



ALSOP HIGH SCHOOL

Ready to Learn The Alsop Way: Recognition and Celebration 2022/23

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“We are what we repeatedly do. Excellence, then, is not an act, but a habit.” Aristotle

1. Rationale:

At Alsop, we are committed to ensuring that our students master the knowledge, understanding and skills to ensure that they achieve great things, fulfil their potential and leave Alsop articulate, resilient, compassionate and culturally aware. We believe that if children understand the purpose of what they are learning and why they are learning it, not only will they be more engaged but they are much more likely to remember what they have learnt and be able to use it again in the future.

We believe that for our students to fulfil their potential and be successful, they must have the opportunity to make the right choices, develop key learning habits and demonstrate self-regulation, underpinned by personal responsibility and accountability; understanding their role in developing a common purpose across our school community and beyond, so that when they leave Alsop they are not only prepared academically, but also inspired to make a proactive, positive and lasting contribution to society and live happy, healthy and fulfilled lives.

Our **‘Alsop Way Learning Habits’** provide a framework aligned with our three pillars of school values: Knowledge, Respect and Opportunity, and are embedded within our daily practice and routines. From the moment students join Alsop, either during Year 6 Transition or as a mid-year admission, they are taught the importance of, and expected to demonstrate, our five learning habits. We believe every individual has the ability to demonstrate our five learning habits and, in doing so, each student will thrive at our school; giving themselves the best platform to be successful here and in the professional world of work.

All members of our school community are expected to work in an atmosphere of mutual respect; accepting no excuses as we expect all members of our school community to uphold our **Alsop Way Learning Habits** 100% of the time. Whilst our students may sometimes find this challenging, and some students may require additional support to independently demonstrate these habits consistently, our high standards and expectations will not waiver.

Students who consistently demonstrate our Learning Habits will be recognised, both informally on a daily basis and formally through our calendared Recognition and Celebration events. The reward system must be of value to the pupils, parents and staff. It is a system which provides a vehicle to measure and monitor progress and success via a broad range of opportunities. It has a hierarchical structure to allow for progression and challenge. The rewards system is designed to reflect all aspects of school life. The school will use all available means to publish and promote achievement by all members of the school.

2. Aims

We recognise that students thrive on positive praise, encouragement and recognition for their hard work and efforts, we endeavour to empower our students to take pride in their achievements and to be motivated by the intrinsic value of achievement. We are committed to acknowledging those students who consistently demonstrate The Alsop Way Learning Habits via a range of recognition and celebration events across the academic year.

- To be inclusive for all.
- To recognise and celebrate pupils following and adhering to the Alsop Learning Habits.
- To recognise and celebrate 100% Attendance.
- To recognise and celebrate a pupil’s work, commitment and high levels of achievement.
- To promote the positive recognition of success amongst all members of the school community through public celebration and contact with parents and carers.
- To encourage and promote sustained participation in extra-curricular activities.
- To reward pupils consistently for a variety of achievements

All staff should be actively engaged in carrying out this policy and all rewards will be celebrated using this policy to ensure consistency across all aspects of school life.

3. Recording of Achievement Points by staff

Aligned with the three pillars of our school values; Knowledge, Respect & Opportunity, all members of staff are expected to actively promote and model our **Alsop Way Learning Habits**. Students who consistently demonstrate our **Alsop Way Learning Habits** are on track to be successful, both academically and socially.

Attitude to learning is positive	Listen and act on instruction	Smart uniform and correct equipment	On time: punctuality and deadlines	Polite & respectful
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The recording of achievement points, for all staff, is through the ClassCharts application. Achievement points are to be awarded for those students who consistently demonstrate The Alsop Way through the Alsop Way Learning Habits. Alongside the Learning Habits, form tutors are to award achievement points for attendance and punctuality on a weekly basis; this supports attendance to school and ensures that this is a focus throughout the academic year.

For those students where achievement is exceptional a phone call home should be made; it is the expectation that all staff will make 2 phone calls home fortnightly for praise and record this on ClassCharts. In order for students to feel successful their successes must be made explicit to them and celebrated regularly. (See Appendix 1 for suggested tariff)

4. Rewards Shop

After consultation with the students a Rewards Shop will be in operation this academic year. Students can 'cash in' their rewards points for various prizes in the Alsop Rewards Shop, which will be stocked and run by PTB and the Sixth Form Student Leadership Team in J11.

Students can only visit the rewards shop at set times – before PDR, during Break and during Lunch – on a rota (Appendix 2), so each year group has a set day when they can visit the shop.

Once a student has cashed in a number of points for a prize, this will be logged on Class Charts so cashed in points cannot be used again towards a different prize.

Points	Prizes (Suggested)
100pts	<ul style="list-style-type: none">• Sweets• Alsop branded Bookmark
150pts	<ul style="list-style-type: none">• Chocolate bar with inspirational quote• Alsop branded Stickers
200pts	<ul style="list-style-type: none">• Alsop branded Keyring• Alsop branded Pen
250pts	<ul style="list-style-type: none">• Gift of Reading (free book/magazine)• £5 Voucher / Gift Card
300pts	<ul style="list-style-type: none">• Alsop branded Mug• Free lunch
400pts	<ul style="list-style-type: none">• Gift of Reading (request a book/magazine)• Free breakfast in 6th Form café
500pts	<ul style="list-style-type: none">• Bronze Alsop Ambassador badge• Front of queue lunch pass• £10 Voucher / Gift Card
750pts	<ul style="list-style-type: none">• Silver Alsop Ambassador badge• Everton / Liverpool tickets• £20 Voucher / Gift Card
1000pts	<ul style="list-style-type: none">• Gold Alsop Ambassador badge• Automatic admission to the Annual Raffle Draw

All prizes have been suggested by the students, the table above is not exhaustive but indicative of the 'type' of rewards available.

Alongside the Rewards Shop there will be ongoing and timely rewards which is outlined in Appendix 3 at the end of this document.

5. The Alsop Passport Enrichment Programme:

To recognise and celebrate the commitment, success and achievements of our students in contributing to a positive school ethos. Our enrichment and extra-curricular activities help all students to study concepts with greater depth, breadth and complexity, whilst also helping students to pursue their own areas of interest and strengths outside the normal parameters of the school day.

The purpose of our enrichment programme is to provide extended learning opportunities for our students, allowing them to develop the skills and characteristics that will provide a solid foundation for all aspects of their lives as future leaders. We never lose focus on academic excellence, but our students benefit educationally, personally and socially from a rich and rounded educational experience.

At Alsop, we recognise the value of an enriched curriculum in the development of the whole child and we are proud of our comprehensive enrichment & extra-curricular offer that aims to promote:

- Increased enjoyment & emotional wellbeing
- Challenge and development of independent learning for all students
- Development of particular skills and themes; Self-confidence, Self-motivation, Team working, Creativity and Wider participation
- Innovative ways to bring the Leadership specialism to life

Appendices

Positive Behaviour Example	Reward	ClassCharts Point	Approximate Frequency	Outcome
Positive on task behaviour or contribution to lesson	Verbal Praise	1	Very regular, most students at least once per lesson	Positivity about continued educational and social success
Making consistently good progress or exceptional in lesson effort or effort with homework. Consistently achieving The Alsop Learning Habits; 100% attendance per week.	Verbal Praise	2	Most students should have the opportunity to gather 1 or 2 teacher house points every week (across all subject areas not per subject area). This would roughly equate to an opportunity to achieve a reward once every 3 to 5 lessons at most in each subject area. Form Tutors are to award these to members of their tutor group on a weekly basis.	Positivity about continued educational and social success Maintains focus upon Attendance for all students
Consistent, outstanding or exceptional attitude in lessons. Exceeding target grade of significant assessments.	Departmental Phone Call Home*	5	Departments to meet to discuss students worthy of departmental phone calls – this should be fortnightly. Exceptional performances also to be considered for a departmental phone call home.	Positive phone call home not only recognises the student but celebrates the achievement with home, thereby strengthening the triad of school, student and home.
Consistently exceeding the expectations of The Alsop Learning Habits. 97% half termly attendance.	Pastoral Phone Call Home*	5	Pastoral teams to meet to discuss students worthy of pastoral phone calls – this should be fortnightly. 100% Attendance for a half term must be rewarded too.	Positive phone call home not only recognises the student but celebrates the achievement with home, thereby strengthening the triad of school, student and home.
Exceptional behaviours that act as a role model to others. Consistent, exceptional effort or achievement over a significant period of time.	Middle Leaders Commendation Rewards Breakfast*	10	Each half term teaching staff and form tutors pass recommendations to appropriate middle leader. IF HOY or HOF feel the student is worthy of commendation then they award the appropriate ClassCharts points and send letter home outlining the commendation.	Letter written by HOY or HOF outlining the reason for the commendation. Students are celebrated at a Rewards Breakfast.
Outstanding model student taking into account, behaviour, achievement, attendance and support of the school and its values	Student of the Term Award*	12	One student per year group per term.	Recognised at Celebration of Achievement assembly at the end of each term.

Appendix 1: Suggested Tariff Table

Appendix 2: Reward Shop Rota (from week commencing 26th September)

Day	PDR	Breaktime
Monday	Yr7: 7THN 7MAB 7SPM 7KHO 7AMP	Yr8: 8SEB 8SEC 8JLC 8CCH 8REA
Tuesday	Yr8: 8JDR 8ARF 8MTM 8LPA 8FAP	Yr9: 9ELA 9CHO 9MCR 9CLF 9BJM
Wednesday	Yr9: 9JCO 9EMP 9LGR 9TEP 9SSH	Yr10: 10RCL 10BAW 10JJO 10SAR 10FRU
Thursday	Yr10: 10KLB 10AKE 10EKH 10KBA 10MRM	Yr11: 11CLH 11PVG 11STS 11JBV 11KWI
Friday	Yr11: 11NMO 11SAS 11MCA 11AMO 11SST	Yr7: 7GDW 7CNI 7KTS 7NMM 7AJJ
	Tuesday Lunchtime: Yr12: 12PWB 12MFP 12ADO 12RML 12TMU	Wednesday Lunchtime: Yr13: 13PLA 13NCA 13SHR 13ZTM 13CWH

NB:

- Only students with the necessary amount of points can access the Reward Shop
- Year Groups will be issued with laminated passes for the students who are eligible
- The Reward Shop is staffed by members of the Sixth Form Leadership Team
- At breaktimes a member of the Sixth Form Leadership Team will meet eligible students within the first 5mins of break in the Jamieson Foyer, cross reference names with the daily list and escort the students to J11. Should a student miss this time slot then they can visit the Rewards Shop the following week.
- The shop will be replenished at the end of each day by the Sixth Form Leadership Team to ensure that stock is always available
- During exam periods the Reward Shop will not run
- A note will be taken of students who have 'cashed in' their points to ensure that they cannot redeem them twice

Appendix 3: Ongoing Rewards

Alongside students being able to 'cash in' their achievement points there will be ongoing whole school initiatives to support the positive culture at Alsop.

Half-term 1 Sep-Oct

T20 Attendance Reward

Rewards Breakfast* – upholding The Alsop Learning Habits and attendance

Awards Evening* – based on 2021/22 achievements

Half-term 2 Oct – Dec

Attendance Challenge

Rewards Breakfast* – upholding The Alsop Learning Habits and attendance

Rewards Assembly* – AHOY to facilitate

Student of the Term Award* – 1 per year group

Yr11 Mock Examinations Celebration*

Half-term 3 Jan – Feb

Attendance Challenge

Rewards Breakfast* – upholding The Alsop Learning Habits and attendance

Yr13 Mock Examinations Celebration*

Half-term 4 Feb – Apr

Attendance Challenge

Rewards Breakfast* – upholding The Alsop Learning Habits and attendance

Rewards Assembly* – AHOY to facilitate

Student of the Term Award* – 1 per year group

Half-term 5 Apr – May

Attendance Challenge

Rewards Breakfast* – upholding The Alsop Learning Habits and attendance

Art Exhibition* – celebrating students' work in Yr11 and Yr13

Half-term 6 May – July

Attendance Challenge

Rewards Breakfast* – upholding The Alsop Learning Habits and attendance

Rewards Trip

Rewards Assembly* – AHOY to facilitate

Student of the Term Award* – 1 per year group

Sportsman's Dinner* – celebration of sporting achievement throughout the year

Performance Awards* – celebration of Performing Arts throughout the year

Duke of Edinburgh Awards*

Whole School Raffle Draw

*Raffle ticket issued

The Raffle Draw will be made in the final week of the Academic Year. Any student who has been issued with a Raffle Ticket (this is awarded when a student receives an award marked by an Asterix) will be entered into this draw, along with any student who has achieved 1000pts across the year. There is no limit on the amount of tickets issued and this will be tracked electronically. The rewards available are, but not limited to: Tablet/Kindle; PlayStation/X-Box; Mountain Bike.

