

### Care

Through focussed and play based activities children will be encouraged to solve problems and engage others to help them. They will become more confident in asking for help when it is required, but also saying when it is not.

During practical activities, children will be encouraged to give their opinions, say what they are good at and to describe themselves using positive terms.

Through our JIGSAW PSHE scheme, children will celebrate differences between themselves and others, where they live, their families and friends. They will be encouraged to show sensitivity to these differences.



### Communicate

Children will learn new vocabulary linked to what is in the sky and begin to see that words are made up of syllables. Through play based activities, children will use the new vocabulary to engage play and will be encouraged to listen and respond to their peers thoughts and ideas and to use talk to organise their play. Children will begin to use how and why questions to explore 'what is in the sky?'

### Move

Children will work on their gross motor skills during focussed PE sessions and within their play opportunities. Continuing to develop a range of ball skills and control.

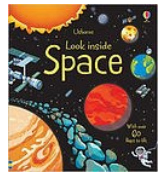
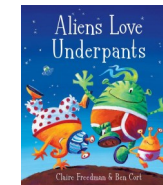
They will also continue to develop their fine motor skills with funky fingers activities and Dough Disco as fun ways to strengthen their hand muscles. Children will be encouraged to be independent at gathering resources and meeting their own needs.

We will explore how we would move on the moon and to different cosmic music tracks.

PE kits are needed on Mondays

## Park Fell - Autumn Two

### Theme - 'I wonder what is in the sky.'



### Count



Children will continue to use Numberblocks to aid in their understanding on number.

They will be able to recognise 1 - 5 as numerals, physical arrangements, sounds and actions.

Children will begin to learn how to compare groups, using mathematical language to explain their knowledge and to group into parts of a whole.

Children will continue to learn properties for 2D shapes and to use positional language correctly

They will begin to sequence events using first, next, finally.



### Read and write

We will continue our daily RWI speed sound sessions, your child will begin to use the sounds learnt to blend into words. They may begin to read simple sentences and tricky 'Red Words'.

We will be sharing fiction, non-fiction and poetry books linked to space. Children will begin to label work using the sounds we know. We will encourage all children to write their name and form those letters correctly.

### Explore

We will think about Bonfire Night and Diwali; what these events are and how they are celebrated.

Through short focussed RE sessions and play opportunities children will explore 'What is Christmas?'

Children will think about how they could get to the moon or to a planet, both fictional and real ideas will be explored.

They will have opportunities to use simple ICT programmes and computational language, including BeeBots.

Children will be introduced to language associated with materials and forces, then use these within their free choice activities.

### Create

This half term children will have opportunities to explore colour mixing, texture and shape to create representations of things in the sky, space and rockets.

There will be a variety of space themed small world resources to engage play and build on the vocabulary linked to space.

Children will explore how music can be used to express feelings and ideas.