**A-LEVEL ACADEMIC WRITING KNOWLEDGE ORGANISER**

|  |
| --- |
| **INTRODUCTIONS** |
| * Address the key ‘topic’ words in the question​ * Establish the debate – address the key ‘debate’ word​ * *Use phrases that demonstrate consideration of alternative interpretations:*One can argue that… Although … , it is also the case that…  Even though … , there is evidence to suggest that…​ * Indicate the direction of your argument​ * Include some relevant context in relation to your argument​ (social/historical/literary etc.) * Overview of how writer’s methods support your argument ​ |