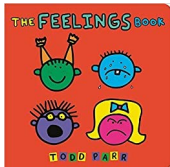


Care

We will spend a lot of this half term learning about each other and developing relationships through play. Children will compile a set of class rules to make a safe and happy environment. We will begin to recognise and name the emotions we may be feeling. Through play children will develop the confidence to ask for help, to speak of their own needs, wants and knowledge.

We will begin Forest School sessions where children will also develop confidence to try new activities and say why they like some activities more than others. Children will learn to manage their own needs. This includes toileting, getting un/dressed and eating and drinking.

We use Jigsaw PSHE for short focus sessions, this half term the focus is 'Being me in my world'.



Count

Children will use play and short adult led activities to begin explore how to sort and match objects that are the same and different. They will compare size, mass and capacity and patterns.

Through our enhanced provision children will explore skills learnt in adult led sessions.

Numberblocks videos will be used to introduce early number knowledge.



Read and Write

We will begin our daily RWI speed sound sessions, your child will bring home a set of speed sounds to practice with you at home.

We will be sharing books linked to families, emotions and differences between us all. We will use the author Todd Parr, who uses vibrant illustrations to engage the children's interest.

Children will make marks, focussing on drawing shapes and pre writing patterns.

Communicate

Activities this half term will promote listening and attention skills during focussed story time and during play. Children will begin to use language to imagine and recreate roles and experiences in play situations.

Show and Tell allows children to talk to their friends about something they are familiar with, whilst also listening and responding to others. We will encourage and support children to extend their sentences and extend their vocabulary through stories.

Park Fell - Autumn One

Theme - I wonder who I am
(All about me)



Explore

Through short focussed RE sessions and play opportunities children will explore how people are special to them, their friends and families. They will begin to learn about special people in different religions.

Children will be introduced to the fact that not everyone has the same likes, dislikes, interests and opinions.

During Forest School sessions, children will explore the natural world around them using the different senses.

We will have a walk around Alston to see what is in 'our town'.

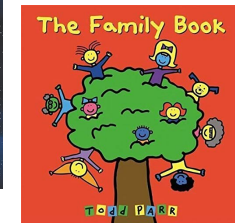
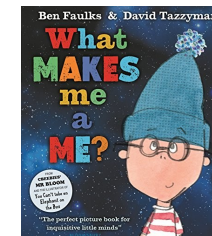
We will visit the Church to celebrate Harvest.

Move

Children will work on their gross motor skills during focussed PE sessions (Fridays) and within their play opportunities.

They will also begin to develop their fine motor skills, using Dough Disco as a fun way to strengthen the muscles in their hands and arms.

Children begin to assess and manage own risk during physical activities at Forest School sessions (Fridays).



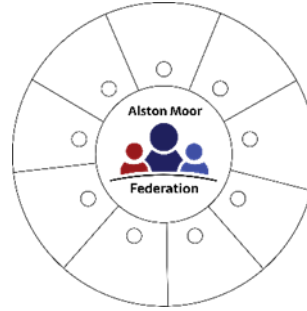
Create

This half term children will have music and movement sessions using familiar nursery rhymes. This will encourage children to represent ideas and feelings when moving to music.

Children will be encouraged to use loose parts to make transitional art work of faces and homes.

Children will explore their faces and represent them in different ways.

Through play in the construction area, woodwork area, Forest School and with play dough, children will learn to use tools for a purpose.



The 8 skills which we feel are vital for all children to succeed in Park Fell and will enable their continued progression during their time at Alston Primary School and beyond.

Communicate - To be a good listener and a confident talker/communicator.

Care - To care for their and others physical and mental health.

Move - To move their bodies with control and balance.

Read - To read aloud and show understanding of simple sentences and share books they love.

Write - To write simple sentences and read aloud to adults.

Count - To be able to count, compare, recognise, combine and write numerals to 10.

Create - To share or perform a creation of theirs to others.

Explore - To explore, investigate and ask questions about the world around us, near and far. (Including Religious Education)