

● PHYSICAL DEVELOPMENT

We will be learning how to:

- Name parts of the body.
- Move in different ways: running, jumping, hopping, balancing, and climbing.
- Develop gross-motor control.
- Use fine-motor activities to strengthen hands and fingers.
- Use pencils, scissors, playdough and other tools.
- Dress and undress independently.
- Make healthy choices about food, sleep, exercise and personal hygiene.

Key vocabulary: body, head, arms, legs, hands, feet, healthy, exercise, balance, stretch, strong, move

● EXPRESSIVE ARTS & DESIGN

Children will explore:

- Self-portraits.
- Drawing faces and bodies.
- Painting using different tools.
- Colour mixing.
- Collage and model making.
- Singing familiar songs.
- Making music using instruments and everyday objects.
- Dancing and moving to music.
- Role play based on home and school experiences.

Key vocabulary: paint, draw, colour, mix, create, design, music, sing, dance, imagine

Reception Topic Overview: Autumn 1



● UNDERSTANDING THE WORLD

Your child will explore:

- Their own family and different types of families.
- People who are important to them.
- Their new school environment.
- Similarities and differences between people.
- Changes as they grow.
- Photographs from the past.
- Their local environment.
- Seasonal changes as autumn begins.
- Leaves, trees, acorns and signs of autumn.
- Caring for living things.

Key vocabulary: family, home, school, past, present, baby, grow, change, autumn, tree, leaf, acorn

♥ MATHEMATICS

Your child will explore:

- Counting objects accurately.
- Recognising small quantities without counting.
- Comparing groups: more, fewer, same.
- Recognising and representing numbers.
- Finding numbers in their environment.
- Matching numerals to quantities.
- Exploring shapes in everyday objects.
- Sorting objects by colour, shape, size or type.
- Creating and continuing simple patterns.
- Exploring positional language.

Key vocabulary: number, count, how many, more, fewer, same, shape, circle, square, triangle, pattern, sort

● LITERACY

We will be learning how to:

- Recognise own name.
- Begin to write their name.
- Develop correct pencil grip.
- Make marks for meaning.
- Listen to and talking about stories.
- Join in with repeated phrases and rhymes.
- Learn initial sounds through Phase 2 Red Rose Phonics.
- Retell familiar stories using pictures, props and role play.

Key texts include: The Colour Monster, Owl Babies, Funny Bones

Key vocabulary: name, letter, sound, word, story, character, beginning, mark, write, read

● COMMUNICATION & LANGUAGE

We will be learning how to:

- Listen carefully to adults and peers.
- Follow simple instructions.
- Learn to take turns when talking.
- Talk about themselves and their families.
- Ask and answer questions.
- Develop vocabulary through stories, songs and conversation.
- Talk about experiences and events.
- Begin to explain their ideas and thoughts.

Key vocabulary: listen, talk, question, answer, family, friend, favourite, explain, describe

● PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Your child will explore:

- What makes them unique.
- Naming and recognising emotions.
- Making friends.
- Sharing and taking turns.
- Following classroom routines.
- Developing independence.
- Asking for help.
- Managing separation from familiar adults.
- Understanding kindness and caring.

Key vocabulary: happy, sad, worried, excited, cross, calm, kind, friend, share