



Reading – The Anchorsholme Way



Our Reading Curriculum

At our school, we believe that reading should spark curiosity, build confidence, and bring joy. Our aim is for every child to become a passionate, fluent reader who feels empowered to explore and talk about books.

What Reading Looks Like at Our School

- **Daily Reading Lessons:** Children in Key Stage 1 (KS1) take part in daily reading sessions using the *Success for All* programme. These lessons include shared reading, paired reading, and fluency practice.
- **VIPERS Approach:** In Years 3 to 5, we use the VIPERS model to help children develop key reading skills like vocabulary, inference, prediction, and comprehension.
- **In Year 6,** reading lessons are closely linked to SATs-style questions to help pupils develop the skills needed for end-of-year assessments. These lessons focus on deepening comprehension, vocabulary understanding, and confidence in answering a range of question types.
- **Class Novels & Writing Links:** Each class enjoys a shared novel that also inspires writing activities and introduces new vocabulary.
- **Home Reading:** Children take home books each week to re-read with family. They also choose books from our library or reading schemes to enjoy at home.

Building Cultural Capital Through Reading

We carefully choose books that reflect a wide range of cultures, backgrounds, and experiences. This helps children make connections between what they read, other subjects, and their own lives. Every term, each year group visits the local library to explore even more books.

Supporting All Learners

We make sure every child can take part in reading lessons, including those with special educational needs. Support might include:

- One-to-one or small group sessions
- Vocabulary pre-teaching
- Use of visual aids and technology
- Peer support and tailored resources



Reading – The Anchorsholme Way



Trained teaching assistants lead interventions like *Reciprocal Reading* and *Tutoring with Lightning Squad* to boost fluency and comprehension.

Celebrating Reading

Reading achievements are celebrated across the school:

- Displays in classrooms and shared areas
- Weekly assemblies to recognise Accelerated Reading success
- Vocabulary walls linked to class texts

Children also take part in fun challenges like joining the “100% Club” or becoming “Word Millionaires” through our Accelerated Reader programme.

How We Assess Reading

We use a range of tools to track progress and support each child’s development:

- **FFT Reading Assessment Programme (RAP):** Tracks decoding, fluency, and comprehension
- **STAR Reader:** Provides reading levels and helps children choose appropriate books
- **Milestone Tracking:** Teachers assess progress each term and record it in our school system