



Remote Education Provision in the event of school closure or where access for pupils is restricted

We always do everything we can to keep school open for all pupils. However, in rare situations—such as safety concerns or guidance from local or national authorities—it may not be possible to open as normal. If we ever need to limit attendance, we will look at providing remote learning so that children can continue their education and stay on track with what they would usually be learning in school.

In these circumstances, our remote education provision will follow a **phased approach** to allow pupils and staff to transition smoothly into home learning.

Phase 1: Day 1–2

During the first two days of any school closure, pupils will access learning through our established online learning platforms:

- **Sparx Maths**
- **Sparx Science**
- **Sparx Reader**

Teachers will set appropriate tasks on these platforms to support continuity of learning. Pupils should log in as they normally would and complete assignments which will be linked to their current learning. Support will be available through the usual school communication channels should pupils encounter any difficulties.

Phase 2: From Day 3 Onwards

If the school remains closed beyond the initial two-day period, remote education will transition to **Microsoft Teams**, which provides a secure and accessible platform for live lessons, resources, and communication.

What families can expect from Day 3 onwards:

- **Daily learning schedule:** Pupils will receive a structured timetable that reflects their normal curriculum as closely as possible, including a mix of live teaching, independent activities, and opportunities for feedback.
- **Live and recorded lessons:** Teachers will deliver live sessions via Microsoft Teams. When appropriate, recorded lessons or supporting materials will be made available to allow flexible access.
- **Assignment setting and feedback:** Classwork, homework, and learning materials will be shared through the Assignments area on Teams. Teachers will review submitted work and provide timely feedback to support progress.

- **Communication and support:** Pupils and parents can contact teachers through Microsoft Teams or the usual school channels for academic or technical support.
- **Inclusion and accessibility:** We will make reasonable adjustments to ensure all pupils, including those with additional learning needs, can fully access remote education. Printed materials or alternative resources will be provided where required.

We remain committed to maintaining high-quality learning for every pupil during any period of closure. Further updates will be communicated promptly to families. If you need assistance accessing Sparx platforms or Microsoft Teams, please contact the school office.

Remote Education for Pupils with Medical Needs or Prolonged Absence

Regular attendance is one of the best ways to help your child make the most of school. Being in school every day supports their learning, boosts their confidence and wellbeing, and helps build the foundations for their future opportunities.

Remote learning is not intended to replace attending school in person. It will only be used in exceptional circumstances—when a child cannot attend school and would otherwise miss out on learning completely. In these cases, remote education can help your child stay on track with their work and remain connected to their teachers and classmates until they are able to return. In these exceptional cases, we are committed to providing a remote education offer that supports continuity of learning and keeps pupils connected to their school community.

Our approach includes:

- **Personalised learning plan:** A tailored programme of study will be created in consultation with parents/carers, teachers, and relevant professionals. This plan will reflect the pupil's curriculum, needs, and capacity to engage in learning from home.
- **Use of online learning platforms:** Pupils will continue to access high-quality learning through platforms such as **Sparx Maths**, **Sparx Science**, **Sparx Reader**, and other subject-specific tools as appropriate.
- **Access through Microsoft Teams:** Where suitable, pupils will access learning from their lessons via **Microsoft Teams**. They may receive recorded sessions, or access resources uploaded by teachers.
- **Regular communication:** Teachers and pastoral staff will maintain regular contact to monitor progress, wellbeing, and engagement. Families can reach out through Teams or the usual school channels for support.
- **Adaptations and accessibility:** Reasonable adjustments will be made to ensure the pupil can participate fully within their capacity. This may include flexible timetabling, printed materials, differentiated tasks, or liaison with external agencies.
- **Reintegration support:** When the pupil is ready to return to school, staff will work with families to plan a smooth and supported reintegration.