



Middle Fell- Summer- 1st Half-Term- Learning Overview

Literacy

This half-term we will be planning/publishing a fictional newspaper article and a piece of narrative writing. We will extend our comprehension skills by reading *"Tyger" by S. F. Said*. We will continue to engage with the CLPE programme by reading and discussing another text called *"Tales of Wisdom and Wonder" by Hugh Lupton*. This unit involves: responding to illustrations; role playing; freeze-framing scenes; writing in role; examining deeper meaning behind folk tales from around the world; embellishing stories by retelling tales; text-marking extracts; story mapping the events of a tale; retelling stories; debating from different perspectives of a dispute; identifying the features of newspaper reports; providing clear verbal instructions to guide blindfolded partners; recording a clear account of a set of effective instructions; creating 'Role On The Wall' pages for key characters; identifying features of traditional tales; and using shared writing to make my own version of one. Our 5 key goals are to improve: *hand writing stamina, presentation skills, reading comprehension skills, spelling accuracy & SPAG skills during our independent writing.*

SPAG

We will learn key SPAG terminology/ concepts and apply these to our writing by:

- Identifying, categorising & utilising different noun types.
- Practicing the use of abstract nouns in particular.
- Understanding how using paragraphs supports text structuring during writing.
- Clarifying the correct use of 'Standard English' as opposed to dialectic forms of spoken and written language.
- Introducing pronouns as a means of supporting paragraph organisation.

Class Books

*"Tyger"
by S. F. Said.*

*"Tales of Wisdom
and Wonder" by
Hugh Lupton.*

*Weekly texts
selected to cover
each of the 2010
Equality Act's
'Protected
Characteristics'*

Art/DT

With support from Mrs Wheatley, we will be exploring and experimenting with various artistic styles, materials and skills, including:

- Exploring & imitating Jason Middlebrook's style.
- Researching the form and function of genuine Roman mosaics and artwork inspired by them.
- Designing, creating and evaluating the our own mosaic pieces as informed by our research into Roman examples of this medium.

Computing

We will be learning more about internet systems by:

- Describing the internet as a network of networks.
- Demonstrating how information is shared online.
- Discussing the significance of protecting networks.
- Categorising networked devices by their connection.
- Recognising the WWW contains websites/webpages.
- Explaining media types can be shared on the WWW.
- Understanding where websites are stored.
- Recognising that we can add content to the WWW.
- Appreciating that all content uploaded to the WWW has been created, but not all of it is trustworthy.
- Learning about the rules to protect content online.

History

We will investigate the Roman period of British history in preparation for our trip to Vindolanda and the RAM next half-term. We will: locate the Roman period on a timeline and recognise how it links to other periods; research the life and impact of Claudius the Conqueror; explore why the Romans needed better roads and how they made them; investigate how Boudica was viewed during the Roman's presence in Britain; understand how the Romans managed conflict with Scotland; consider how the Roman army was so effective; and evaluate the impact of Roman architecture/ infrastructure on modern Britain.

Science

In Science, we will be investigating the role of teeth by:

- Considering why our teeth are shaped differently.
- Exploring the various functions of different teeth.
- Comparing the teeth of herbivores and carnivores.
- Naming the basic parts of the human digestive system.
- Demonstrating how the digestive system actually works.
- Considering how digestive systems can respond to illness.
- Examining the diets of other animals in the wild.
- Thinking about what clues animal faeces give Scientists.
- Distinguishing between diets of herb-, carn- & omnivores.
- Connecting plants & animals through various food chains.

Numeracy

This half term, Y3 content will be delivered alongside Y4 pupils, which seeks to help consolidate our Y4s' prior understanding. The Y4s will then have their own content delivered as the Y3s begin their independent work. The topics we will cover this half-term are: 'Fractions' for the Y3s, 'Decimals' for the Y4s, followed by 'Money' and 'Time' for both year groups. These topics are commonly challenging, but we are all well equipped for this next step.

Music Miss Alison will work with the Charanga scheme encouraging pupils to reflect, rewind and replay key pieces of music for analysis.

PE Both Mr. Dawson & Mr Holmes will deliver PE, covering cricket & rounders.

RE We are examining Hinduism by asking "How can Brahman be everywhere and in everything?"










PSHE Jigsaw's unit called 'Relationships' will be delivered throughout this half-term.

MFL We will be practicing our French by using: verbs, adverbs, animal nouns and adjectives.





Middle Fell- Homework- Summer 1

<u>Amazing Art</u>  Can you create a piece of art inspired by the Romans?	<u>Wicked Writing</u>  Can you write a short story based on one of the pictures on the website 'Once Upon A Picture'?	<u>Super Spelling</u>  Can you write a story, poem or song using all of your group's spellings for one week?
<u>Terrific Times Tables</u>  Can you improve your TTR heatmap to make all your tables green? <i>Remember: Getting answers right slowly is far better than getting questions wrong quickly!</i>	<u>Skilful Scientists</u>  Can you create a diagram, sculpture or model which shows the different types of teeth humans have? <i>We can display these in school!</i>	<u>Choose a Chapter</u>  Can you pick your favourite part of any of our class books or a book you're reading at home and draw it for our class display?
<u>Creative Computing</u>  Can you earn your Be Internet Awesome certificate by completing Interland online (free)?	<u>Research Specialist</u>  Can you create a fact file about the Romans in Britain?	<u>Marvellous Maths</u>  Can you make a poster for our Maths Working Wall about money or time?

The best way to support your child's learning is by committing at least **10 minutes each night to listening to them read** or having them read to a family member, friend or themselves. Please remind your child to follow with their finger while reading, taking care to articulate each word clearly and accurately. Please also ask questions about the story and character feelings or motivations as this is essential to developing key comprehension skills.

Reading records are checked throughout each week, so please keep these up to date with adult signatures where possible.

10 minutes of daily spelling practice plus any times tables practice also bolsters your child's progress. These can be supported in fun and engaging ways via Spelling Shed and Times Tables Rockstars, for which all pupils have login details on their reading records.

Thank you for your continued support!

If you have any questions or concerns, please drop me a message via the Class Dojo or via email at jwatters@alston.cumbria.sch.uk

