



KS1 Teacher

Job description

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers



Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of support staff
- Deploy resources delegated to them

Other areas of responsibility

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.



Person specification

	Essential	Desirable
Qualifications and Professional Development		
• Qualified Teacher Status	✓	
• Experience of recent teaching or training to teach	✓	
• A commitment to CPD and career development	✓	
Knowledge, skills and personal qualities		
Teaching and Learning		
• Knowledge of the National Curriculum	✓	
• Knowledge of effective teaching and learning strategies	✓	
• Experience of working in a mixed age classroom		✓
• A good understanding of how children learn	✓	
• Ability to adapt teaching to meet pupils' needs	✓	
• A sound grasp of inclusive practice for children of all abilities	✓	
• Experience of Read, Write, Inc. Phonics		✓
• Experience of White Rose Maths		✓
• Ability to build effective working relationships with pupils	✓	
• Knowledge of guidance and requirements around safeguarding children	✓	
• Knowledge of effective behaviour management strategies	✓	
• Good ICT skills, particularly using ICT to support learning	✓	
• Ability to deploy support staff effectively	✓	
Personal Skills and Attributes		
• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	✓	
• To be able to inspire and motivate children to become resilient, independent and life-long learners	✓	
• High expectations for children's attainment and progress	✓	
• Ability to work under pressure and prioritise effectively	✓	
• Commitment to maintaining confidentiality at all times	✓	
• Ability to work as part of a team	✓	
• Commitment to safeguarding and equality	✓	