



HSC Curriculum Intent



<p>Why is Health and Social Care important?</p>	<p>The driving force behind our curriculum is to offer our students a diverse and enriching educational experience that equips them with the skills, knowledge and understanding for their future and any career aspirations they may have. Coupled with the knowledge, experience and opportunity our students access in health and social care, we intend to enrich, enthuse, motivate and inspire our students to maximise their life chances and allow them become well-rounded individuals that aspire to make a difference.</p>
<p>What is Health and social Care's value within the curriculum and in everyday life?</p>	<p>The common threads and concepts introduced at KS4, allow our students to progress and develop their schemas through into KS5 in a number of ways. Growth and development, care values, factors, roles, responsibilities, interpretation of data and the role and function of multi-agency working are just some examples of common threads that exist in health and social care; collectively they enable our students to develop, not only academically but also on a personal level too.</p>
<p>How does Health and Social Care reinforce the Also values of Knowledge Respect and Opportunity?</p>	<p>Alongside key knowledge and understanding, our curriculum delivery provides students with opportunities to access real life experiences when completing work experience, analysing key case studies and scenarios; ultimately providing students with opportunities to apply theory to practice and at the same time inform their career aspirations and equip them with the transferable skills needed to be successful in life. Similarly, through real life situations, students develop a sense of respect for themselves and others in terms of how to react in certain situations to ensure that an individual has their dignity intact.</p>
<p>How does Health and Social Care build on the foundations laid at KS2?</p>	<p>As an option subject that begins in KS4, our subject builds on links made in personal development, health and wellbeing and relationships when students are in KS2 and KS3. PSHCE and the topics explored here lends itself to our subject and some of the key concepts introduced at KS4 and KS5.</p>
<p>How does Health and Social Care support reading?</p>	<p>A lot of what we do in health and social care derives naturally from case studies and scenarios, therefore students have ample opportunities to develop their reading skills and develop their range of vocabulary and comprehension. Their development of vocabulary and comprehension is also aided by the Frayer Model incorporated in every lesson.</p>
<p>How does Health and Social Care challenge all learners?</p>	<p>In our subject, we teach from the top down, this allows all students to feel challenged but at the same time achieve, or in many cases, exceed their potential. Throughout KS4 and KS5, we cover a wide range of concepts, some more challenging than others, however, there is always a level of expectation for all students to attempt each element and at the same time develop their knowledge, skills and understanding.</p>
<p>How is Health and Social Care inclusive for all learners?</p>	<p>A teach from the top down approach naturally lends itself to our subject becoming an inclusive one. Where students struggle to acquire new knowledge or apply their understanding, scaffolding strategies are implemented allowing all students to access the same broad and diverse curriculum.</p>
<p>What role does assessment play in Health and Social Care?</p>	<p>At KS4 our subject a large percentage of controlled assessment involved, here students are offered an opportunity to resubmit their work if there is room for improvement. This approach and through the use of individualised feedback students are presented with an opportunity to develop and improve. Assessment at KS4 also takes place through externally assessed components, at KS4 students are able to resit, however, their most recent grade, regardless of whether it is higher or lower, will be used when certificating. At KS5, our subject remains partly controlled and assessed through external units, however, there is a large amount of internally assessed material that passes through the standards verification process, again students have an opportunity to resubmit.</p>
<p>How are British values interwoven into the Health and Social Care curriculum?</p>	<p>Many concepts covered in our subject naturally lead to a level of discussion, students are made to feel comfortable when expressing their opinions and their views are always respected and tolerated by staff and their peers. Students develop a sense of acceptance and a belief that individuals don't always share the same beliefs or morals.</p>



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How is SMSC interwoven into the Health and Social Care curriculum?	Continuous links are made throughout our subject and students at KS4 and KS5 are given opportunities to reflect on their morals and ethics in terms of what is right and wrong, this can be seen particularly at KS5 when discussing care and levels of provision. Many of our case studies and scenarios consider cultural variations where students have to account for changes to care and service provision due to an individual's culture and religion.
How is cultural capital interwoven into the Health and Social Care curriculum?	Our subject frequently adds to our students' culture capital through the inclusion of real-life examples and scenario-based tasks. The experience students gain at KS5 also adds to their culture capital and adds to their knowledge, understanding, and awareness of cultural perspectives in society.