



ALSTON MOOR FEDERATION

Homework Policy

Aim

To provide guidance and support to children and students, and clarify for parents/carers with regard to homework.

Objectives

- 1.** Homework is set to give students the chance to work independently and to really extend the time they spend on tasks that interest them.
- 2.** Children in Reception can expect daily reading or phonics tasks. From the Summer Term Reception children can expect practical topic-based homework tasks.
- 3.** Children in KS1 and KS2 can expect daily reading and weekly spellings and maths homework. Children can also expect long-term homework linked to their class topic. These activities are varied and include a range of tasks to be completed alongside their families at home e.g. exploring their local area or baking. These tasks are designed to celebrate, enhance and extend the learning in school.
- 4.** Students in Years 7&8 can expect half an hour or more homework from English, Maths, Science, Humanities and Languages each week. Homework may also be set for creative and practical subjects.
- 5.** In Years 9-11 homework students can expect an hour or more of weekly homework for each of their five GCSE subjects.
- 6.** SKS homework should always be recorded in Student Planners and completed to the absolute best of a youngster's ability; it is not something to be rushed. Sub-standard work may well have to be improved during a break, lunch time or after school.
- 7.** Students failing to complete homework in time will also be expected to stay back and get it done. This is an important lesson for life!

- 8.** Teachers should allow plenty of time in class to explain the homework. Students might receive an information sheet, or may be required to write down the task in a diary or the back of their exercise book.
- 9.** As well as explaining the work to the students, teachers must, every Monday, give their homework tasks for the week to the School office by 1.30pm so that it is uploaded onto the School website by 3.00pm.
- 10.** Homework tasks should challenge students to think, but not be at a level that is too difficult for them. Often this means that students within a class are set slightly different tasks.
- 11.** Parents should take an interest in their child's homework, checking what needs to be done in Student Planners and on the School website and 'encouraging' its completion.
- 10.** Like other work, homework should be marked in green ink, with levels/grades and comments on its strengths and things to improve. Parents should report unmarked work to the School.

Monitoring Arrangements

This policy will be reviewed every three years by the Governing Board.

Version Control	
Created by:	Headteacher
Approved by:	Education sub committee
Date approved on:	July 2021
Next review due by:	July 2024