

### Care

Children will be encouraged to talk about their own and others' behaviour. Children will play cooperatively, taking turns and compromising to avoid conflict. We will explore how to stay safe and who to contact if we need help.

We will have PSHE sessions looking at 'Changing me'. Children will explore how they have changed from a baby, the parts of their body and how they are different from others, how they feel, act during change (especially with the move to year 1 approaching) and talk through worries and things they look forward to.



### Communicate

Children will use play to explore what is a seaside, talking about what can be seen, things they can do and how they would travel. Children will be encouraged to listen and respond to other children and adults in a variety of situations. Children will explore holidays in the past and use past tense accurately to describe a trip they've been on. Children will develop narratives and explanations by linking their ideas and experiences. They will be encouraged to use vocabulary from stories or topic related in their play.

### Move

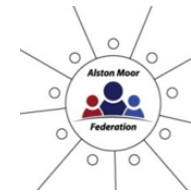
Children will spend more time building their fine motor control, including using tools confidently. They will explore the effects of activity on their bodies and explore how food and exercise can change our bodies.

To develop gross and fine motor skills PE will continue. Children will begin to prepare for sports day by completing activities such as running, jumping, hopping and skipping. PE will be on both a Monday and a Friday.

Forest School will continue on a Friday.

## Park Fell Summer 2 I wonder what we will find at the Seaside

Including class trip to the Seaside at the end of term.



### Count



Children will use the knowledge learnt so far to be confident using numbers to 10 and beyond. Ordering, adding, subtracting and beginning to group, share and double quantities. Children will be encouraged to 'see not count' quantities to 10 and then use their addition knowledge to find the total. We will use 5 a day' Maths to prepare children for Year 1 '10 a day' Maths questions.

Within provision and adult led activities, children will use language linked to time, money, weight, capacity, shape, height and direction.

### Read and Write

Daily RWI sessions will continue. Please continue to share books and practice speed sounds and red words at home.

We will look at poems, stories and Non-fiction books linked to the Seaside. These will be led by children's interests after discussions in week one, but could include 'Billy's Bucket', 'Pirates Love Underpants', 'What the Ladybird Heard at the Seaside', 'Commotion in the Ocean' and 'Fidgety Fish'.

Children will have opportunities to write about what they have learnt using their phonics skills to aid spelling.

### Explore

Children will talk about seaside visits and explore what they were like in the past.

Children will have opportunities to talk and write about how a seaside is different to Alston. They will explore what we might find in the sea.



### Create

Children will have a go at drawing an object from observation and have opportunities to print independently to create a pattern or image. Through junk modelling children will evaluate and adapt their buildings with support, refining ideas and developing their ability to represent them. Children will work together sharing ideas, resources and skills.

Children will listen to music and tap a beat/ clap in time to a piece of music/simple song. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups.