

## Care

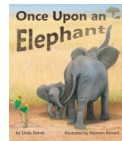
Children will be encouraged to help to find solutions to conflicts and rivalries. For example, accepting that not everyone can have the 'best' car and suggesting other ideas. Children will understand how the natural environment helps their mental health as well as their physical health. We will have focussed PSHE sessions called 'Healthy Me!' Children will think about how food, exercise, sleep, keeping clean and stranger danger impacts on their whole health. They will be encouraged to show sensitivity to others ideas and needs.



## Communicate

Children will take part in a range of speaking, listening and drama activities over the term. They will be encouraged to answer 'how' and 'why' questions to explain their knowledge. Children will be encouraged to express themselves effectively, showing awareness of listeners' needs.

Children will continue to retell full stories (beginning, middle and end).



## Park Fell Spring Two - 'I wonder what is around the world'



## Count



Children will consolidate the mathematical knowledge learnt so far and embed a deepened understanding of 0—10. Using a variety of games to recognise numerals and compose amounts, compare quantities and recall facts such as one more and one less. We will form numbers correctly when writing number sentences to match learning.

We will continue to look at 2D and 3D shapes, mass and time.



## Read and Write

Daily RWI sessions will continue. Please continue to share books and practice speed sounds and red words at home. We are beginning to write captions to match our pictures, looking at letter formation whilst we go.

We will share stories of animals from around the world and look at Maps to see what we would find around the world.



## Explore

When looking at different countries children will hear and use geographical words such as polar, beach, soil, hill, mountain, climate and weather. They will look at physical features of different landscapes. They will explore the animals found in different countries and how some of these things are the same and different. Children will use a Globe and Atlas with support and be asked 'What do you notice?'

In RE we will look at Easter and the key question: What is Easter? We will visit church to listen to an Easter service.

## Create

Children will have a go at drawing an object or animal from observation and printing independently to create a pattern or image from around the world. Children will have opportunities to sculpt with salt dough.

Children will listen to music and songs from around the world and tap a beat/ clap in time. During free play time and Music and Movement sessions, children will be encouraged to sing in a group or on their own, to explore and engage in using instruments to make music and to dance, performing solo or in groups. Music sessions will focus on 'Our World' where children can Listen and Respond, Explore and Create, Sing, Share and Perform.



## Move

Children will know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Children will negotiate space successfully when playing racing or chasing games, adjusting speed or changing direction to avoid obstacles. PE will continue to be on a Monday.