



# Alston Lane Catholic Primary School & Nursery

## History Curriculum Overview and Long-term Plan

Year Group		Autumn Term	Spring Term	Summer Term
Nursery	Topic:	Me, Myself and I	Up, Down, All Around	Amazing World
	Framework Links:	Begin to make sense of their own life-story and family's history	Explore how things work	Show interest in different occupations
	Cultural Capital:	Sharing photos and artifacts from their family history Visit from a family with 3 generations	Exploring toys and equipment from past and present. Library Loan Box	Visit from a local farmer to talk about the changes in their family's occupation.
Reception	Topic:		Our wonderful world- at home	Suitcases and Sandcastles
	Framework Links:		Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past	Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past
	Cultural Capital:		Look at old photographs of Alston Lane and meet a past pupil from a different generation who will share their experience of school.	Seaside museum loan box Perform a 'Punch and Judy' puppet show for the nursery children.
Year 1	Topic:	Remembrance Day	Family Album	
	N.C Links:	Events beyond living memory	Changes within living memory	
	Key Concept:	Past and present	Past and present	
	Key Question:	Why is it important to remember?	How do we make memories?	
	Cultural Capital:	Visit to the local war memorials. Library Loan Box	Sharing artefacts from their lives which help them to remember.	
Year 2	Topic:	Castles	The Life of Learie Constantine	
	N.C Links:	Significant historical events/places in our locality	The lives of significant individuals who have contributed to national achievements.	
	Key Concept:	Rebellion	Citizenship	
	Key Question:	Why were castles built in Britain?	Are all people equal?	
	Cultural Capital:	Visit to Clitheroe Castle	Playing a game of cricket.	

Year 3	Topic:		Stone Age Britain	Roman Britain
	N.C Links:		Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact upon Britain. (Local history study)
	Key Concept:		Trade	Conquer
	Key Question		How did trade develop in Early Britain?	How have the Romans affected how we live today?
	Cultural Capital:		Visit by the 'History Man' Library Loan Box	Visit to the Roman Museum in Ribchester Library Loan Box
Year 4	Topic:	Lancashire Cotton Industry		Ancient Egyptians
	N.C Links:	A theme in British History that extends pupils' chronological knowledge beyond 1066.		The achievements of one of the early civilisations.
	Key Concept:	Trade		Monarchy
	Key Question:	What effect did the cotton industry in Lancashire have on people?		Was it is easy for women to successful pharaohs?
	Cultural Capital:	Helmshore Mills Textile Museum		Visit Liverpool World Museum- Ancient Egypt/ Visit by History man
Year 5	Topic:	Anglo Saxon Britain	The Mayans	Ancient Greece
	N.C Links:	Britain's settlement by Anglo-Saxons and Scots.	A Non-European Society that provides contrast with British History	A study of Greek life and achievements and their influence on the western world.
	Key Concept:	Conquer & Rebellion	Trade	Democracy
	Key Question:	Who invaded Britain after the Romans and how did they change it?	What did the Mayans do for us?	How have the Ancient Greeks influenced the Western World?
	Cultural Capital:	Visit by 'Oswald' the Anglo-Saxon King	School Workshop <a href="https://www.mayaarchaeologist.co.uk/">https://www.mayaarchaeologist.co.uk/</a> Library Loan Box	Visit to school by History Man Library Loan Box
Year 6	Topic:	World War II	Anglo-Saxons & Vikings	A Lancashire Slave Ship
	N.C Links:	A study or theme in British History that extends pupils knowledge beyond 1066.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A study or theme in British History that extends pupils knowledge beyond 1066.
	Key Concept:	Serving in the Army / Remembrance	Citizenship	Slave Trade
	Key Question:	What was life like for Britons during WW2?	Where are English people from?	Why aren't all people treated equally?
	Cultural Capital:	Visit to France Library Loan Box	Visit by Viking Warrior Library Loan Box	Visit to Liverpool Museum -Slavery