

Topic	Aims	Actions	When/Duration	Monitoring
School Grounds and Litter	<ul style="list-style-type: none"> ○ To improve recycling systems throughout school. ○ To make use of our school garden and plant more fruit and vegetables all year round. ○ To provide plants in classrooms for nurture and wellbeing. 	<ol style="list-style-type: none"> 1. Recycling bins to be funded for both dinner hall and staffroom usage. 2. Posters to be made and reminders to be given to recycle. 3. RHS school gardens sign up – follow their yearly timetable of planting and harvesting. 4. Through Eco fundraising, purchase each class a plant. 	1. By Spring Term 24 2. By Summer Term 24 3. Ongoing 4. By December 23	1. Eco Leader and members 2. Eco committee members 3. Eco Members and After School Club 4. Each class in school
Global Citizenship	<ul style="list-style-type: none"> ○ To fundraise for a charity that the children pick and are passionate about. ○ To become a Fairtrade Aware school. ○ To hold a day across school which highlights the climate emergency. 	<ol style="list-style-type: none"> 1. Decide on a charity that the committee would like to learn more about and support. 2. Decide on a way to fundraise and implement this to raise money for the chosen charity. 3. Follow the actions provide on the Fairtrade aware application. 4. Decide upon ideas and themes and hold a Restore our Earth Day across the school. 	1. By December 23. 2. By Spring 1 24 3. Ongoing through the year 4. By Spring 24	1. Eco committee 2. Eco committee members 3. Eco Members and After School Club 4. Eco Committee
Energy	<ul style="list-style-type: none"> ○ To raise awareness of energy conservation and why it is important. ○ To hold school wide time periods of energy free hours throughout the school year. 	<ol style="list-style-type: none"> 1. To hold an assembly to highlight the importance of saving energy and actions to take around school to support this. 2. Energy monitors to spot check energy use in rooms when they are not in use – provide we've spotted you cards. 3. Assign Key Stage 1 energy monitors. 4. To hold an hour every half-term where classes commit to an energy free hour to support energy conservation. 	1. December 23 2/3. Ongoing through year 4. Ongoing – first one to be held by December 23.	1. Eco leader and members. 2/3. Eco members assigned for each class. 4. Eco leader and Eco members.