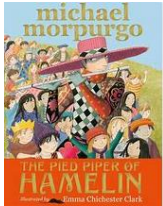
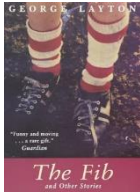
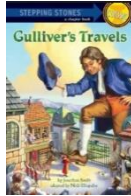
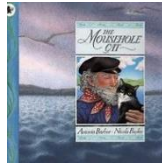
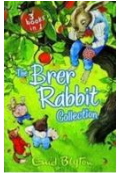


# Writing Curriculum Map 2026-2027

## Year Group: Year 4

|                                    | Autumn 1                                                                                                                                   | Autumn 2                                                                                                                            | Spring 1                                                                                                                                                         | Spring 2                                                                                                                                                                                    | Summer 1                                                                                                                                                               | Summer 2                                                                                                                                                             |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Core Text</b>                   | <b>The Treasure of the Loch Ness Monster</b><br>          | <b>The Pied Piper of Hamelin</b><br>               | <b>Balacava Boy</b><br>                                                        | <b>Gulliver's Travels</b><br>                                                                            | <b>The Mousehole Cat</b><br>                                                        | <b>The Brer Rabbit Collection</b><br>                                             |
| <b>Extended Writing Outcome 1</b>  | <b>Non-Fiction: Information text: infographic</b><br>Purpose: To inform<br>Audience: For a children's magazine                             | <b>Fiction: Innovation of a fairy tale with appropriate features.</b><br>Purpose:<br>Entertain/inspire<br>Audience: Year 3 children | <b>Narrative: Stories with a Dilemma – innovated based on the core text.</b><br>Purpose: To entertain<br>Audience: Year 2 children                               | <b>Narrative: Novel as a Theme - Story based on a plot structure from the core text or from the point of view of a new character created.</b><br>Purpose: To entertain<br>Audience: Parents | <b>Narrative – Stories with a theme - innovated narrative based on the core text.</b><br>Purpose: To entertain<br>Audience: Teachers – book for the staffroom          | <b>Non-Fiction: Welcome Brochure (Linked to recent visit to Tower Wood)</b><br>Purpose: To inform<br>Audience: Other children who are visiting TowerWood.            |
| <b>Extended Writing Outcome 2</b>  | <b>Narrative: Story based on a plot pattern linked to core text</b><br>Purpose: To entertain<br>Audience: Publish a book for class library | <b>Non-Fiction: Newspaper report - disappearance of the children in the core text</b><br>Purpose: To inform<br>Audience: Parents    | <b>Non-Fiction Persuasive Advert (Standalone unit based on chosen aspect of wider curriculum)</b><br>Purpose: To persuade<br>Audience: TBC depending on content. | <b>Non-Fiction: Non-chronological Report - Information poster with flip-flap facts based on chosen aspect of wider curriculum.</b><br>Purpose: To inform<br>Audience: Depending on content. | <b>Non-Fiction -Written debate based on character in the core text which is then presented as a speech. .</b><br>Purpose: To present ideas<br>Audience: Peers in class | <b>Narrative – Folk Tales – innovated story based on chosen Folk Tale.</b><br>Purpose: To entertain<br>Audience: Class book to showcase writing at the end of Year 4 |
| <b>Extended Writing Outcome 3</b>  |                                                                                                                                            | <b>Poetry: Classic Poetry</b><br>Macavity the Mystery Cat by T.S. Eliot<br>Purpose: Entertain<br>Audience: Recital to parents       |                                                                                                                                                                  |                                                                                                                                                                                             | <b>Poetry: Poems with a structure e.g Haiku or Kenning (Water theme)</b><br>Purpose: Entertain<br>Audience: Publish on school website                                  |                                                                                                                                                                      |
| <b>Short writing Opportunities</b> | Letter to Loch Ness Monster<br>Postcard from Scotland<br>Diary Entry<br>Role on the wall                                                   | Modelling from the text<br>Conversation between Mayor and Piper<br>Mayor's thoughts about Piper                                     | What would you do?<br>Diary entry<br>Role on the wall<br>Arguments for and against                                                                               | Character description<br>Diary entry<br>Letter<br>Positives and negatives of being Gulliver                                                                                                 | What would it be like to be the Cat<br>Compare a Longridge cat to the cat<br>Write short poems<br>Postcard from cat                                                    | What am I looking forward to and worries<br>What am I going to pack?<br>Activities plan<br>Map of site                                                               |

