

Yr 12 Psychology EOY Mock: Assessments & Revision List

Date of exam: 21/06/2024	Full Paper 1 - 120 mins
Topics to Revise	
<p style="text-align: center;">Social Influence:</p> <ul style="list-style-type: none"> • Types of conformity: internalisation, identification and compliance. • Explanations for conformity: informational social influence and normative social influence, and variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch. • Conformity to social roles as investigated by Zimbardo. • Explanations for obedience: agentic state and legitimacy of authority, and situational variables affecting obedience including proximity, location and uniform, as investigated by Milgram. • Dispositional explanation for obedience: the Authoritarian Personality. • Explanations of resistance to social influence, including social support and locus of control. • Minority influence including reference to consistency, commitment and flexibility. • The role of social influence processes in social change. 	<p style="text-align: center;">Memory:</p> <ul style="list-style-type: none"> • The multi-store model of memory: sensory register, short-term memory and long-term memory. Features of each store: coding, capacity and duration. • Types of long-term memory: episodic, semantic, procedural. • The working memory model: central executive, phonological loop, visuo-spatial sketchpad and episodic buffer. Features of the model: coding and capacity. • Explanations for forgetting: proactive and retroactive interference and retrieval failure due to absence of cues. • Factors affecting the accuracy of eyewitness testimony: misleading information, including leading questions and post-event discussion; anxiety. • Improving the accuracy of eyewitness testimony, including the use of the cognitive interview.
<p style="text-align: center;">Attachment:</p> <ul style="list-style-type: none"> • Caregiver-infant interactions in humans: reciprocity and interactional synchrony. • Stages of attachment identified by Schaffer. • Multiple attachments and the role of the father. • Ainsworth's 'Strange Situation'. Types of attachment: secure, insecure-avoidant and insecure-resistant. • Cultural variations in attachment, including van Ijzendoorn. • Animal studies of attachment: Lorenz and Harlow. • Explanations of attachment: learning theory and Bowlby's monotropic theory. The concepts of a critical period and an internal working model. • Bowlby's theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation. • The influence of early attachment on childhood and adult relationships, including the role of an internal working model. 	<p style="text-align: center;">Psychopathology:</p> <ul style="list-style-type: none"> • 4 Definitions of abnormality (A): Statistical infrequency (S), Deviation from ideal mental health. (i) Deviation from social norms (D), Failure to function adequately (F), • The behavioural, emotional and cognitive characteristics of phobias. • The behavioural approach to explaining phobia: the two-process model, including classical and operant conditioning. • The behavioural approach to treating phobias: systematic desensitisation, including relaxation and use of hierarchy; flooding. • The behavioural, emotional and cognitive characteristics of obsessive-compulsive disorder (OCD). • The biological approach to explaining OCD: genetic and neural explanations. • The biological approach to treating OCD: drug therapy. • The behavioural, emotional and cognitive characteristics of depression. • The cognitive approach to explaining depression: Beck's negative triad and Ellis's ABC model; • Cognitive behaviour therapy (CBT), including challenging irrational thoughts.

Research Methods:

Remember Methods will appear in every paper so could contribute up to 30% of your overall A level result – so you must know all of methods for all 3 exam papers.

Check the [spec here as a checklist](#) of what you've covered this year (some won't be covered until next year)

Revision Resources - all on TEAMS and [A Level Psychology \(sharepoint.com\)](#)

- A3 crunch sheets & Q&A's
- Core Notes & Class PPTs
- DIRT from past assignments including exemplar answers
- Past papers
- Seneca topic tests

Revision Tips

- Do a Revision Audit - check TEAMS & folders for what you've done for each topic over the last year: A3 crunching, Q&A's, Extended Questions. If you don't know - ASK me.
- If you haven't done something - DO IT! (it will be useful/necessary)
- If you have - DRILL IT!
- If you've drilled it - TEST YOUR RETRIEVAL e.g. quizlet, quizizz, **Seneca** topic/end of unit tests
- Exam Questions & past papers should be the last point of revision