements of the framework come through – early reading/phonics, curriculum and its leadership and vulnerable groups (SEND/disadvantage). If OFSTED return ‘to normal’ in the summer term, it is a reasonable assumption that these types of questions remain pertinent. The work you do as a school to evaluate the provision currently, is important.  [An inspector (video) calls. Inside our Ofsted remote visit (schoolsweek.co.uk)](https://schoolsweek.co.uk/an-inspector-video-calls-our-experience-of-ofsted-remote-visits/) |
| F.A.O Senior leaders/Early years lead (preparing for implementation of revised framework September 2021) |
| [foundationyears.org.uk/2021/02/have-your-say-draft-eyfs-framework-statutory-instrument](https://foundationyears.org.uk/2021/02/have-your-say-draft-eyfs-framework-statutory-instrument/?utm_source=Foundation%20Years&utm_campaign=72435480d0-EMAIL_CAMPAIGN_2019_03_21_05_01_COPY_01&utm_medium=email&utm_term=0_8f9a6de061-72435480d0-321750282&mc_cid=72435480d0&mc_eid=d09d02e707&fbclid=IwAR0ywu7UuQlweKlozzeTLdHAV2kOgve4HDliOptSh3ZAlWNm8lkfDN01rRQ)  The Department for Education (DfE) has published the new draft Early Years Foundation Stage (EYFS) statutory framework and draft statutory instrument (SI) for comment by **18 March 2021**, in line with legislative consultation requirements under the Childcare Act 2006. This is the revised EYFS that is due to come into force from **September 2021**. Changes to the current EYFS statutory framework are in red to highlight where DfE are seeking views. The new educational programmes and early learning goals (ELGs) are not in red as these are final government policy as confirmed following the full 12-week public consultation conducted in 2019.  [Development Matters with the author Julian Grenier](https://www.bing.com/videos/search?q=julian+grenier+development+matters&&view=detail&mid=8E742EC37D0B9D02A7CC8E742EC37D0B9D02A7CC&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Djulian%2Bgrenier%2Bdevelopment%2Bmatters%26qpvt%3Djulian%2Bgrenier%2Bdevelopment%2Bmatters%26FORM%3DVDRE)  [live discussion with early adopters](https://www.bing.com/videos/search?q=julian+grenier+development+matters&&view=detail&mid=DA49675590796A62EA66DA49675590796A62EA66&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Djulian%2Bgrenier%2Bdevelopment%2Bmatters%26qpvt%3Djulian%2Bgrenier%2Bdevelopment%2Bmatters%26FORM%3DVDRE)  Some short video clips which support understanding of the non-statutory revised Development Matters.  [Free Training Waiting List (eymaths.co.uk)](https://www.eymaths.co.uk/free-training-waiting-list)  Free resources and training which focuses on subitising which is part of the new early years curriculum. Comes recommended via this Early adopters Facebook group [(1) Early Years Early Adopter Schools 2020 | Facebook](https://www.facebook.com/groups/1677940822384528) There is a wealth of resources available to support practitioners on this group.  [VIRTUAL EVENT: Supporting early language and communication: reviewing the evidence | Institute of Education - UCL – University College London](https://www.ucl.ac.uk/ioe/events/2021/mar/virtual-event-supporting-early-language-and-communication-reviewing-evidence)  The project was funded by the Education Endowment Foundation (EEF). A systematic review of the literature was conducted in partnership with Newham Nursery schools. A consideration of the best ways to translate evidence to practice will be explored. **3rd March** |
| F.A.O Senior leaders/DSL |
| [DfE non statutory guidance on harmful-online-challenges-and-online-hoaxes/harmful-online-challenges-and-online-hoaxes](https://www.gov.uk/government/publications/harmful-online-challenges-and-online-hoaxes/harmful-online-challenges-and-online-hoaxes)  The Department for Education (DfE), in collaboration with partners in the UK Council for Internet Safety Education subgroup and the Samaritans, has developed advice for schools and colleges to support their approach to harmful online challenges and online hoaxes. |
| F.A.O English lead |
| [Open University Reading for Pleasure](https://ourfp.org/?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_for_february&utm_term=2021-02-20)  Offers a range of information and pedagogical thinking to support reading for pleasure. Also provides support for learning at home.  [Reading Agency Read and Review](https://readingagency.org.uk/resources/4751/?utm_source=newsletter&utm_medium=email&utm_campaign=newsletter_for_february&utm_term=2021-02-21)  An opportunity to read and review a range of titles, access free books, digital resource packs and virtual author visits. Deadlines for participation March. |
| F.A.O Assessment lead/year 2 teachers |
| [An interesting blog from Herts for learning](https://www.hertsforlearning.co.uk/blog/highlights-year-2-moderation-clusters) reflecting on their year 2 writing moderation sessions.  [Primary assessments: future dates - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/primary-assessments-future-dates)  Assessment dates for 2022 |
| F.A.O Science/Computing/Technology lead |
| [STEM from home](https://www.cgi.com/uk/en-gb/corporate-social-responsibility/stem-from-home)  A range of downloadable resources to support learning from home  [Exploring Mars](https://www.stem.org.uk/esero/exploring-mars#nasa-perseverance-rover)  Linked to the recent Mars landing, a range of downloadable resources |
| F.A.O Maths lead |
| [NCETM February round up](https://www.ncetm.org.uk/news/primary-round-up-february-2021/)  Reflects remote learning focus of the time and links with useful resources |
| For everyone … |
| [About – Teacher Hug Radio](https://teacherhug.co.uk/about)  Teacher Hug is an online talk radio show for Teachers and Educators. Broadcasts as the weekend and on Wednesday evening. |