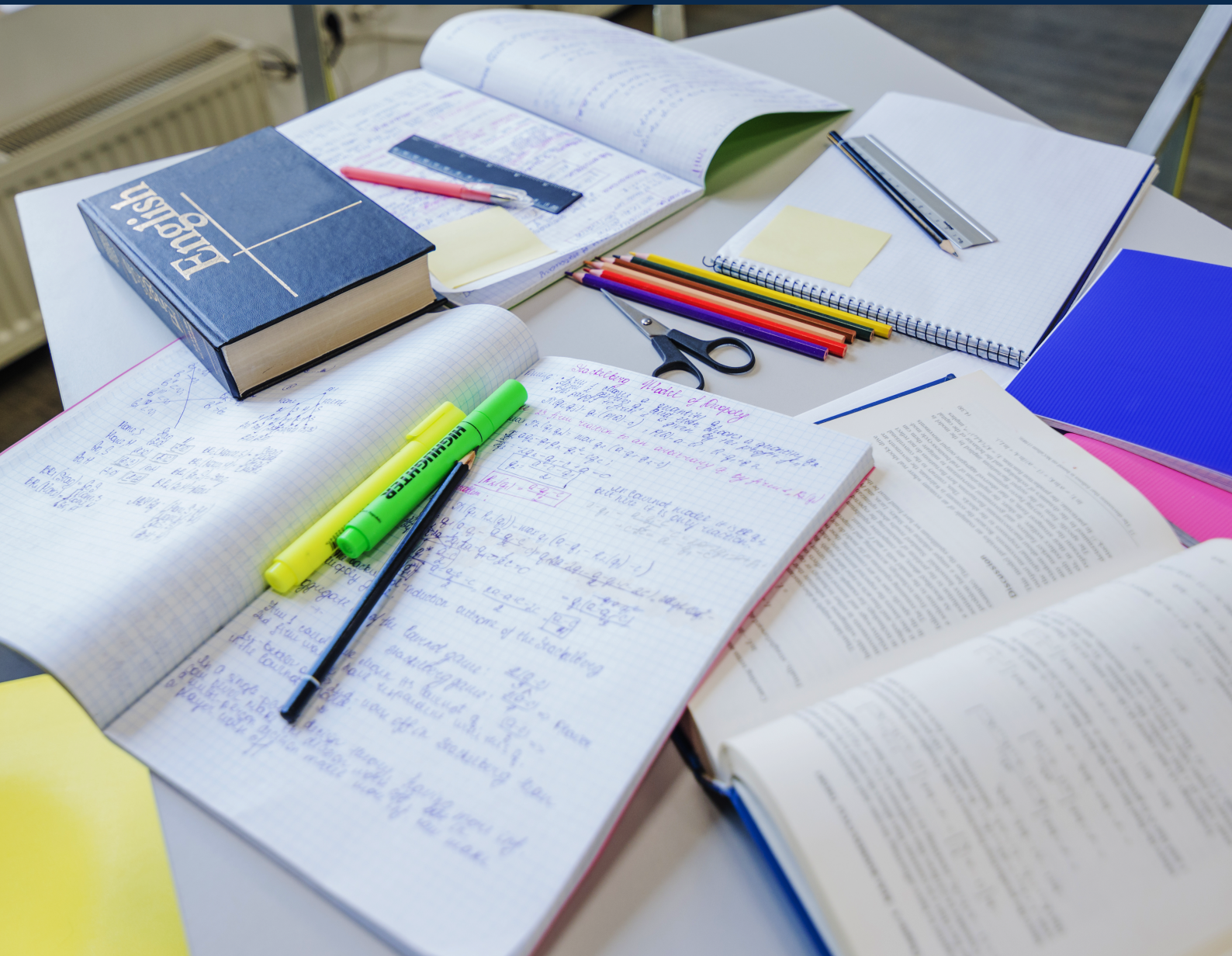




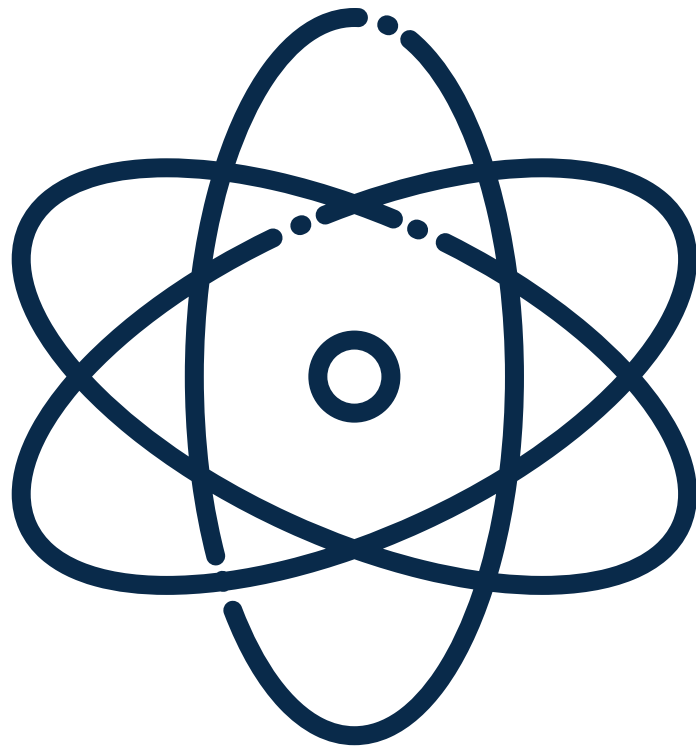
Alsom High School

Achieving Excellence Together

Year 12 Revision Support June 2026



Biology



Y12 Revision Booklet Template – Faculty Leader

| | |
|---------------------------------|--|
| Subject Name | A level Biology |
| Head of Faculty | Miss Bohan |
| Introductory Text | Please use your textbook to prepare and revise |
| Useful website/resources | Physics and maths tutor |

| Week Commencing | Topic/Paper/Question | Resources/page number |
|------------------------|--|------------------------------|
| 18 th May | <ul style="list-style-type: none">• Topic 1 Biological molecules | pg21 |
| 25 th May | <ul style="list-style-type: none">• Topic 2 cell structure | pg53 |
| 1 st June | <ul style="list-style-type: none">• Topic 3c exchange systems | pg139 |
| 8 th June | <ul style="list-style-type: none">• Topic 4 Genetic information, variation and relationships between organisms | pg203 |

Chemistry



Y12 Revision Booklet Template – Faculty Leader

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|---------------------------------|--|
| Subject Name | Chemistry |
| Head of Faculty | Mrs S. Bohan (Science) / Dr S Johnston (Chemistry) |
| Introductory Text | To help improve your marks read the pages below, make your own notes and answer any questions. All topics from Year 12 will be covered in your upcoming mock examinations. |
| Useful website/resources | To give yourself an extra boost watch the https://www.youtube.com/@snaprevise videos or go to https://www.physicsandmathstutor.com/chemistry-revision/a-level-aqa/ for practice papers and other useful revision resources. |

| Week Commencing | Topic/Paper/Question | Resources/page number |
|----------------------|---|--|
| 18 th May | Physical chemistry topics 3.1.1 – 3.1.7 | <ul style="list-style-type: none"> • physicsandmathstutor.com/chemistry-revision/a-level-aqa/physical-i • Textbook pages 2 - 54 |
| 25 th May | Organic chemistry topics 3.3.1 – 3.3.6 | <ul style="list-style-type: none"> • physicsandmathstutor.com/chemistry-revision/a-level-aqa/organic-i/ • Textbook pages 136 - 168 |
| 1 st June | Inorganic chemistry topics 3.2.1 – 3.2.3 | <ul style="list-style-type: none"> • physicsandmathstutor.com/chemistry-revision/a-level-aqa/inorganic-i/ • Textbook pages 98 - 110 |
| 8 th June | Practical skills (Req. Practicals 1-6) | <ul style="list-style-type: none"> • physicsandmathstutor.com/chemistry-revision/a-level-aqa/practical-skills/ • Textbook pages 214 – 220 • Required practical textbook |

English Literature

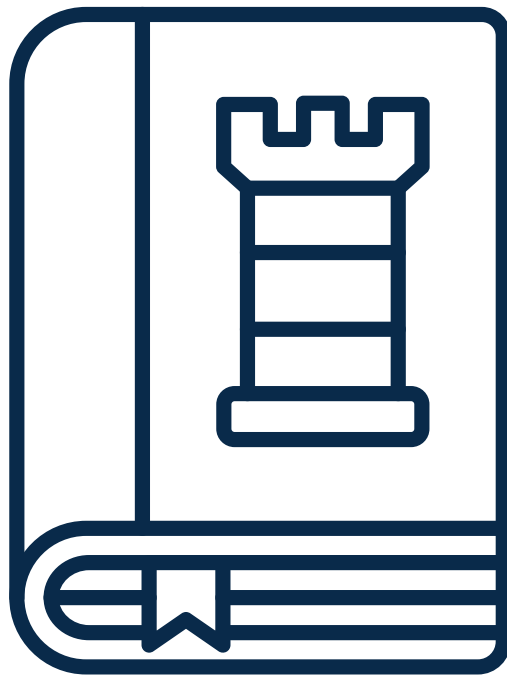


Y12 Revision Booklet Template – Faculty Leader

| | |
|---------------------------------|---|
| Subject Name | A-Level English Literature B Paper |
| Head of Faculty | Nisha Morley |
| Introductory Text | |
| Useful website/resources | See Links in Resources. |

| Week Commencing | Topic/Paper/Question | Resources/page number |
|----------------------|--|---|
| 18 th May | <ul style="list-style-type: none"> Section A Identifying Concept Continuum within an extract | <p>AQA Othello Overview https://www.youtube.com/watch?v=QOV5jUtSgdA</p> <p>Revision Flashcards https://www.yorknotes.com/alevel/english-literature/othello-2017/revision-cards/02_context</p> |
| 25 th May | <ul style="list-style-type: none"> Aspects of Tragedy. <i>Death of a Salesman</i> by Arthur Miller Exams skills Section C essay with Tess - Comparison | <p><u>LitCharts:</u> https://www.litcharts.com/lit/death-of-a-salesman</p> <ul style="list-style-type: none"> - Revision of Act 1 &2 and Requiem - Focusing on authorial methods, links to Tragedy <p><u>NY Times:</u> -Tragedy and the Common Man -Realism and Expressionism-</p> |
| 1 st June | <ul style="list-style-type: none"> Section B Planning Responses | <p>Othello Extract Focus https://www.youtube.com/watch?v=IG9kd5QT4eg</p> |
| 8 th June | <ul style="list-style-type: none"> Critical Opinions – AO5 F.R. Leavis And A.C. Bradley | <p>Art and Artifice and Shakespeare’s Tragedies https://ijll.thebrpi.org/journals/ijll/Vol_6_No_1_June_2018/7.pdf</p> |

History



Y12 Revision Booklet Template – Faculty Leader

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|---------------------------------|---|
| Subject Name | History |
| Head of Faculty | Miss Clouston |
| Introductory Text | You will be assessed on the following: The Cold War in Europe 1941-1995 <i>and</i> England 1445-1509: Lancastrians, Yorkists and Henry VII |
| Useful website/resources | Textbook Microsoft Teams Knowledge Organiser |

| Week Commencing | Topic/Paper/Question | Resources/page number |
|------------------------|--|---|
| 18 th May | The Origins of the Cold War to 1945 and The development of the Cold War, 1946-55 | Online copy of textbook – chapters 5 & 6 Online revision guide Both on Microsoft Teams |
| 25 th May | The Cold War, 1956-84 and Why did the Cold War end, 1984-95 | Online copy of textbook – chapters 5 & 6 Online revision guide Both on Microsoft Teams |
| 1 st June | The Outbreak of the Wars of the Roses, 1445-1450 The early actions of Richard, Duke of York and his defeat Edward IV's first rule and the crisis of 1470-1471 | Knowledge Organiser Wars of the Roses Textbook |
| 8 th June | Edward IV and Richard III 1471–1485 Henry VII's rule in England 1485–1509 Henry VII's foreign policy, 1485-1509 | Knowledge Organiser Wars of the Roses Textbook |

Photography



Y12 Revision Booklet Template – Faculty Leader

| | |
|---------------------------------|---|
| Subject Name | Photography |
| Head of Faculty | A.Nolan |
| Introductory Text | |
| Useful website/resources | Supporting websites and powerpoints available on teams under year 12 revision |

| Week Commencing | Topic | Materials/Techniques and Processes |
|------------------------|---|---|
| 18 th May | <ul style="list-style-type: none"> Research and analyse relevant artists/Photographers. | <ol style="list-style-type: none"> 1. Explain techniques and meaning and influence on developing your ideas. 2. Use critical analysis skills and inform your own work. |
| 25 th May | <ul style="list-style-type: none"> Plan and complete an experimental photoshoot. Reflect on process, select and analyse most successful images. | <ol style="list-style-type: none"> 1. Contact sheet, edited images, screenshots of editing process, 200-word reflection. 2. To show experimentation and ongoing development. |
| 1 st June | <ul style="list-style-type: none"> Edit and refine outcomes. Reflect on progress. | <ol style="list-style-type: none"> 1. Digitally and physically manipulate images (collage, paint, stitch, draw, layering, etc.). record and explain your processes and thoughts. Evaluate results. |
| 8 th June | <ul style="list-style-type: none"> Plan to produce a series of 3 creative edits from your most recent photoshoot. The edits must include several techniques and cannot be a simple adjustment e.g. Convert to black and white. These can be hand rendered edits or digital edits/ combination of both. | <ol style="list-style-type: none"> 1. Idea for the edit. Technique and processes you intend to use. |

Psychology



Y12 Revision Booklet Template – Faculty Leader

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|---------------------------------|---|
| Subject Name | Psychology |
| Head of Faculty | Mrs. Johnston Mr. White – Lead Teacher |
| Introductory Text | You will complete Paper 1 which includes: Attachment Memory Social Influence Psychopathology And Paper 2, which includes: Approaches to Psychology Research Methods Biopsychology |
| Useful website/resources | AQA: https://www.aqa.org.uk/subjects/psychology/a-level/psychology-7182/specification Tutor2u: https://www.tutor2u.net/free/psychology?level=1075784&board[]=1075790 Youtube: https://www.youtube.com/@tutor2u-official/playlists You will be provided with revision materials in class including a revision guide and practice questions. You will need to use these alongside your notes from class and all lesson resources which are available on Teams. |

| Week Commencing | Topic | Resources/page number |
|----------------------|--|---|
| 18 th May | Clinical Psychology <ul style="list-style-type: none"> • Characteristics of OCD, Depression, Phobias • Explanations for OCD, Depression, Phobias • Treatments for OCD, Depression, Phobias Memory <ul style="list-style-type: none"> • Capacity & Duration of SMT & LTM • Working Memory Model and Multi-Store Model of Memory • Types of forgetting | Tutor2u Textbook pages: 120-151 Textbook pages: 40-65 |

| | | |
|----------------------|--|--|
| | <ul style="list-style-type: none"> • Features of science | |
| 8 th June | <p>Approaches</p> <ul style="list-style-type: none"> • Behaviourism • Social Learning Theory • Cognitive Approach • Biological Approach • Psychodynamic Approach • Humanistic Approach <p>Biopsychology</p> <ul style="list-style-type: none"> • Endocrine System • Nervous System • Neurons & Synaptic Transmission • Lateralisation of Functions • Plasticity and Functional Recovery • Ways of studying the brain • Endogenous pacemakers & Exogenous zeitgebers • Circadian, Infradian & Ultradian Rhythms | <p>Tutor2u</p> <p>Textbook pages: 92-119</p> |