

Care

Children will be encouraged to work together to solve problems. They will work together to produce different types of transport models and talk about transport they have travelled on.

They will explore different types of transport, recreating stories and developing their own imaginative ideas. They will begin to develop independence in their play, self care and learning. They will develop the skills and knowledge to be safe on and around transport.

In our Jigsaw PSHE sessions they will focus on Dreams and Goals. Exploring challenges, never giving up, setting goals, obstacles and support.

Communicate

Children will listen to stories and poems linked to transport, acting out and sequencing the stories. They will talk about the different transport that they have used, including how they travel to school.

Children will continue to take part in Show and Tell and will develop listening in order to ask questions on what they have heard and check understanding. Children will be encouraged to use vocabulary linked to transport during their play and retell stories and poems that they know.

Move

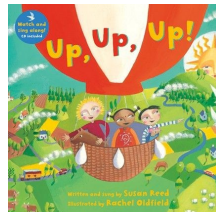
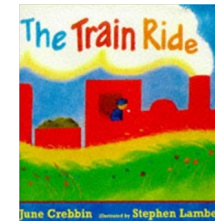
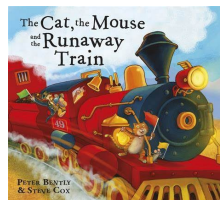
Children will explore staying safe whilst creating different transport models. Fine motor and gross motor activities will continue to help develop strength for writing.

In PE children will focus on gymnastics. Children will begin working with friends in a team - taking turns with adult support. PE is on a Friday.

Park Fell - Spring One



I wonder how we get from here to there.



Count

Children will increase confidence in subitising by continuing to look at patterns within 5. They will explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part and experience patterns which show a small group and '1 more'. They will continue to match arrangements to finger patterns to represent quantities between 5 and 8. Children will continue to investigate compositions of 5 and practise recalling 'missing' or 'hidden' parts for 5. They will explore the composition of 6, linking this to familiar patterns and begin to see that numbers within from 5 to 8 can be composed of '5 and a bit'. Children will begin to explore equal and unequal groups.



Read and Write

Most children are blending sounds to build short words. They will continue to use our daily RWI phonic sessions to develop this skill. They will use these skills to write CVC words, labels, captions and short sentences.

We will link activities to quality texts and encourage the use of new vocabulary found in them.

They will use transport poems to develop rhyme and use story language to make their own poems and stories.

Children will begin to learn tricky words, which RWI call red words.

Explore

Through short focussed RE sessions and play opportunities children will explore 'Celebrations' and how people celebrate New Year in different Religions.

Children will look at the importance of transport and how it has changed over the years. They will experiment with building vehicles and gain an understanding of materials and technology.

Create

Children will explore mixing colours and using tools and joining materials for a planned purpose. They will sing songs linked to transport and explore the sounds vehicles make. Children will be challenged to use instruments to recreate the sounds and rhythms.

There will be opportunities for children to recreate the roles of transport drivers and make resources to develop the play experiences e.g. bus driver.

Understanding the world:

- Travelling
- Maps
- Then and now
- Local community
- Small world area

Expressive arts and designs:

- Mark making
- Colour mixing
- Junk modelling
- Designing vehicles
- Using creativity and imagination
- Self portraits
- Construction

Communication and language:

- Role play using transport e.g. bus driver
- Home corner
- Interacting with each other and respecting other's ideas.
- Retelling a story
- Reading area—retelling and creating stories.

Personal, social, emotional development:

- Emotion corner—recognising and managing emotions.
- Listening and responding to other's opinions and ideas

Physical development:

- Ball skills
- Fine motor activities
- Gross motor activities
- Outdoor learning
- Bikes outside