

Person specification

	Essential	Desirable
Qualifications and Professional Development		
<ul style="list-style-type: none"> • Qualified Teacher Status 	√	
<ul style="list-style-type: none"> • An undergraduate degree in a Science or a science-related subject. 	√	
<ul style="list-style-type: none"> • Experience of teaching Science(s) at Key Stages 3 and 4 		√
<ul style="list-style-type: none"> • A commitment to CPD and career development 	√	
Knowledge, skills and personal qualities		
Teaching and Learning		
<ul style="list-style-type: none"> • Knowledge of the National Curriculum and GCSE specification for Science 	√	
<ul style="list-style-type: none"> • Knowledge of effective teaching and learning strategies 	√	
<ul style="list-style-type: none"> • Excellent communication and teamwork skills 	√	
<ul style="list-style-type: none"> • Ability to adapt teaching to meet pupils' needs 	√	
<ul style="list-style-type: none"> • A sound grasp of inclusive practice for children of all abilities 	√	
<ul style="list-style-type: none"> • Ability to build effective working relationships with pupils 	√	
<ul style="list-style-type: none"> • Strong classroom management skills and the ability to inspire students 	√	
<ul style="list-style-type: none"> • Ability to teach Mathematics at Key Stage 3 		√
<ul style="list-style-type: none"> • Knowledge of effective behaviour management strategies 	√	
<ul style="list-style-type: none"> • Good ICT skills, particularly using ICT to support learning 	√	
<ul style="list-style-type: none"> • Commitment to the developments and success of all students 		
<ul style="list-style-type: none"> • Experience of working in a small school 		√

environment		
Personal Skills and Attributes		
<ul style="list-style-type: none"> A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school 	√	
<ul style="list-style-type: none"> To be able to inspire and motivate children to become resilient, independent and life long learners 	√	
<ul style="list-style-type: none"> High expectations for children's attainment and progress 	√	
<ul style="list-style-type: none"> A commitment to involvement in extracurricular activities 		√
<ul style="list-style-type: none"> Ability to work under pressure and prioritise effectively 	√	
<ul style="list-style-type: none"> Commitment to maintaining confidentiality at all times 	√	
<ul style="list-style-type: none"> Ability to work as part of a team 	√	
<ul style="list-style-type: none"> Commitment to safeguarding and equality 	√	

An application form and supporting letter are required

The form must be fully completed. The supporting statement should be clear, concise and consist of no more than two sides of an A4 page addressing the question "What is your philosophy of education, and how has your experience so far given you the skills needed for this post?" Curricula Vitae will not be considered

Confidential references and reports

	Essential	Desirable
Strong recommendation from all referees, including current employer.	√	
Satisfactory health and attendance record.	√	