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| --- | --- | --- | --- | --- |
| **Mark** | **1-3** | **4-7** | **8-11** | **12-15** |
| **Activity 1:**  **Ideas Log** | Ideas demonstrate limited consideration of the requirements of the brief  Demonstrates limited exploration of ideas and use of influences in response to the brief  Demonstrates a limited contribution of individual ideas within a group  Demonstrates limited ability when planning and managing resources in response to the requirements of the brief | Ideas demonstrate appropriate consideration of the requirements of the brief  Demonstrates appropriate exploration of ideas and use of influences in response to the brief  Demonstrates an appropriate contribution of individual ideas within a group  Demonstrates some ability when planning and managing resources in response to the requirements of the brief | Ideas demonstrate competent consideration of the requirements of the brief  Demonstrates competent exploration of ideas and use of influences in response to the brief  Demonstrates a competent contribution of individual ideas within a group  Demonstrates a competent ability when planning and managing resources in response to the requirements of the brief | Ideas demonstrate effective consideration of the requirements of the brief  Demonstrates effective exploration of ideas and use of influences in response to the brief  Demonstrates an effective contribution of individual ideas within a group  Demonstrates an effective ability when planning and managing resources in response to the requirements of the brief |
| **Activity 2:**  **Skills Log** | Makes superficial connections between the selected skills and techniques and the brief  Demonstrates limited practical adaptation and development of skills  Limited use of the influence of others to develop skills and techniques  Demonstrates a limited contribution to the rehearsal process | Makes appropriate connections between the selected skills and techniques and the brief  Demonstrates appropriate practical adaptation and development of skills  Appropriate use of the influence of others to develop skills and techniques  Demonstrate an appropriate contribution to the rehearsal process | Makes clear connections between the selected skills and techniques and the brief  Demonstrates competent practical adaptation and development of skills  Competent use of the influence of others to develop skills and techniques  Demonstrates a competent contribution to the rehearsal process | Makes secure connections between the selected skills and techniques and the brief  Demonstrates effective practical adaptation and development of skills  Effective use of the influence of others to develop skills and techniques  Demonstrates an effective contribution to the rehearsal process |
| **Mark** | **1-4** | **5-9** | **10-14** | **15-18** |
| **Activity 3:**  **Workshop Performance** | Limited delivery and communication of ideas through their role  Demonstrates limited ability to communicate with others  Limited application of skills and techniques according to role | Appropriate delivery and communication of ideas through their role  Demonstrates some ability to communicate with others  Appropriate application of skills and techniques according to role | Effective delivery and communication of ideas through their role  Demonstrates competent ability to communicate with others  Effective application of skills and techniques according to role | Confident delivery and communication of ideas through their role  Demonstrates assured ability to communicate with others  Fluent application of skills and techniques according to role |
|  | **1-3** | **4-6** | **7-9** | **10-12** |
| **Activity 4:**  **Evaluation Report** | Limited evaluation of individual contribution to ideas, development and outcome  Limited and imbalanced evaluation of the group development process and outcome, with tentative links to the brief  Provides generic ideas relating to strengths and further development | Appropriate evaluation of individual contribution to ideas, development and outcome  Appropriate, partially-balanced evaluation of the group development process and outcome, with basic links to the brief  Provides sound ideas relating to strengths and further development | Competent evaluation of individual contribution to ideas, development and outcome  Effective and generally balanced evaluation of the group development process and outcome, with clear links to the brief  Provides effective ideas relating to strengths and further development | Assured evaluation of individual contribution to ideas, development and outcome  Fluent and balanced evaluation of the group development process and outcome, with comprehensive links to the brief  Provides perceptive ideas to strengths for further development |