



你好!
Nǐ hǎo

At Anchorholme Academy, students throughout the school have been actively engaged in revising and learning new Mandarin sentences during the Autumn term. The focus has been on the theme of greetings, introducing oneself, time and date, family members, Mid -Autumn festival and the Christmas festival.

Our Foundation and Key Stage 1 students have been making wonderful progress in their Mandarin lessons this term.

They began by confidently introducing themselves through dance while learning the lively Chinese Buddy song “I Am Called Tim, What Is Your Name?”. Vocabulary from the Hello and Goodbye song was revisited through fun, interactive games, helping students strengthen their greetings.

Building on this, the children have started learning words for family members with the song “I love”. They also explored Chinese culture by celebrating the Mid-Autumn Festival and discovering how to say Merry Christmas in Mandarin **Shèngdàn kuàilè** (圣诞节快乐).

Key Stage 1 students expanded their greetings further with the song “Good Morning, Good Afternoon and Good Evening, how are you? very good, pretty good and not good.” They had practised phrases such as Good Morning, Good Afternoon, and Good Evening, adding Kung Fu actions to make learning energetic and memorable. They have also learnt a new song ‘This is my family.’

It has been a joy to see their enthusiasm as they sing, move, and explore both language and culture.



Key Stage 2 students have reviewed their Kung Fu and greeting words from the previous year. They have learnt their new hello song that focuses on the sentence "Nice to meet you, Hěn gāoxìng rènshí nǐ" (很高兴认识你). They have improved their self-introduction skills by integrating sentences from the song 'What's your name?' by Little Fox, and concurrently, they've explored the usage of plural pronouns from the song. Students expanded their sentences using new vocabulary from the song "Hello" by Basho and Friends. They engaged in fun activities designed to help them recognise the Mandarin characters for "I/me," "you," and "good." 好



Nǐ jiào shéme míngzì?
Hello, what's your name?



The Mandarin team are continuing with the reward system, allowing all children to start accumulating points towards their Panda badges.



150
points

250
points



100
points



50
points

200
points





KS2 children in Years 3 and 4 have been focusing on expanding their sentences and learning new vocabulary to introduce themselves and describe family members or people, linked to the YCT symbols. Meanwhile, Years 5 and 6 have been revising self-introductions and exploring new topics such as saying the day, time, location, and describing their daily routines. They had great fun learning about the Mid-Autumn Festival and creating face masks during their culture lessons.

Some Year 6 YCT students participating in the UK-China online exchange program in December and have made new friends with students in China. In their first sessions, they greeted and introduced themselves to one another.

They also participated in a fun drawing activity where students drew descriptive words to describe facial features learning to name them in both Mandarin and English, words which are part of the YCT test.

The Key Stage 2 Mandarin teachers have continued their monthly Monday lunchtime sessions at the local Anchorsholme library, immersing the participants in Chinese culture and art. The attendees have been acquiring intricate skills in Chinese calligraphy.



The whole school is taking part in their Autumn Mandarin assessments across last week and this week. The results will be announced next term, when we'll discover which year group has won the trophies and certificates.

At the start of the Autumn term, we welcomed a new Mandarin teacher to KS2: Mr Wong.

We wish everyone a Merry Christmas and a Happy New Year!

