



EYFS Long Term Plan 2022-2023



Year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Topic:	Me, Myself and I 'I wonder how we grow?'	Sensational Seasons 'I wonder what the weather is like?'	Up, Down, All Around 'I wonder how it works?'	Amazing World 'I wonder what's out there?'	Magic, Awe & Wonder 'I wonder if they exist?'	Let me entertain you 'I wonder if I can do that?'
	Talking tub ideas/ lines of enquiry	All about me My family Looking after ourselves Different stages of a child Baby clinic	Daily weather Climates and weather around the world Clothing Seasonal flowers Focus Artist- Andy Goldsworthy	Transport/ vehicles Transport around the world Toys from the past Forces- push and pull- investigations	Locality Maps Artefacts from different countries/ holiday photos Animals- pets/ farms/ minibeast/ jungles/ deserts Focus Artist- Jackson Pollock	Castles/ Dragons/ Knights/ Princesses Fairies Magic beans Life cycles/ plants	Performers/ clowns Magicians Famous singers/ dancers Occupations Focus Artist- Wassily Kandinsky
	Cultural Capital:	Photographs of different families Invite different generations of family members in Parents invited to bring younger siblings/ babies	Weather monitors Zoom with family members that lives in different parts of the country/ world- talk about the weather	Visit a garage Bus/ train journey Library loan box- old fashioned toys	Local walk Bus journey to Grimsargh park Zoom with family members that have unusual pets or bring into school	Visit a fairy glen/ woodland Dress up day Plant their own seeds	Celebration day- Invite family members to perform/ children to perform Go to the theatre/ watch a show Invite family members with different job roles- post lady, nurse, mechanic
	Key Vocabulary	Family, child, adult, sibling Healthy/ un-healthy Hydrated Emotions- happy, sad, upset, cross, angry, excited	Seasons, Autumn, weather, cloudy, drizzle, waterproof, material Senses, eyes, nose, ears, touch, smell, taste, texture	Vehicles, transport, wagons, monorail, helicopter, train, tram, Push, pull, strong, weak	Longridge, Grimsargh, village, town, city, Preston, country, England, World, maps, Woodland, desert, jungle, ocean	Mythical creatures, fantasy, knight, unusual Growing, soil, stem, leaves, flower Life cycle, frog spawn, tadpole, froglet, frog	Entertain, circus, perform, talent. Strength Confident, independent, resilient Job, work
	Core stories	Wk1/2-My Friends and Me- Stephanie Stansbie Wk3/4-My New baby- Rachel Fuller Wk 5/6Mixed- Aree Chung- pre-school Wk 7-Mr Big- Ed Vere	Wk 1/2-One Year with Kipper- Mick Inkpen- Wk 3/4- Tree: seasons come seasons go- Patricia Hegarty Wk 5/6- A year in Percy's Park- Nick Butterworth Wk 7-Nativity story- various authors-	Wk 1/2-The Blue Balloon- Mick Inkpen Wk 3/4 -Duck in the Truck- Jez Alborough Wk5/6 – Lost and Found- Oliver Jeffers	Wk 1/2 – Town Mouse Country Mouse- Libby Walden Wk 1/2 -Snail and the whale- Julia Donaldson- Wk 5/6 -Oi Frog- Kes Gray-	Wk 1/2 -Jaspers Beanstalk- Nick Butterworth- Wk 3/ 4- Aliens Love Underpants- Claire Freedman- Wk 5/6- How to catch a dragon- Caryl Hart	Wk 1/2 – The Dot- Peter Reynolds Wk 3/4 - If I ran the circus- Dr Seuss- Wk 5/6 -Giraffes cant dance- Giles Andreae-
	Festivals/ National/ Local/ School events	Harvest Diwali	Black History month Road safety week Children in Need Remembrance Day Bonfire night Hanukkah Christmas Nursery rhyme week	Big Garden Bird Watch Pancake Day Winter Olympics Safer internet day Anti-Bullying week Chinese New Year Valentines Shrove Tuesday	St Georges Day World Book Day Science Week Red Nose Day Mother's Day Easter Holi	World day of cultural diversity International Day of Families Space day Father's Day	World music day World Chocolate Day

N.B. Talking tubs filled with a variety of provocations are used to spark interest and discussion around the particular theme at the start of each half term. This will then steer the direction of learning. Because of this, chosen texts and lines of enquiry are subject to change depending on the children's interests.

The younger children will be exposed to a 'Traditional Tale' each half term alongside the core story.

Reception	Topic:	Marvellous Me 'I wonder how I feel inside?	Fantastic Fantasy 'I wonder how the story will end?'	Our wonderful world- at home 'I wonder who used to live here?'	Our wonderful world- far away 'I wonder how it would be, living in another country?'	Outdoor Adventures 'I wonder how living things grow and change?'	Suitcases and Sandcastles 'I wonder what to pack in my suitcase?'
	Talking tub ideas/ lines of enquiry	Settling into new routines Making friends Exploring families Our emotions Personal hygiene including oral health Health and well-being	Superheroes Other fantasy characters including monsters People who help us Traditional tales	Homes Transport Our school now and in the past Our local area Maps Local farming & nature Being a safe pedestrian	Map of the world Africa- homes, school, weather, animals Explorers Space exploration	Den building Plants and growth Seasonal change Minibeasts	Holidays Seaside now and in the past Under the Sea Plastic pollution Looking after our environment
	Cultural Capital:	Get to know the children and their families- invite family members to 'stay and play'. Share a story/ game with a Year 6 pupil to feel part of the school community. Visit from a children's mindfulness coach/ yoga instructor. Explore school surroundings and local nature walk.	Visits from family members who are 'real-life superheroes' in the community. Planned sponsored 'superhero day' to raise money for local charity. Invite families to watch a live performance of T4W Gingerbread Man.	Create a video for prospective Reception pupils about our school. Repeat local nature walk- what has changed? Visit to the local park, shop and wetlands. Meet a past pupil from a different generation Invite families to an exhibition of children's work. Road safety training	Invite families to share their experiences of living in/ travelling to other countries. Make links with a school in Africa. Visit to Alston Observatory. Invite families along to 'stay and play.'	Repeat local nature walk-what has changed? Visit to forest school 'Wild Wood Days' in Brinscall, Chorley. Looking after caterpillars in class. Plan a Teddy Bear's Picnic- invite families	Children to share their experiences of going on holiday- create a class map of places visited. Plan a community environmental project. Seaside museum loan box Perform a 'Punch and Judy' puppet show for the nursery children. Plan an end of year 'pirate beach party'- invite families.
	Key Vocabulary	Emotions- happy, excited, calm, angry, frustrated, scared, frightened, tired, nervous etc. Healthy eating- fruit, vegetables, snacks, healthy/ unhealthy choices, sugar, fat Toothbrushing- toothbrush, toothpaste, plaque, dentist	Story vocabulary- Once upon a time, first, next, finally, but, so, the end People who help us- occupation, doctor, nurse, hospital, ambulance, firemen, fire station, fire engine, police, police station, postman, mail, delivery, postal van Fantasy- castle, knight, king, queen, princess, wolf, superhero	Beginning, middle, end, first, next, finally, but, so, and, because Longridge, direction, signs, environment, place, move, route, buildings, roads, school, trees, family, town, street, house, live, sleep, eat, clean, transport/Road safety – vehicles, think, stop, wait, eyes, ears, look, listen, cross, go, safe, busy, change, past, history, old, new, same, different, past, present	The world, maps, globe, countries, visit, same, different, travel Africa, houses, school, weather, animals, adventure Explore, space, planets, rocket, moon, explorers	Lifecycles, change, grow, adapting, habitat Seasons, change, weather, Spring, Summer, Autumn, Winter Growing, leaves, stem, flower, soil, planting Vegetables, outdoor, exploring,	Environment, recycling, plastic, pollution, litter picking, care Sea, beach, waves, bucket, spade, hat, sand, aeroplane Now, past, Punch and Judy

	Core stories	Owl Babies <i>Mike Wadell</i>	Supertato <i>Sue Hendra</i>	Mr Gumpy's Outing <i>John Burningham</i>	Handa's Surprise <i>Eileen Brown</i>	Stanley's stick <i>John Hegley</i>	The Lighthouse Keeper's Lunch <i>David Armitage</i>
		The Hug - <i>Eoin McLaughlin</i>	The Jolly Christmas Postman <i>Allan Alhberg</i>	What the ladybird heard <i>Julia Donaldson</i>	Whatever next <i>Jill Murphy</i>	Oliver's vegetables <i>Vivian French</i>	The Sea Saw <i>Tom Percival</i>
		The Colour Monster <i>Anna Llenas</i>	The Gingerbread man <i>Pie Corbett(T4W)</i>	In Every House on Every Street <i>Jess Hitchman</i>	How to catch a star <i>Oliver Jeffers</i>	Teddy bears Picnic <i>Jimmy Kennedy</i>	Somebody Swallowed Stanley <i>Sarah Roberts</i>
	Fiction writing opportunities	Oral retelling of the story using props Write a speech bubble for a character	Oral retelling of the story using props Write a speech bubble for a character Innovate the story and write a sentence	Retelling of the story using words and pictures Write a speech bubble for a character Innovate the story and write a sentence	Retelling of the story using words and pictures Innovate the story and write a sentence Write a description of space	Write a story about a stick adventure Innovate the story Performance poetry – create their own version	Write a story about a holiday Innovate the story Write a description of Billy's bucket
	Non-fiction writing opportunities	Label a family portrait Fact file about an owl or another woodland animal	'Wanted' poster for the Evil Pea Draw and label a new monster Recipe to make gingerbread	Draw and label a map Instructions for how to make cakes	List of fruits in Handa's basket Fact file on space	Label/captions for stick creations Instructions to make fruit salad/soup Shopping list for the picnic	Instructions to make a sandwich Write a postcard Write a list for camping
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