

Year 6 Autumn 2 Topic Overview

English



Our novel study will be 'Goodnight Mister Tom' by Michelle Magorian: a historical read all about WW2. We will focus on the language features as well as the descriptions of characters and settings before writing our own story. We will then move on to creating a persuasive letter from an evacuated child wanting to go home.

Mathematics

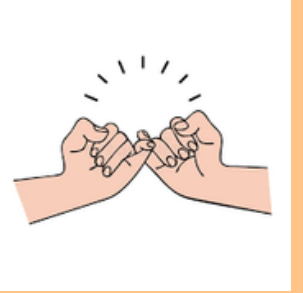


This half term, will be learning about fractions.

We will be:

- Simplifying
- Adding and Subtracting
- Multiplying and Dividing
- Finding fractions of amounts

RE



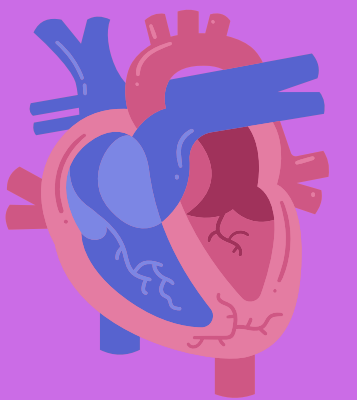
We will focus on the women in the Old Testament, both historically and culturally. We will then go onto explore the role of women today who are responding to God's call and the importance of Mary, the mother of Jesus.

Geography



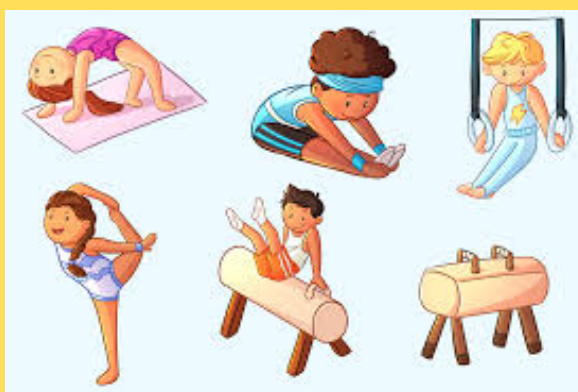
Children will use their geographical skills to develop the knowledge to answer the key question – What are volcanoes and earthquakes? They will gain an understanding of tectonic plates, the ring of fire and investigate natural disasters before linking learning to how we adapt and equip ourselves for minimal destruction.

Science (Continued)



This half term, children will learn about the circulatory systems of animals, including humans. They will develop their knowledge of the heart and blood, consider the impact that diets, drugs and lifestyles can have on the body and describe how nutrients are transported through the body.

Physical Education



Our next unit is Gymnastics. The children will develop their understanding of different movement skills within artistic and rhythmic routines. They will build on their knowledge of shapes, balances, rolls and jumps to create sequences that use a change in formation that look interesting for an audience to watch.

Art



This term, the children will learn all about the artists Stephanie Peters and Hokusai. They will paint and draw natural disasters linking to the work of Peters and Hokusai to link with our Geography topic of Our Angry Earth.