## Core PE Year 10 Curriculum

Half Term 1	Half Term 2	Half Term 3
Development of skill and tactics in one of the	Development of skill and tactics in one of the	Development of skill and tactics in one of the
following sports: badminton, netball, benchball,	following sports: badminton, netball, benchball,	following sports: badminton, netball, benchball,
dodgeball, fitness and tag rugby.	dodgeball, fitness and tag rugby.	dodgeball, fitness, football and tag rugby.
<ul> <li>Linking physical activity and sport to</li> </ul>	<ul> <li>Linking physical activity and sport to</li> </ul>	The positive impacts exercise can have on
health, fitness and mental well-being.	health, fitness and mental well-being.	PSE well -being
Half Term 4	Half Term 5	Half Term 6
Development of skill and tactics in one of the	Development of skill and tactics in one of the	Development of skill and tactics in one of the
following sports : netball, bench ball, dodgeball,	following sports: rounders, athletics, badminton,	following sports: rounders, athletics, badminton,
fitness, football, rounders and soft ball.	football and fitness.	football and fitness.
<ul> <li>The positive impacts exercise can have</li> </ul>	<ul> <li>Consequences of a sedentary lifestyle -</li> </ul>	<ul> <li>Consequences of a sedentary lifestyle -</li> </ul>
on PSE well-being.	Issues caused by inactivity.	Issues caused by inactivity.

## **Sport Qualification Year 10 Curriculum**

Half Term 1	Half Term 2	Half Term 3
Sport Studies R185- Performance and leadership	Sport Studies R185- Performance and leadership	Sport Studies R185- Performance and leadership
in sports activities	in sports activities	in sports activities
Topic 1-	<u>Topic 1-</u>	Topic Area 3: Organising and planning a
Key components of performance	Key components of performance	sports activity session
<ul> <li>Apply practice methods to support in a sporting activity</li> <li>Identify strengths and weaknesses.</li> <li>R184- Contemporary issues in sport-User groups, barriers and solutions.</li> </ul>	<ul> <li>Apply practice methods to support in a sporting activity</li> <li>Identify strengths and weaknesses.</li> <li>Completion of log books</li> <li>Team components of performance</li> <li>Log book completion</li> <li>R184- Contemporary issues in sport- User groups, barriers and solutions. LO1</li> </ul>	<ul> <li>Session plans- risk assessment</li> <li>Practical- team- Completion of witness statements for Topic 1- Team and individual event. Or two team or two individual- Two witness Statements.</li> <li>R184- Contemporary issues in sport</li> <li>Topic Area 3: The implications of hosting a major sporting event for a city or country</li> </ul>

	LO2- Promoting Sporting values	
Half Term 4	Half Term 5	Half Term 6
<ul> <li>J185-Sport Performance and leadership</li> <li>Topic Area 4: Leading a sports activity session</li> <li>Teacher witness statement of the session delivered.</li> <li>J184- Contemporary issues in sport</li> <li>Topic Area 4: The role National Governing Bodies (NGBs) play in the development of their sport</li> </ul>	J185-Sport Performance and leadership  Topic Area 5: Reviewing your own performance in planning and leading of a sports activity session  Review of session- J184- Contemporary issues in sport  Topic Area 5: The use of technology in sport	<ul> <li>J185-Sport Performance and leadership</li> <li>Course work completion of unit. Recap and make changes if required</li> <li>Session plan</li> <li>Risk assessment</li> <li>Review of activity</li> <li>Teacher witness statement of the session delivered.</li> <li>Log books completed.</li> <li>Practical witness statements and students graded as per mark bands on OCR.</li> <li>R184- Contemporary issues in sport</li> <li>Revision of all learning objectives- LO1, LO3, LO4,L05, L06</li> <li>Or completion of final learning objective.</li> <li>End of topic exam tests. Exam questions- use exam builder.</li> </ul>