|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mark**  | **1-3** | **4-7** | **8-11** | **12-15** |
| **Activity 1:****Ideas Log** | Ideas demonstrate limited consideration of the requirements of the briefDemonstrates limited exploration of ideas and use of influences in response to the briefDemonstrates a limited contribution of individual ideas within a groupDemonstrates limited ability when planning and managing resources in response to the requirements of the brief | Ideas demonstrate appropriate consideration of the requirements of the briefDemonstrates appropriate exploration of ideas and use of influences in response to the briefDemonstrates an appropriate contribution of individual ideas within a groupDemonstrates some ability when planning and managing resources in response to the requirements of the brief | Ideas demonstrate competent consideration of the requirements of the briefDemonstrates competent exploration of ideas and use of influences in response to the briefDemonstrates a competent contribution of individual ideas within a groupDemonstrates a competent ability when planning and managing resources in response to the requirements of the brief | Ideas demonstrate effective consideration of the requirements of the briefDemonstrates effective exploration of ideas and use of influences in response to the briefDemonstrates an effective contribution of individual ideas within a groupDemonstrates an effective ability when planning and managing resources in response to the requirements of the brief |
| **Activity 2:****Skills Log** | Makes superficial connections between the selected skills and techniques and the briefDemonstrates limited practical adaptation and development of skillsLimited use of the influence of others to develop skills and techniquesDemonstrates a limited contribution to the rehearsal process | Makes appropriate connections between the selected skills and techniques and the briefDemonstrates appropriate practical adaptation and development of skillsAppropriate use of the influence of others to develop skills and techniquesDemonstrate an appropriate contribution to the rehearsal process | Makes clear connections between the selected skills and techniques and the briefDemonstrates competent practical adaptation and development of skillsCompetent use of the influence of others to develop skills and techniquesDemonstrates a competent contribution to the rehearsal process | Makes secure connections between the selected skills and techniques and the briefDemonstrates effective practical adaptation and development of skillsEffective use of the influence of others to develop skills and techniquesDemonstrates an effective contribution to the rehearsal process |
| **Mark**  | **1-4** | **5-9** | **10-14** | **15-18** |
| **Activity 3:****Workshop Performance** | Limited delivery and communication of ideas through their roleDemonstrates limited ability to communicate with othersLimited application of skills and techniques according to role | Appropriate delivery and communication of ideas through their roleDemonstrates some ability to communicate with othersAppropriate application of skills and techniques according to role | Effective delivery and communication of ideas through their roleDemonstrates competent ability to communicate with othersEffective application of skills and techniques according to role | Confident delivery and communication of ideas through their roleDemonstrates assured ability to communicate with othersFluent application of skills and techniques according to role |
|  | **1-3** | **4-6** | **7-9** | **10-12** |
| **Activity 4:****Evaluation Report** | Limited evaluation of individual contribution to ideas, development and outcomeLimited and imbalanced evaluation of the group development process and outcome, with tentative links to the briefProvides generic ideas relating to strengths and further development | Appropriate evaluation of individual contribution to ideas, development and outcomeAppropriate, partially-balanced evaluation of the group development process and outcome, with basic links to the briefProvides sound ideas relating to strengths and further development | Competent evaluation of individual contribution to ideas, development and outcomeEffective and generally balanced evaluation of the group development process and outcome, with clear links to the briefProvides effective ideas relating to strengths and further development | Assured evaluation of individual contribution to ideas, development and outcomeFluent and balanced evaluation of the group development process and outcome, with comprehensive links to the briefProvides perceptive ideas to strengths for further development |