

## Care

Children will be supported to confidently identify and moderate their own feelings socially and emotionally. They will be encouraged to show resilience and perseverance in the face of challenge. Children will be able to talk about the different factors that support their overall health and wellbeing.

PSHE sessions will focus on relationships. Children will discuss how to make friends, how to solve problems and how they can help themselves when they feel upset or hurt. By the end of the term they will be able to talk about how to be a good friend.



## Communicate

Children will have opportunities to confidently talk in small groups and full classes. They will hold a back and forth conversation with an adult and peers and use vocabulary from stories they have heard. Children will be encouraged to articulate their ideas and thoughts in well-formed sentences. We will use rhyme and role play to experiment with words. They will retell stories, recalling the beginning, middle and end.

## Move

Children will hold a pencil or crayon effectively for writing and drawing, using a tripod grip. Children will use fine motor skills to draw, taking time which allows for accuracy and care.

Children will have confidence, competence, precision and accuracy when engaging in activities that involve a ball. Children will march/run for co-ordination. Children will run safely on whole foot, varying the pace depending on distance.

Please ensure your child has PE kit suitable for indoor and outdoor sessions on a Friday.

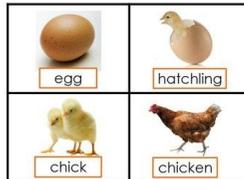
# Park Fell Summer 1

## I wonder how things grow

## Count

Children will begin to look at numbers beyond 10 and embed a deepened understanding of 0–10. Using a variety of games to recognise numerals and compose amounts, recognise more, fewer, one more and one less.

We will continue to look at 2D and 3D shapes.



## Read and Write

Daily RWI sessions will continue. Children will begin to build speed when reading familiar words.

Children confidently use story telling language such as once upon a time, one day, suddenly, then/ next, finally and they all lived happily ever after. We will read a variety of fiction, non fiction and poems linked to new life.

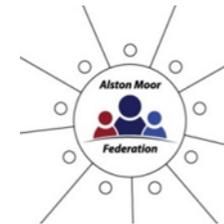
Children will continue to have writing opportunities and be encouraged to use finger spaces between each word.

## Explore

We will plant beans, watch caterpillars change into butterflies, look at life cycles and animals and their young.

Children will make observations of animals and plants and explain why some things occur, and talk about changes.

We will look at how our outdoor area changes when things start to grow.



## Create

We will continue to tap a beat/ clap in time to a piece of music/simple song. Listen attentively, move to and talk about music, expressing their feelings and responses.

We continue to explore the artist Vincent Van Gogh with his painting of sunflowers. Children will use collage to experiment with colour, design, texture, form and function.

