

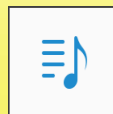


Year 10

Steps to Success Presentation

OCR Sports Studies

Jon Weights – Head of Faculty

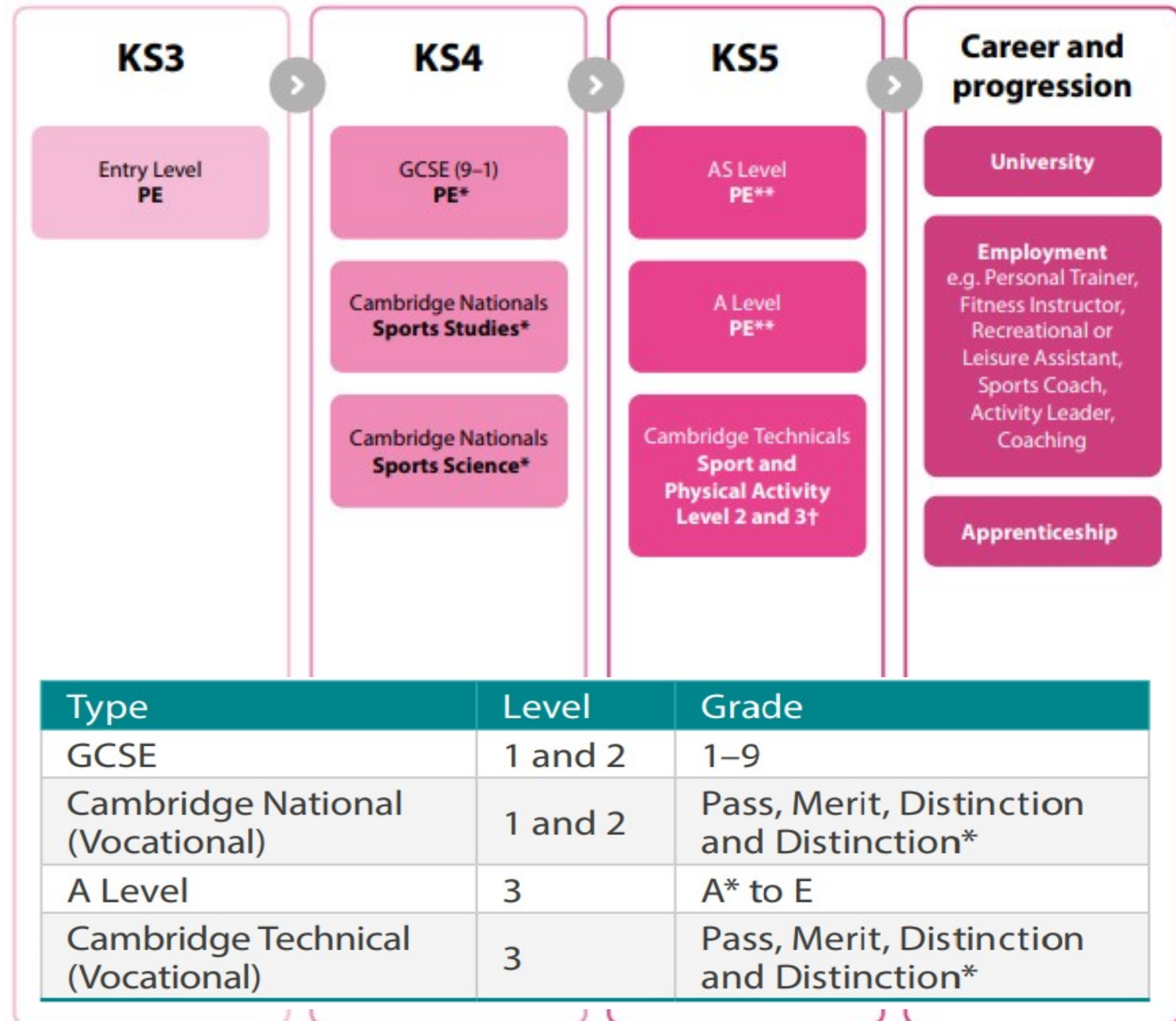


Introduction to the subject

Level 1/2 Sport Studies

OCR- Cambridge National

This is a 2 year course that can allow students to gain either a level 1 or level 2 award.



Course Outline

The course will be studied over two years. In that time students will study four units. Two are mandatory and two are chosen.

The two mandatory units are **RO51- Contemporary issues in sport** and **RO52- Developing sport skills**.

The other units in which two are Chosen.

RO53- Sports leadership

RO54- Sport and the Media

RO55- Working in the sports industry

RO56- Developing knowledge and skills in outdoor activities

In recent years we have studied **Sports leadership** and **Sport and the Media**.



THE QUALIFICATIONS The Cambridge National in Sport Studies takes a more sector-based focus, while also encompassing some core sport/physical education themes. Students have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance. They'll learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Students develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and how this shapes the sports industry.

ASSESSMENT Cambridge Nationals use both internal and external assessment and have a range of exciting units to choose from. Both qualifications have the same structure with two mandatory units and a choice of optional units. The externally assessed unit contributes 25% of the marks for the Certificate size qualification.

Assessment

The subject is assessed both internally and externally

RO51- Contemporary issues in sport - External 1 hour exam, based on the following topics: Factors which affect participation in sport, The role of sport in promoting values, The importance of hosting major sporting events, Know about the role of national governing bodies in sport

RO52- Developing sport skills - Internally assessed in a team and an individual sport with written coursework. Witness statements produced on their performance

RO53- Sports leadership - Coaching/teaching practical aspect with written course work. Observation and witness statements- video diaries. Performance coaching log is produced.

RO54- Sport and the Media – Learning about different forms of media and the impact they have on sport. TV, Radio, Internet, social media. Written coursework showing understanding of the various formats.



Assessment

- Within each unit grades are awarded in Mark bands.- MB1, MB2,MB3.
- Each learning objective will have a set amount of scores they can achieve for one.
- Each unit will have an average of four learning outcomes, which will accumulate scores, to give a final grade for the unit.

Teaching, Learning and Assessment Support

- Past Papers: for each subject are available to practise with.
- Sample Learner Work: sample student work that shows, for each unit, an example of a Mark Band 1 piece of work and what it would have needed to move to Mark Band 2, and an example of a Mark Band 3 piece of work and why it was better than a Mark Band 2 piece of work.
- Combined Feedback: A past paper, the marking criteria for it and the examiner's comments all are used all in to one. It gives a really simple and clear view of the examined part of the Cambridge Nationals.
- Examiners Reports: to support teacher understanding of the assessment criteria, these reports offer constructive feedback on students performance in an exam series.
- Exam-Builder: is a question-building platform allowing teachers to filter by question types, topics or both. They have the ability to select parts of questions, or full questions so you have a test that is bespoke to your child in preparation.



Key learning habits for success in this subject

- **Attendance is key** - Try not to miss a lesson and if you do, catch up on work missed that day. Go to after school club that week.
- **Keep up with deadlines** - There will be dates to hand in learning outcomes. Stick to them.
- Complete work to the best of your ability.
- **Revise for RO51 the exam unit** - Do practice exam questions and check the correct answers.
- **Ask for help** if you need it- Ask sooner rather than later.
- Concentrate in class and complete all work set.
- **Watch sport** - live or on TV
- **Play sports** - Practice your team and individual sport.
- **Coach** outside of school if you can - Gain knowledge in the area of sport.



What can I do to support my child?

- Help them to consume as much sport and sports news as possible (the more they know about the easier it is to write about)
- Encourage your child to work from home or stay for extra curricular clubs
- Provide a quiet working environment to revise in for your child
- If possible a lap top to do course work on
- Show an interest in what they are studying and read through their work
- Contact the teacher if you have any concerns or need any help for your child



Key reading

Read newspapers, magazines, blogs etc to develop your substantial knowledge of the subject

- <http://www.youthsporttrust.org/how-we-can-help/programmes.aspx>
- [This girl can campaign- WWW.sportengland.org.uk](http://www.sportengland.org.uk)
- <http://michaeledwards89.wordpress.com/2013/01/28/gamesmanship-vs-sportsmanship/>
- <http://www.lawinsport.com/blog/lewis-silkin-sports-law-blog/item/gamesmanship-v-sports-manshipgoodbye-etiquette-hello-victor>
- http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/misc/how_to_hold_a_debate/newsid_1796000/1796245.stm
- <http://www.theguardian.com/sport/2009/oct/18/cheating-in-sport>



Any questions

If you have any questions regarding Sport, please email me directly on j.weights@alsophigh.org.uk

If you have any general queries please email one of the Year 10 pastoral leads

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