



# Alston Lane Catholic Primary School & Nursery

## Geography Curriculum Overview and Long-term Plan

Year Group	Autumn Term		Spring Term	Summer Term
Nursery	Topic:	Sensational Changes	Up, Down, All Around	Amazing World
	Framework Links:	Understand some important processes and changes in the natural world around them, including the seasons.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Explore the natural world around them, making observations and drawing pictures of animals and plants.
	Cultural Capital:	Weather monitors. Zoom with family members that lives in different areas to talk about the weather.	Visit a garage Bus/train journey,	Visit a farm.
Reception	Topic:		Our wonderful world at home and away	Suitcases and Sandcastles
	Framework Links:		Explain some similarities and differences between life in this country and other countries. Describe their environment using knowledge from observations, discussion, stories, non-fiction texts and maps.	Explore the natural world around them, making observations and drawing pictures of animals and plants.
	Cultural Capital:		Create a video for prospective pupils about our school. Repeat local nature walk-what has changed? Invite families to share their experiences of living in/travelling to other countries. Make links with a school in Africa.	Repeat local nature walk-what has changed? Visit to forest school 'Wild Wood Days' in Brinscall, Chorley.
Year 1	Topic:	Home Sweet Home		You're Great Britain
	N.C Links:	Fieldwork of the local area		Locational knowledge of the UK and place knowledge of a small area of the UK.
	Key Question:	How can we improve the local area?		What is unique about Blackpool?
	Cultural Capital:	Fieldwork around the local area, visit to a post office, discussion with a local councillor/MP		Visit to Blackpool
Year 2	Topic:		Welcome to Our World	Zambia
	N.C Links:		Locational knowledge of the World's seven continents and five oceans.	Place knowledge of a contrasting non-European country.
	Key Question:		What are the key features of each continent?	What is it like to live in Zambia compared to Longridge?
	Cultural Capital:		Opportunity to work in groups and present to another year group / parents.	Use an online platform to link with another school in Africa.

Year 3	Topic:	<b>Watch out, we're about!</b>	<b>Welcome to Europe</b>	
	N.C Links:	Place knowledge of a region in the UK. Locational knowledge about how some aspects have changed over time.	Locational knowledge of Europe. Place knowledge of a region in Europe.	
	Key Question	How will our local area change over time?	What makes Greece unique?	
	Cultural Capital:	Fieldwork around the local area. Opportunity to take part in a debate and speak to a local councillor/MP.	Opportunity to visit a local travel agent and have work displayed in the shop window.	
Year 4	Topic:	<b>If you go down to the docks today!</b>	<b>Mountains</b>	
	N.C Links:	Locational knowledge of the UK and fieldwork of the local area.	Human and physical geography of mountains.	
	Key Question:	How has water influenced the economic development of Preston?	What are the advantages/disadvantages to living on a mountain?	
	Cultural Capital:	Visit to Preston docklands.	Use an online platform to link with a Sherpa on Mount Everest.	
Year 5	Topic:		<b>Brilliant Brazil</b>	<b>Water</b>
	N.C Links:		Locational knowledge of North and South America.	Human and physical geography – rivers and the water cycle.
	Key Question:		What makes Brazil so diverse?	Is water a friend or a foe?
	Cultural Capital:		Use online technology to create a presentation to share on the school website.	Opportunity to take part in a class debate.
Year 6	Topic:	<b>The Angry Earth</b>		<b>Climate Zone</b>
	N.C Links:	Human and physical geography – volcanoes and earthquakes.		Locational knowledge of the position and significance of time zones. Human and physical geography – climate zones and biomes.
	Key Question:	Why do volcanoes and earthquakes occur?		What is the effect of climate on the eco-system?
	Cultural Capital:	Research and present findings to another year group / parents.		Make a mini model of an eco-system of their choice with a written explanation. Display in a gallery.