## Curriculum Statement 2022-23: SKS



## Curriculum Aims

At Samuel King's School we have always believed in delivering a broad and balanced, knowledge-based curriculum that prepares students to face the academic rigours of GCSE exams at the end of their Year 11, while also developing the wider skills, knowledge and interests that will help to prepare them to face their studies and training at College or Sixth Form at 16+ and set them on course for a successful and fulfilling life beyond.

At Key Stage Three (Years 7-9) we aim to provide a sound foundation in English, Maths and Science as well as a range of other academic subject areas. Our Year 9 curriculum is designed to help students to decide what might be good GCSE options for them in Years 10/11. We are keen that as many students as possible qualify for the Ebacc by taking academically challenging subjects through to GCSE, therefore we encourage students to study History and/or Geography and a MFL.

In Years 10/11 (Key Stage Four), the core GCSE curriculum centred on English, Maths and Science continues but is extended with students choosing four additional options subjects, two to be examined at the end of Year 10 and the other two taken at the end of Year 11. From 2022 all students will be taking a triple science qualification at GCSE (either at higher or foundation tier). Given that the offer of option subjects changes from year to year, we are able to provide wide range of choices, enabling students to pick subjects that are of particular interest to them and in some cases directly relevant to future areas of study and employment.

The diagrams below indicate the curriculum and choices available to students in each Year Group.

## Key Stage Three

| Year 7,8 and 9 Subjects | No. of Lessons <br> Each Week |
| :--- | :---: |
| $\Rightarrow$ English | 3 |
| $\Rightarrow$ Math | 3 |
| $\Rightarrow$ Science | 3 |
| $\Rightarrow$ Languages | 2 |
| $\Rightarrow$ History / Geography | 4 |
| $\Rightarrow$ Religion, Philosophy \& Ethics | 1 |
| $\Rightarrow$ Performing Arts | 1 |
| $\Rightarrow$ Music | 1 |
| $\Rightarrow$ Computing | 1 |
| $\Rightarrow$ Art and Design | 1 |
| $\Rightarrow$ Design Technology | 1 |
| $\Rightarrow$ Casering | 1 |
| $\Rightarrow$ PSHE and Citizenship | Total |
| $\Rightarrow$ Physical Education | 1 |

## Key Stage Four

| Year 10/11 Core Subjects | No. of Lessons <br> Each Week |
| :--- | :---: |
| $\Rightarrow$ English | 4 |
| $\Rightarrow$ Maths | 4 |
| $\Rightarrow$ Science | 6 |
| $\Rightarrow$ Physical Education | 2 |
| $\Rightarrow$ Careers/RE/PSHE | 1 |
|  | Total |
|  |  |


| Year 10/11 Options Subjects for 2022/2023 |  |
| :---: | :---: |
| $\underline{\text { Option 1 }}$ | $\underline{\text { Option 2 }}$ |
| History | Business Studies |
| French | Art and Design |
| Design Technology | Food and Nutrition |
| Statistics | PE/Sports Studies |
| Students choose one subject from each column and <br> have four lessons in each choice making up their 25 <br> period week. |  |

Year 10/11 Options Subjects for 2023/2024

| Option 1 | Option 2 |
| :---: | :---: |
| Geography | Design Technology |
| French | Dance |
| Computer Science | Religious Studies |
|  | Health and Social Care |
|  | Animal Care |
| Students choose one subject from each column and <br> have four lessons in each choice making up their 25 <br> period week. |  |

