



# **Anchorholme Academy**

Information booklet for parents

**‘Together We Achieve’**





Welcome to Anchorsholme Academy.

I am hugely privileged to be the headteacher and lead our staff team who are dedicated to giving our children the opportunity to be the best they can be, whatever their talents, and to develop these skills they achieve beyond their expectations. We love our work and we strive for all our pupils to learn, grow and develop in a safe, caring and happy environment.

Anchorsholme Academy is a school community which works strongly together with all our stakeholders and places a high value on our children's attainment and achievements. Our curriculum fosters a sense of belonging and the desire for our school family to be curious, confident, communicative and collaborative learners. Our intent is that our children leave our school as resilient, motivated, lifelong learners with high aspirations for their future.

We firmly believe that by working closely in partnership with our parents and carers, 'Together We Achieve'.

This booklet is designed to supply you with information about Anchorsholme Academy. Should you require any further information about any aspect of this booklet, please do not hesitate to contact school.

We welcome every family to become involved in school life. We hope you choose to send your child to Anchorsholme Academy.

Mrs J Barr  
Headteacher





# Our Staff

## Senior Leadership Team

Headteacher	Mrs Barr
Deputy Head / SENDCO	Mrs Foster
Assistant Head / Designated Safeguarding Lead	Mrs Hylton

## Pastoral Team

Assistant SENDCO	Mrs Carter
Pastoral Lead	Mrs Spencer
Learning Mentor	Mrs Gilderdale

## School Support Team

Business Lead	Mr Clare
Finance Lead	Miss Truelove
Reception	Mrs Bateson
IT Technician	Mr Westwood
Site Supervisor	Mr Buckley





# Our Staff

Year Group	Teachers	Teaching Assistants
FS	<b>Mrs Dickinson</b> Mrs Barratt Mrs Glover Miss Egan	Miss Daniels Miss Ashworth Mrs Ingram Mrs Spooner
Year 1	<b>Mrs Green</b> Mrs Sharp Miss Hillier	Miss Cardwell Mrs Edwards Mrs Higginbottom Miss Taylor
Year 2	<b>Mrs Felvus</b> Mrs Blundell Miss Bowman	Mrs Cherry Mrs Morley Miss Wright
Year 3	<b>Mrs Lund</b> Mrs Hodgson Mr Howarth Miss Chalk	Mrs Duff Mrs Rendell Mrs Walker Mrs Crane
Year 4	<b>Miss Ellis</b> Miss Wilson Mr Lowe	Mrs Lindley Mrs McGinnis Miss Dunlop Mrs Richmond
Year 5	<b>Mr Jones</b> Miss Alladice Miss Hague Miss Hazeldine	Miss Raistrick Mrs Mellor Miss Lloyd
Year 6	<b>Mrs Walch</b> Mrs Powell Miss Eckersley	Mrs Spalding Mrs Walker Mrs Wylie Mr Pettigrew Mrs Hristova Mrs Greenaway
PPA Team	Miss Pitt Mrs Rawlinson Mrs Haworth	





# Our Latest Ofsted Inspection

Date: 8 and 9 January 2025

Outcomes:

The quality of education - **Good**

Behaviour and attitudes – **Good**

Personal development – **Outstanding**

Leadership and management - **Good**

Early years provision – **Good**

## What OFSTED said about our school

- *Pupils are happy and proud to belong to their inclusive school.*
- They value the support and encouragement that caring staff provide.
- *In turn pupils help support each other well. They make sure that new members of the school feel welcome and settle quickly.*
- The school has high ambition for pupils academic success.
- *People benefit from the many exciting opportunities that the school provides for their personal development. These experiences another activities on offer help pupils develop their resilience and independence. They become responsible and caring citizens.*
- The school's curriculum is broad and ambitious.
- *Reading has a high priority within the school's curriculum.*
- People demonstrate positive attitudes to school in their learning.





# The School Day

School Starts	8.40am
Lunch	<b>11.45am-12.45pm</b> or 12.15pm-1.15pm
School Ends	3.15pm <b>3.10pm</b> <b>(for Reception pupils)</b>

## Attendance

Regular school attendance is essential for your child to achieve their full educational potential. We consistently work towards the goal of 100% attendance for all pupils and emphasise the importance of regular and punctual attendance to both pupils and parents/carers.

### Our Attendance Policy

Our attendance policy outlines our commitment to meeting our legal responsibilities with regards to school attendance, including those laid out in the Department for Education's (DfE's) statutory guidance on working together to improve school attendance, through our whole-school culture and ethos that values good attendance, including:

- Setting high expectations for the attendance and punctuality of all pupils
- Promoting good attendance and the benefits of good attendance
- Reducing absence, including persistent and severe absence





## **Our Attendance Policy continued**

- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Ensuring equality and fairness of treatment for all (in accordance with the Equality Act 2010)
- Building strong relationships with families to make sure pupils have the support in place to attend school

Our attendance policy can be viewed on the school website.

## **Promoting Attendance**

A strong partnership between schools, parents/carers, and pupils is fundamental for promoting good attendance. We ensure that our pupils understand the importance of good attendance and how it benefits them both now and in the future. To encourage this, we offer reward schemes for classes and individuals who achieve high attendance rates.





## Communicating with Parents

At Anchorsholme, we use Class Dojo (Years 1 to 6) and Tapestry (Foundation Stage) to communicate directly with parents both collectively and on an individual basis.

A weekly newsletter called Anchor News is published each Friday and sent to parents via Class Dojo, Facebook and the school website. Parents are encouraged to read the newsletter to ensure you are well informed of what is happening in school.







## Our Curriculum

Our curriculum by-the-sea fosters a sense of belonging and the desire for our school crew to be curious, confident, communicative and collaborative learners.

Our intent is that all children disembark our school as resilient, motivated lifelong learners with high aspirations, and as the captains of their future.

Curriculum by-the-sea adapts with changing tides to ensure it remains a curriculum fit for the 21st century and beyond.

Pupils are encouraged to take the helm and the crew (teachers and parents) will help navigate Anchorsholme Academy's latest recruit on a voyage of discovery!

### Our 4Cs

Curious – having a thirst for knowledge.

Confident – being resilient and demonstrating a growth mind-set and self-belief.

Communicative – vocabulary and interaction is the key to learning and understanding.

Collaborative – ability to work together respectfully and effectively towards a common goal.

### Anchorsholme Academy

Shaping Curious, Confident, Communicative and Collaborative Learners





# School Holiday Dates 2025-26

## Autumn Term 2025

Open	Wednesday 3rd September 2025
Half-term – Close after school on	Thursday 23rd October 2025
Re-open	Monday 3rd November 2025
Christmas Holidays – Close after school on	Friday 19th December 2025

## Spring Term 2026

Re-open	Monday 5th January 2026
Half-term – Close after school on	Thursday 12th February 2026
Re-open	Monday 23rd February 2026
Easter Holidays – Close after school on	Thursday 2nd April 2026

## Summer Term 2026

Re-open	Monday 13th April 2026
Closed for May Day Bank Holiday (one day only)	Monday 4th May 2026
Half-term – Close after school on	Friday 22nd May 2026
Re-Open	Monday 8th June 2026
Summer Holidays – Close after school on	Friday 17th July 2026

## Inset Days

Inset	Monday 1st and Tuesday 2nd September 2025
Inset	Friday 24th October 2025
Inset	Friday 13th February 2026
Inset	Friday 5th June 2026
Inset	Monday 20th July 2026

**We do ask that family holidays are not taken during term time.**





If you would like to arrange a visit to school,  
please contact the school office





# Anchorsholme Academy

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01253 855215



[admin@anchorsholme.svt.org.uk](mailto:admin@anchorsholme.svt.org.uk)



[www.anchorsholme.co.uk](http://www.anchorsholme.co.uk)



East Pines Drive, Thornton Cleveleys, Lancashire, FY5 3RX