| Subject | Half Term 3 - Topic/Summary of Powerful Knowledge |
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| English | Female Voices (The Art of Rhetoric): <br> - The importance of repositioning the female and filling the gender gap in literary history <br> - Different approaches and attitudes to female empowerment <br> - Aristotle and Cicero - the foundations of rhetoric <br> - Aristotelian triad - ethos pathos and logos <br> - Rhetoric as a tool for manipulating readers <br> - Rhetorical elements - rhetorical questions, alliteration, anaphora, hyperbole, tricolon, antithesis <br> - Metaphor in rhetoric <br> Extracts from: Purple Hibiscus (Adichie), Mouth Full of Blood (Morrison), Why the Caged Bird Sings (Angelou), Anarchism and other Essays (Goldman), No one is too small (Thunberg), The Hill we Climb (Gorman), Let us pick up our books and our pens (Yousafsai), Poetry of Nikita Gill ('The Insta Poet'). |
| Maths | Solving problems with addition and subtraction <br> - Properties of addition and subtraction <br> - Mental strategies for addition and subtraction <br> - Use formal methods for addition of integers <br> - Use formal methods for addition of decimals <br> - Use formal methods for subtraction of integers <br> - Use formal methods for subtraction of decimals <br> - Choose the most appropriate method: mental strategies, formal written or calculator <br> - Solve problems in the context of perimeter <br> - Solve financial maths problems <br> - Solve problems involving tables and timetables <br> - Solve problems with frequency trees <br> - Solve problems with bar charts and line charts <br> - Add and subtract numbers given in standard form <br> Solving problems with multiplication and division <br> - Properties of multiplication \& division <br> - Understand and use factors <br> - Understand and use multiples <br> - Multiply and divide integers and decimals by powers of 10 <br> - Multiply by 0.1 and 0.01 <br> - Convert metric units <br> - Use formal methods to multiply integers <br> - Use formal methods to multiply decimals <br> - Use formal methods to divide integers |


|  | - Use formal methods to divide decimals <br> - Understand and use order of operations <br> - Solve problems using the area of rectangles and parallelograms <br> - Solve problems using the area of triangles <br> - Solve problems using the area of trapezia <br> - Solve problems using the mean <br> - Explore multiplication and division in algebraic expressions <br> Fractions \& percentages of amounts <br> - Find a fraction of a given amount <br> - Use a given fraction to find the whole and/or other fractions <br> - Find a percentage of a given amount using mental methods <br> - Find a percentage of a given amount using a calculator <br> - Solve problems with fractions greater than 1 and percentages greater than 100\% |
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| Science | Electromagnets 1 <br> - Potential difference <br> - Resistance <br> - Series and parallel <br> - Current <br> - Charging up <br> - Electromagnets <br> Energy 1 <br> - Food and fuels <br> - Energy and power <br> - Energy adds up <br> - Energy dissipation <br> Reactions 1 <br> - Chemical reactions <br> - Acids and alkalis |
| History | The Norman Conquest <br> - Claimants to the throne, <br> - Battle of Hastings, Norman control <br> - Castles/church etc |
| Geography | Development: <br> - What is development <br> - How do we measure development <br> - HDI <br> - Population pyramids <br> - Gender equality |
| Spanish | Mis Pasatiempos: <br> - Talking about hobbies <br> - Talking about sports and sporting preferences <br> - Describing the weather |
| Art | Textiles, Fauvism and Colour - Landscapes and Still Life |


|  | - Textiles - Produce a Binca bookmark working with threads, hand stitching techniques. <br> - Studying artists Andre Derain and Henri Matisse - explore contrasting colour and texture using oil/chalk pastels, felt pens etc <br> - Drawing Landscapes from secondary sources. <br> - Drawing still life from a primary source |
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| Computing | Networks and animation - Liverpool city-based project <br> - LCR Project - Networks and animation <br> - Focus - improving digital skills <br> - Develop understanding of networks through the internet, research, create a range of digital documents |
| Food <br> Preparation <br> \& Nutrition | Keeping yourself and others safe and healthy <br> - Seasonality and food provenance <br> - Environmental issues Chicken fajitas <br> - Tomato and Basil Tart <br> - Fruit crumble |
| DT | Eco Packaging <br> - 6 rs of sustainability <br> - Packaging analysis <br> - Isometric projection |
| Drama | Introduction to Script - Page to stage <br> - Script layout, basic stage directions, basic blocking rules for performance to an audience <br> - Vocal projection and expression |
| Music | Introduction to Keyboard Skills-Pachelbel's 'Canon' <br> - How and why we label fingers on each hand to play the keyboard. <br> - The musical alphabet. <br> - Identify the notes on the keyboard and how they correspond to notes on sheet music. All notes from C to C . <br> - Reading rhythm and pitch from sheet music. |
| PE | Development of skills and tactics in one of the following sports : swimming, netball, badminton, football and tag rugby. <br> - Focus on the muscles in the body. <br> - Continual development of fitness levels and knowledge of circuit training. |
| RE/PSHE | Identity and Belonging: <br> - What is a religious community? <br> - The impact of religious communities in the local community. <br> - Being a young person of faith in Britain today. |

