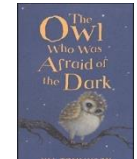
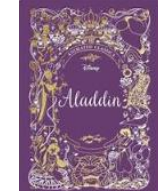


Writing Curriculum Map 2026-2027

Year Group: Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	The Way Home for Wolf 	The Great Fairy Tale Disaster 	Amazing Birds – The Owl who was Afraid of the Dark. 		The Wind in the Willows 	Aladdin 
Extended Writing Outcome 1	Non-Fiction: Fact sheet about chosen animal – integrated unit. Purpose: To inform Audience: Parents	Narrative: Innovated fairy tale with a twist based on the focus text Purpose: To entertain Audience: Year 1 children story time	Non-Fiction: Non-chronological report Purpose: To inform Audience: Class booklet		Fiction: Additional chapter to 'Wind in the Willows' (Classic Fiction) Purpose: To entertain Audience: Year 3 children	Story as a theme – integrated unit directly linked to the KS1 Non-statutory Teacher Assessment Framework Independent Writing Opportunities: • Setting description • Character profile • Thought and feeling bubbles • Diary entry in role • Persuasive letter • Poem • Three wishes request • Persuasive poster/flyer/leaflet • Narrative chapter • Thought paragraph
Extended Writing Outcome 2	Narrative: Innovated story as a theme – integrated unit Purpose: To entertain Audience: Class Story book	Non fiction: Instructions Purpose: To teach someone how to play a new playground game. Audience: Children in our school at playtime.	Narrative: Innovated story as a theme based on focus text Purpose: To entertain Audience: Share with parents		Non-Fiction: Recount Letters – in role of character from core text. Purpose: To retell and share an important event from the story from a character's point of view. Audience: A class collection of letters based on the class novel.	
Extended Writing Outcome 3			Non-Fiction: Persuasive leaflet Purpose: To persuade Audience: Families, encouraging them to visit		Poetry: Own verse/poem based on a classic poem (The Owl & The Pussy Cat) Purpose: Entertain Audience: Recital of learned classic poem	
Short writing Opportunities	Character description Thought/feeling bubbles Diary entry in role Thank-you letter Fact file poster Collective noun animal poetry Top Trumps cards	Which character would you most like to meet and why? Fairy tale/book review Letter writing in role Character profile Diary entry in role Key features poster	True or false statements linked to focus text Information poster Spider diagram KWL grid Voice over to a section of film Expert quiz Fact poster Top Trumps cards Animal riddles Paint a picture Short writing (prediction) following hot-seating / role play Themed poetry linked to text (fireworks)		WANTED poster Role on the wall Think, say, feel bubbles Write in role List Letter of apology Top Trumps card Character description Questions about the poem Class glossary Lists of adjectives separated by commas	

			Response to Lancashire Reading Domain prompt cards Diary entry in role as either Plop/Old Lady (Dark is Kind chapter) Retell of events: campfire (Dark is Fun chapter) Setting description of campfire (Dark is Fun chapter) Letter in role as Plop to previously met character telling them about the dark. Short-burst write: Interaction between Plop and new character Retell of favourite day out Innovated attraction introduction (text map) Sentences containing lists using commas e.g. 'When I went bird watching I saw...'		
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