



ALSOP HIGH SCHOOL



16 to 19 Tuition Fund Agreement

16 to 19 Tuition Fund Statement

Alsop High School has accessed and utilised the provision available from the Government's 16 to 19 Tuition Fund to support specifically the post-16 learners who achieved a grade 3 in either English Language or Mathematics during the Summer 2020 GCSE examination series. The total amount allocated is £23,000.

The support that is being offered is through direct teaching to small groups by qualified subject specialists. This support will be delivered on a weekly basis and will be focused on the specific areas that the students struggle with, this has been done in partnership with the Heads of Faculty for both areas.

The funding that is available to the Sixth Form will be used in the following manner:

- The recruitment of a number of qualified tutors to work with students in small groups to support progress and attainment in GCSE English and/or Mathematics
- Run 1-to-1 or small group sessions outside of the timetabled hours

Examples of the Tuition Support offer:

- GCSE exam re-sit preparation leading up to the Summer 2021 assessment/examinations
- Support preparing for vocational external examinations where assessments were deferred
- Bespoke subject support

The identification of the students who will take part in this level of intervention is based on a series of factors. This includes, although is not exclusive, prior attainment (specifically where a student was making good progress in response to focused intervention); diagnostic testing to ascertain common learning gaps due to the time away from the school environment and the gaps in attainment due to social disadvantage. Priority will be given to those students with an Education, Health and Care Plan (EHCP). Students will be grouped according to these factors so that there is an element of precision teaching to address specific areas of need.

There is a robust monitoring and tracking system in place to ensure that the targeted intervention that has been established is ensuring students are making the appropriate progress. This covers many aspects of tracking including summative assessment, learning walks and student voice. Should the intervention not be having the impact required this will be examined and modified in accordance with the guidance.

The individual needs of the students have been fully considered to ensure that all are being catered for. All students who are benefitting from this additional tuition are on a 16 to 19 study programme.