



28th November 2025

Dear Parents and Carers,

Over the past 12 months, Alsop High School has undergone significant and positive change. Our students now tell us they feel safer, make strong social and academic progress and are increasingly proud to be part of our school community. We are incredibly proud of them; their hard work continues to embed our core values of **Ambition, Respect and Community** into daily school life.

Student Survey Feedback

Thank you to all our students who took part in our recent survey. Their feedback is essential in helping us shape the next phase of our improvement journey. We are pleased to share some of the positive findings:

- Students feel happier in school and are enjoying their learning more.
- They report that behaviour expectations are clearer and feel safer both in lessons and around the school.
- More students are engaging in clubs and enrichment activities, and satisfaction with opportunities beyond the classroom has increased.
- Students say that careers education has improved and that they receive the information they need about their future.
- Importantly, many students feel the school listens to their views.

Students also identified areas where we can continue to improve:

- reducing low-level disruption in lessons
- improving food quality
- making lessons even more engaging
- strengthening emotional wellbeing support and access to trusted adults

We are committed to acting on this feedback and ensuring student voice remains central to our improvement work.

The Learning Habit: Attendance and Punctuality

As we begin to approach the end of this term, I want to re-emphasise the importance of excellent attendance and punctuality. As shared in a previous letter, attendance remains one of our top priorities. The link between good attendance and positive life outcomes is clear; students who attend regularly are more likely to achieve well and lead happy, fulfilling lives.

Countdown to Christmas: Attendance Rewards

To encourage strong attendance in the final weeks of term, we have introduced special rewards for students who achieve 100% attendance between 24 November and 19 December. These will include:

- Shopping vouchers and festive gifts
- Weekly prize draws for students achieving 100% attendance
- All prizes will be issued on the last day of term, Friday 19th December.



Alsop High School

Year 7–10 Internal Assessments

To support teachers in accurately assessing student progress, we have scheduled formal assessment weeks:

- Years 7 & 8: Monday 19th January – Friday 24th January
- Years 9, 10 & 12: Monday 12th January – Friday 16th January

These assessments allow students to demonstrate what they have learned in recent units of work. Students will be encouraged to take their exercise books home and revision resources will be available through the online learning platform Sparx (maths and science) and uploaded to Teams.

Extra-Curricular Activities

We are delighted to see a significant rise in student participation in extracurricular activities such as football, basketball, netball and fitness clubs. Engagement in these activities has brought many benefits:

- Development of teamwork and sportsmanship
- Improved physical fitness
- Strengthened friendships, communication, and social confidence
- Improved academic outcomes—research shows that participation in extracurricular activities is linked to better progress in school

We remain committed to offering a wide range of opportunities and encourage all parents and carers to support their children in getting involved.

End of Term Arrangements

We are looking forward to our Festive Fun Day on Friday 19th December. This will be a non-uniform day, and we encourage all staff and students to get into the Christmas spirit by wearing something festive. Students may also choose to wear their PE kit or school uniform with a festive touch if they prefer. School will close at 12:30pm on this day.

Thank you for your continued support in helping us make Alsop a better place for every student, every day.

Mr P Mee
Head of School