

Assessed Task

Subject	Maths
Unit/Module	Year 9 Mid Way Assessment
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Foci of assessed task	Straight Line Graphs, Forming and Solving Equations,
	Testing Conjectures, Nets of Shapes, Interleaved Topics
Name	
Class	

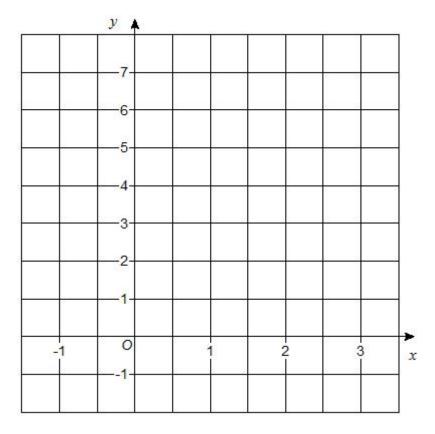
Q1.

(a) Complete the table of values for y = 2x + 1

x	-1	1	3
y	–1	3	

[1 mark]

(b) On the grid, draw the graph of y = 2x + 1 for values of x from -1 to 3



[2 marks]

(c) On the grid, draw the line y = 5

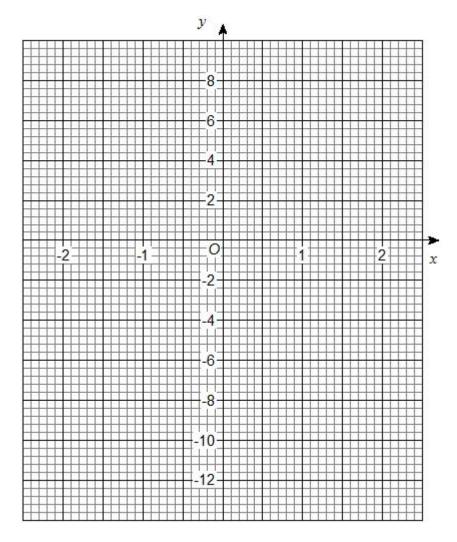
Q2.

(a) Complete the table of values for the graph y = 5x - 2

x	-2	– 1	0	1	2
y		–7	-2	3	

[1 mark]

(b) On the grid, draw the graph of y = 5x - 2 for values of x from -2 to 2

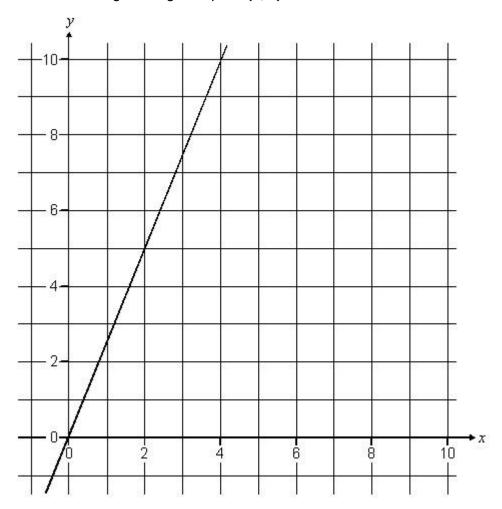


Q3.

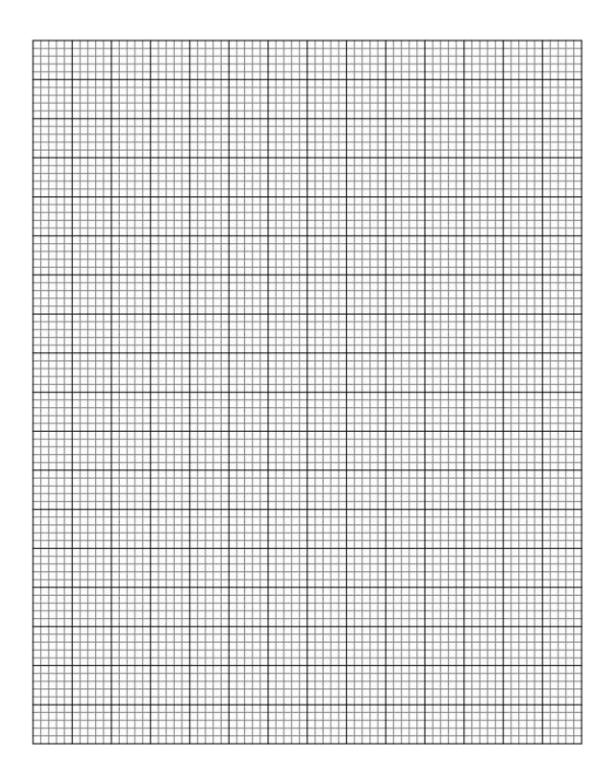
The graph shows a straight line through the point (2, 5)

Use a ruler to draw another straight line that is **parallel** to this line.

The line must go through the point (3, 0)



a)	Show that the line $y = 3x - 6$ does not go	through the point (4,7).
		[2 n
b)	Work out the coordinates of the point where the line x -axis.	_
b)	·	_



	_
$\overline{}$	
	_

Solve these equations.

$$a + 12 = 24$$

a = _____

[1 mark]

$$b - 12 = 24$$

b = _____

[1 mark]

Q6.

Complete the statements below.

When x is _____8___ , ___4x___ is _____

When x is ______ , ____4x___ is _____48____

When x is _____8___ , _____ is ____48____

[3 marks]

Q7.

Solve these equations.

$$8k - 1 = 15$$

k = _____

[1 mark]

$$2m + 5 = 10$$

m = _____

Q8.

(b)

expression?

Look at these expressions.

5y - 8		
	ノ	
first		

(a) What value y of makes the two expressions equal?

expression

You **must** show your working.

	<i>y</i> =
[2 marks]	·

What value of y makes the first expression **twice** as great as the second

second

expression

You must show y	our working.		

Q9.

Solve these equations. You **must** show your working.

(a) 4 - 2y = 10 - 6y

y = _____

[2 marks]

(b) 5y + 20 = 3(y - 4)

v =

[2 marks]

Q10.

Look at this equation.

$$a + b = 7$$

Write three different solutions to the equation.

a = _____ *b* = _____

a = _____ *b* = _____

a = _____ *b* = _____

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A taxi driver uses this formula to work out the price of a journey, in pounds.

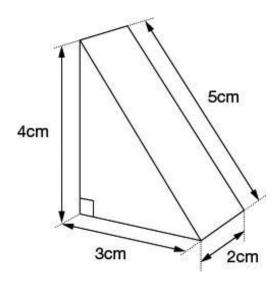
Price of journey = $3 + 2 \times$ distance in miles

(a)	A journey is 12 miles.	
	What is the price of the journey?	
	£	 [2 marks]
(b)	Leah has £5	
	The journey to her home is 2.5 miles.	
	She asks the taxi driver to take her as near to home as possible.	
	How far will she need to walk to arrive home?	
	Answer	miles
		[3 marks]
Q12.		
Mult	siply out $7(x-1)$	
	Answer	
		[1 mark]

Q13.					
Mu	Itiply out and simp	lify !	5(x+3) - 3(x+	2)	
					[2 marks]
Q14.					
(a)	Expand and sim	nplify	(x + 3)(x - 8)		
			Answer		
(b)	Expand and sim	nplify	$(x - 5)^2$		[2 marks]
			Answer		
					 [2 marks]
Q15. Circ	cle all the prime f a	actors	of 30		
2	3	5	6	10	
					[1 mark]

Q16.

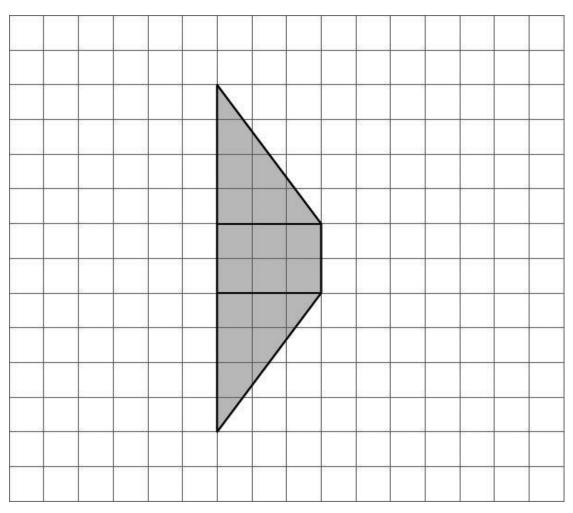
The diagram shows a prism.



Not drawn accurately

The centimetre square grid below shows part of the net for the prism.

Complete the **net accurately**.



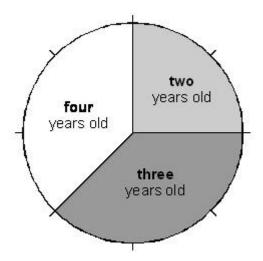
Н	ow old are you?	
	less than 18 years old more than 18 years old	
(a)	Alice is 18 years old. Explain why Alice cannot fill in this part of the questionnaire.	
(b)	Change the questionnaire so that everyone can fill it in.	
	How old are you?	
	less than 18 years old	
		[1 m

(a)	The range of their ages is exactly 7 years .		
	What could the ages of the two children be? Give an example.		
	Answer	and	
			[1 mark]
(b)	There are two children in the Patel family. They are twins of the same age .		
	What is the range of their ages?		

Answer _____ years

Q19.

The pie chart shows information about children who go to a nursery school.



Altogether, **80 children** go to the nursery school.

)	How many of the 80 children are two years old?	
	Answer	
)	How many of the 80 children are four years old?	
	Ancwor	
	Answer	 [1 mai