



Meet the Teacher

Year 6

# Who's Who

Class teacher - Ms. Nixon

Class teaching assistants - Mrs. Ashworth & Mrs. Proctor

PPA cover - Mrs (Friday morning initially)

[staff@alstonlane.mecmat.org](mailto:staff@alstonlane.mecmat.org)

# Behaviour Expectations: Green Behaviours



- ▶ Be Kind
- ▶ Be Safe
- ▶ Be Forgiving
- ▶ Be Honest
- ▶ Show Respect
- ▶ Try Your Best

# Timetable

|              | 8:45-9                          | 9-9:30                   | 9:30-10:30     | 10:30-10:45 | 10:45-11:50   | 11:50-11:55  | 11:55-12:55 | 12:55-1:10  | 1:10-1:35                          | 1:35-2:30                                                     | 2:30-2:40             | 2:40-3:15                      | 3:15-3:30                   |
|--------------|---------------------------------|--------------------------|----------------|-------------|---------------|--------------|-------------|-------------|------------------------------------|---------------------------------------------------------------|-----------------------|--------------------------------|-----------------------------|
| <b>Mon</b>   | Morning work, register, prayers | <b>Guided Reading</b>    | <b>English</b> | Break       | <b>Maths</b>  | Tidy Prayers | Lunch       | Mindfulness | <b>Spelling</b>                    | <b>History or Geog</b>                                        | Break                 | <b>History or Geog</b>         | Whole School Worship 3-3:30 |
| <b>Tues</b>  | Morning work, register, prayers | <b>Guided Reading</b>    | <b>English</b> | Break       | <b>Maths</b>  | Tidy Prayers | Lunch       | Mindfulness | <b>RE</b>                          | <b>RE</b>                                                     | Break                 | <b>PSHE/HRSE</b>               | Tidy, Class novel, prayers  |
| <b>Weds</b>  | Morning work, register, prayers | <b>Guided Reading</b>    | <b>English</b> | Break       | <b>Maths</b>  | Tidy Prayers | Lunch       | Mindfulness | <b>Spelling</b>                    | <b>PE</b>                                                     | Break                 | <b>RE</b>                      | Tidy, Class novel, prayers  |
| <b>Thurs</b> | Morning work, register, prayers | <b>Guided Reading</b>    | <b>English</b> | Break       | <b>Maths</b>  | Tidy Prayers | Lunch       | Mindfulness | <b>HW &amp; Spelling 1:10-1:25</b> | <b>DT or Art</b>                                              | Break                 | <b>RE</b>                      | Tidy, Class novel, prayers  |
| <b>Fri</b>   | Morning work, register, prayers | French, music, computing | <b>Science</b> | Break       | French, music | Tidy Prayers | Lunch       | Mindfulness | <b>Guided Reading</b>              | <b>Maths -X Test -Flash-Back Friday, Problems or Puzzles.</b> | Golden Time 2:10-2:35 | Whole School Worship 2:45-3:30 |                             |

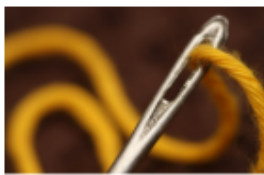
# Catholic Ethos

- ▶ We say prayers every morning, lunchtime and home time in class.
- ▶ 2 assemblies per week
- ▶ 1 Collective Worship in class and regular masses throughout the year in church
- ▶ Focus Gospel value each half term.
- ▶ 2 ½ hours of RE per week

# Year 6 Curriculum

- ▶ Each half term you will be sent a half termly overview of the subjects and topics that we will be covering in class for the half term. Also available on the Year 6 class page.

## Year 6 Autumn 1: Topic Overview

| <u>English</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <u>Mathematics</u>                                                                                                                                                                                                                                                                                                                                                                                                  | <u>History</u>                                                                                                                                                                                                                                                                                                                                                     | <u>Science</u>                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Novel study: 'The Nowhere Emporium' by Ross</p> <p>MacKenzie: a magical, fantasy story. We will focus on the language features as well as the descriptions of characters and settings before writing our own chapters for the stories. We will then move on to creating a hybrid of non-fiction texts including biographies, discussion texts and non-chronological reports.</p>  | <ul style="list-style-type: none"> <li>- Calculating using knowledge of structures</li> <li>- Multiples of 1,000</li> <li>- Numbers up to 10,000,000</li> </ul>                                                                                                                                                                   | <p>Use their historical skills to develop the knowledge to answer the key question – What was life like for Britons during WW2?</p> <p>Research and investigate a range of key events and people within WW2, deepening their understanding through historical questioning.</p>  | <p>Circulatory system, how the heart works and how we can keep ourselves healthy. We will look at how heart rate can be affected by exercise and what factors could damage our heart health.</p>  |
| <u>French</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <u>DT</u>                                                                                                                                                                                                                                                                                                                                                                                                           | <u>RE</u>                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                      |
| <p>Our French topic this term is 'This is me'. We will be recalling personal information in order to introduce ourselves and describe our appearance and personality.</p>                                                                                                                                                                                                           | <p>This term, the children will learn about up-cycling to make new products to wear and use. They will design and make a product out of recycled fabric for a user of a specific age. Throughout the unit they will develop understanding of stitching and joining fabrics. They will then use and evaluate their product.</p>  | <p>In RE, we will focus on the book of Genesis, considering the use of metaphor, symbolism and poetry in the story of Creation. We will learn more about the rite of Baptism and closeness to God.</p>                                                                         |                                                                                                                                                                                                  |

# Homework Expectations

- ▶ Weekly homework
  - ▶ SPaG.com
  - ▶ Maths.co.uk
  - ▶ Passwords are stuck in the front of your children's reading record.
  - ▶ A task will be every week (Friday) and children can log in and complete online - due for the following Friday.
- ▶ Half-termly homework:
  - ▶ A minimum of 2 pieces of homework from the grid provided. Your children will have a copy of this and there is an online copy on our class page.

We will celebrate all the children's work in class as pieces of homework are returned to school.

### English

Research someone you love/admire and write a biography about that person.

### RE

Create a comic strip linked to the Story of Creation (Genesis 1:1-3:24)

### History

Research the Battle of Britain. Imagine you are a British fighter pilot. Write a letter home describing the events.

### Year 6 Topic Homework: Autumn 1 War and Peace

Please complete two of these activities to deepen your knowledge and understanding of the topics you are learning in school.

I would love to see your work and creations, so please bring it into school to share with me and your classmates. If the work is digital, then it can be sent via Teams or be emailed to [staff@alstonlane.lancs.sch.uk](mailto:staff@alstonlane.lancs.sch.uk).

### Year 6 Weekly Core Homework

- Daily reading for enjoyment (scheme and library book)
- Weekly times table practice (if don't know up to 12 x 12)
- Weekly SPAG.com activity
- Weekly Maths.co.uk activity

**THIS WILL BE CHECKED EVERY FRIDAY**

### Science

Create a model of the circulatory system; can you label the different parts?

### French

What can you say about yourself in French? Make a bright, colourful poster to introduce yourself to other people.

### DT

Create an information leaflet all about 'fast fashion'.

# Reading expectations

Children should bring their reading book and record into school every day and take it home each night.

It is an expectation that children read a minimum of 3x a week at home - this must be signed by an adult (older siblings are fine too).

Reading records will be checked every Friday.

Children will have a library book from our school library too.

We also have a class library for the children to access.

# Rewards

## School Rewards

- ▶ *Gold Award*- for a positive/outstanding behaviour.
- ▶ *Super Citizen Award*-following the school's *Gospel* value. This term it is *Love*.
- ▶ *Wonderful Writer's Award*-half termly for writing.

## Class Rewards

*Class Reward*-The students will work towards a class reward by collecting a pre-determined number of points.

*Star of the Week*-one student will be chosen weekly to receive the award for positive behaviour all week. They will receive a letter home, a treat and other privileges to be decided.

*Golden Time* -Friday afternoon, 25 minutes of time to play a game, draw, read etc individually or with a friend.

# Uniform

- ▶ Correct, named uniform and equipment for each day including PE kit, on their day. In winter, long black tracksuit trousers or black leggings may be worn.
- ▶ Long hair must be tied back with plain bobbles
- ▶ No jewellery or friendship bracelets. Plain, flatbacked, plastic spacers may be worn in ears.

# Upcoming dates

Visit to France:

29/09/26-3/10/26

Parents' Evenings

October 12th and  
13th, 2026

Year 6 Class Worship:

3/3/2027

KS2 Carol Concert 6pm: 7<sup>th</sup>  
December

Y6 Viking Day: 12/01/27

SATS week: 10/05/27-  
13/05/27

Sports Day: 15<sup>th</sup> June

Y6 production: 7<sup>th</sup>  
July

Leavers' Assembly:  
16<sup>th</sup> July

Any questions?