

Year 13 Half Term 6 Curriculum

Subject	Half Term 6 – Topic/Summary of Powerful Knowledge	
English Literature	Exam preparation and revision	
Maths		
Science		
History	No Exams	
Geography	-	
Spanish		
Art	<p><u>A-Level - Completion of outstanding coursework tasks</u></p> <ul style="list-style-type: none"> • Presentation of exam and coursework for moderation. <p><u>BTEC - Unit 3 – The Creative Process</u></p> <ul style="list-style-type: none"> • Review how use of the creative process developed own art and design practice. 	
Business		
Computing		
Film Studies	<p><u>Revision and Exam technique</u></p> <ul style="list-style-type: none"> • All texts and all study areas 	
Games Design		
Health	<p>Extended Certificate (Single HSC)</p> <ul style="list-style-type: none"> • Bespoke curriculum based on coursework needs in unit 5 	<p>Diploma (Double HSC)</p> <p><u>Meeting individual needs – Unit 5</u></p> <ul style="list-style-type: none"> • Use of policy framework (to include Health Action Plan & NHS Patient Experience) • Bespoke curriculum based on coursework needs in unit 5, 6 & 7.
Music	<p><u>Unit 2: Professional Practice in the Music Industry-External Examination</u></p> <ul style="list-style-type: none"> • Final Examination preparation 	
PE	<p><u>Coursework Unit</u></p> <ul style="list-style-type: none"> • Bespoke curriculum - based on coursework needs 	
RE/PSHE	<p><u>Exam Support:</u></p> <ul style="list-style-type: none"> • How to deal with exam stress. • Support in school. • Leaving school. 	
Psychology	Bespoke curriculum dependent upon coursework needs of students.	
Sociology	Bespoke curriculum dependent upon revision needs of students.	
Hospitality	<p><u>Principles of Supervising Customer Service Performance in Hospitality, Leisure, Travel and Tourism</u></p>	

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| | <ol style="list-style-type: none">1. Understand how to develop a customer service culture within their business2 Understand how to build teams and motivate colleagues through techniques such as onsite coaching3 Understand how to effectively monitor and communicate levels of customer service performance |
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