

# Music Crew! Primary Music Curriculum Cycle Overview

| Year Group | Unit 1                                           | Unit 2                               | Unit 3                                        | Unit 4                                                    | Unit 5                                               | Unit 6                                            |
|------------|--------------------------------------------------|--------------------------------------|-----------------------------------------------|-----------------------------------------------------------|------------------------------------------------------|---------------------------------------------------|
| Reception  | <b>'Who Are You?'</b>                            | <b>'Let's Celebrate!'</b>            | <b>'The Animal Boogie'</b>                    | <b>'Let's Play!'</b>                                      | <b>'In the Woods'</b>                                | <b>'At the Beach'</b>                             |
| Year 1     | <b>Instrumentation</b><br>'Whatever the Weather' | <b>Timbre</b><br>'Sound Stories'     | <b>Singing A</b><br>'Inside My Igloo'         | <b>Duration</b><br>'Musical Timelines'                    | <b>Singing B</b><br>'Pirate Patterns'                | <b>Dynamics &amp; Texture</b><br>'Give Me a Sign' |
| Year 2     | <b>Duration A</b><br>'Two, Four, Six, Eight...'  | <b>Structure</b><br>'Jolly Jingles'  | <b>Instrumentation</b><br>'Happy Families'    | <b>Singing</b><br>'The Boring Song'                       | <b>Duration B</b><br>'How Does Your Garden Grow?'    | <b>Make a Hullabaloo!</b>                         |
| Year 3     | <b>Notation</b><br>'Codebreakers'                | <b>Singing</b><br>'All Together Now' | <b>Tempo</b><br>'The Hare and The Tortoise'   | <b>Texture and Technology</b><br>'Abracadabra'            | <b>Structure</b><br>'Jungle Rhythms'                 | <b>Composition</b><br>'I Write the Songs'         |
| Year 4     | <b>Duration</b><br>'Music Rules, OK!'            | <b>Singing</b><br>'Freedom Songs'    | <b>Instrumentation</b><br>'Comedy Characters' | <b>Tonality</b><br>'Why Did The Singer Climb a Ladder?'   | <b>Timbre</b><br>'The Magic Music Box'               | <b>Make a Hullabaloo!</b>                         |
| Year 5     | <b>Rhythm Patterns</b><br>'I've Got Rhythm'      | <b>Musical Shows</b><br>'Spaced Out' | <b>Singing</b><br>'An Occasional Song'        | <b>Genres and Styles</b><br>'In Full Swing'               | <b>Soundtracks</b><br>'At the Movies'                | <b>Carnival Music</b><br>'Arriba El Carnaval!'    |
| Year 6     | <b>Instrumentation</b><br>'Dancing with Keys'    | <b>Tonality</b><br>'Scaling Up'      | <b>Composers</b><br>'Musical Rivalries'       | <b>Variations on a Theme</b><br>'Three is a Magic Number' | <b>Genres and Styles</b><br>'Pomp and Circumstances' | <b>Make a Hullabaloo!</b>                         |

