|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| INFECTIOUS DISEASES COVID-19 (20th JANUARY 2022)  EARLY YEARS – Anson CE Primary School January 24th 2022 | | | | | | | |
| **Hazard/**  **Activity** | **Persons at Risk** | **Risk** | **Control measures in use** | **Residual risk rating**  **H / M / L** | **Further Action Required** | | |
|  |  |  |  |  | **YES** | **NO** | |
| Awareness of policies and procedures | Staff  Pupils  Others | Inadequate information | * All staff, parents, governors, visitors and volunteers are aware of all relevant policies and procedures. * All staff have access to all relevant guidance and legislation including, but not limited to, the following: * The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 * The Health Protection (Notification) Regulations 2010 * Public Health England (PHE) (2017) ‘Health protection in schools and other childcare facilities’ * DfE and PHE (2020) ‘COVID-19: guidance for educational settings’ * The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. * The school keeps up-to-date with advice issued by, but not limited to, the following: * DfE * NHS * Department for Health and Social Care * United Kingdom Health Security Agency (UKHSA) * Local Public Health * Staff are made aware of the school’s infection control procedures in relation to coronavirus via email or staff meetings and contact the school as soon as possible if they believe they may have been exposed to coronavirus. * Parents are made aware of the school’s infection control procedures in relation to coronavirus via letter and social media – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus. * Pupils are made aware of the need to tell a member of staff if they feel unwell. | MED |  | **** | |
| Disruption to the running of the school in cases of local outbreak | Staff  Pupils  Others | Infection control | * The school has an up-to-date outbreak plan and is revisited to ensure well prepared on January return. * If there are substantial number of confirmed cases, you may have a local outbreak. * Principles of managing local outbreaks of COVID-19 in education and childcare settings is described in the contingency framework.   [Contingency framework: education and childcare settings (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1011704/20210817_Contingency_Framework_FINAL.pdf)   * You should call the dedicated advice service who will escalate the issue to your local health protection team where necessary and advise if any additional action is required, such as implementing elements of your outbreak management plan. You can reach them by calling the DfE helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case. | MED |  | **** | |
| New Omicron Variant | Staff  Pupils | Infection control | * School leaders are best placed to determine the workforce required to meet the needs of their pupils. * The government is no longer advising people to work from home if they can. | MED |  | **** | |
| Cleaning of school | Staff  Pupils  Others | Infection Control | * All hard surfaces to be cleaned on a regular basis, this will include * All door handles * All tables and chairs used by staff and pupils * Toilet flushes and regular cleaning of toilets. * All classrooms to have spray disinfectant and where possible disposable cloths. If disposable cloths are not available use once and then put in wash. * Regular cleaning of surfaces will reduce the risk of spreading the virus. * All used cloths thrown away to be double bagged and then placed in a secure area i.e. lockable bin. | MED |  | **** | |
| Ventilation class/office | Pupils  Staff | Infection control | * Identify any poorly ventilated spaces and take steps to improve fresh air flow. * If mechanical ventilation systems are used to draw fresh air or extract air from a room these should be adjusted to increase the ventilation rate wherever possible. * Ensure that mechanical ventilation systems only circulate fresh outside air and where this is not possible, in a single room supplement with an outdoor air supply. * Where appropriate open external windows, internal doors and external doors to improve natural ventilation. * If external doors are opened, ensure that they are not fire doors and are safe to do so. | MED |  | **** | |
| Poor hygiene practice | Staff  Pupils  Others | Ill health | * You should continue to ensure that children clean their hands regularly, this can be done with soap and water or hand sanitiser. * Staff and visitors are encouraged to wash their hands with soap or alcohol-based sanitiser (that contains no less than 60% alcohol) and follow infection control procedures in accordance with the DfE and UKHSA’s guidance. * Sufficient amounts of soap (or hand sanitiser where applicable), clean water and paper towels are supplied in all toilets and kitchen areas. * Pupils are supervised by staff when washing their hands to ensure it is done correctly, where necessary. * Pupils are discouraged from sharing cutlery, cups or food. * All cutlery and cups are thoroughly cleaned before and after use. * Cleaners to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. * A senior member of staff arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the HPT/UKHSA. | MED |  | **** | |
| Spread of infection | Staff  Pupils  Others | Lack of infection control | * Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with guidance, using PPE at all times. * Parents are informed not to bring their children to school or on the school premises if they show signs of being unwell and believe they have been exposed to coronavirus. * Staff and pupils do not return to school before the minimum recommended exclusion period (or the ‘self-isolation’ period) has passed, in line with national guidance. * Pupils who are unwell are not taken on school trips or permitted to enter public areas used for teaching, e.g. swimming pools. * Parents notify the school if their child has an impaired immune system or a medical condition that means they are vulnerable to infections. * The school in liaison with individuals’ medical professionals where necessary, reviews the needs of pupils who are vulnerable to infections. * Any additional provisions for pupils who are vulnerable to infections are put in place by the Headteacher, in liaison with the pupil’s parents where necessary. | MED |  | **** | |
| Classroom management | Pupils  Staff | Infection control | * It is no longer required for forward facing tables etc however care should still be taken on table management in a classroom setting. * Outbreak management plans should cover the possibility of reintroduction of restrictions on mixing for a temporary period in case of local outbreak.   [Contingency framework: education and childcare settings (publishing.service.gov.uk](https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings)   * It would be sensible to revert back to previous control measures in the event of a local outbreak. * Continue to use a cautious approach with arrangements. | MED |  | **** | |
| Singing and Parent and Child Groups | Pupils  Staff  Parents | Infection control | * There are no restrictions in place for singing in groups. * Some activities, however, can increase the risk of catching or passing on COVID-19. | MED |  | **** | |
| Lunchtimes | Pupils  Staff | Infection control | * Lunchtime arrangements can revert back to previous arrangements. * Tables must still be cleaned on a regular basis throughout dinner time activities. | MED |  | **** | |
| Playtime and using equipment | Pupils  Staff | Infection control | * Previous playtimes and groups can be reinstated and no restrictions in place regarding using and sharing play equipment. | MED |  | **** | |
| Personal Protective Equipment  Face coverings | Pupils  Staff | Infection control | * **From 20 January**, face coverings are no longer advised for pupils, staff and visitors in classrooms. * **From 27 January**, face coverings are no longer advised for pupils, staff and visitors in communal areas. * **From 27 January**, staff and pupils should follow [https://www.gov.uk/government/publications/face-coverings](https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own) face-coverings-when-to-wear-one-and-how-to-make-your-own outside of school, including on transport to and from school. * Face coverings do not need to be worn outdoors. * If there are substantial increase in the number of positive cases in your setting, a director of public health might advise you that face coverings should temporarily be worn in communal areas by staff and visitors. * School will follow director of Local Public Health advice in cases of local outbreak. * Schools put into place any actions or precautions advised by their local HPT. | MED |  | **** | |
| Ill health | Staff  Pupils  Others | Coronavirus symptoms | * Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, loss or change to sense of smell or taste and high temperature and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus. * Any pupil or member of staff who displays signs of being unwell, such as having a cough, fever or a loss or change to their sense of smell or taste, and believes they have been exposed to coronavirus, is immediately taken out of the class and placed in an area where they will not come into contact with others and are supervised at all times. * For pupils the relevant member of staff calls for emergency assistance immediately if pupils’ symptoms worsen. * The parents of unwell pupils are informed as soon as possible of the situation by a relevant member of staff. * Where contact with a pupil’s parents cannot be made, appropriate procedures are followed in accordance with those outlined in governmental guidance. * Unwell pupils who are waiting to go home are kept in an area where they can be at least two metres away from others. * Areas used by unwell staff and pupils who need to go home are appropriately cleaned once vacated, using a disinfectant and care to be taken when cleaning all hard surfaces. * If unwell pupils and staff are waiting to go home, they are instructed to use different toilets to the rest of the school to minimise the spread of infection. * Any pupils who display signs of infection are taken home immediately, or as soon as practicable, by their parents – the parents are advised to contact NHS 111 immediately or call 999 if the pupil becomes seriously ill or their life is at risk. * Any members of staff who display signs of infection are sent home immediately and are advised to contact NHS 111 immediately or call 999 if they become seriously ill or their life is at risk. * Any medication given to ease the unwell individual’s symptoms, e.g. Paracetamol, is administered in accordance with the Administering Medications Policy. | MED |  | **** | |
| Poor management of infectious diseases | Staff  Pupils  Others | Lack of infection control | * Staff are instructed to monitor themselves and others and look out for similar symptoms if a pupil or staff member has been sent home with suspected coronavirus. * Staff are vigilant and report concerns about their own, a colleague’s or a pupil’s symptoms to the Headteacher or SLT as soon as possible. * The school is consistent in its approach to the management of suspected and confirmed cases of coronavirus. * The school is informed by pupils’ parents when pupils return to school after having coronavirus – the school informs the relevant staff. * Staff inform the Headteacher when they plan to return to work after having coronavirus. * A nominated person monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus.   [Contingency framework: education and childcare settings (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1011704/20210817_Contingency_Framework_FINAL.pdf)  **The thresholds, detailed below, can be used by settings as an indication for when to seek public health advice if they are concerned.**  For most education and childcare settings, whichever of these thresholds is reached first:   * 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period: or * 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period * For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students and staff at any one time: * All settings should seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19 by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements. Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents. * Settings may wish to seek additional public health advice if they are concerned about transmission in the setting. | MED |  | **** | |
| Lack of communication | Staff  Pupils  Others | Unsafe practices | * The school staff reports immediately to the Headteacher about any cases of suspected coronavirus, even if they are unsure. * The Headteacher contacts the local HPT or follows the advice given from and discusses if any further action needs to be taken. * Schools put into place any actions or precautions advised by their local HPT. * Schools keep staff and parents adequately updated about any changes to infection control procedures as necessary. | MED |  | **** | |
| Asymptomatic testing | Pupils  Staff | Infection control | * Staff should continue to test twice weekly at home with lateral flow device kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged. * Early years children are not included in the rapid testing programme. * PHE has advised there are limited public health benefits attached to testing early years children with rapid lateral flow tests. * Young children may find the rapid lateral flow testing process unpleasant and are unable to self-swab. | MED |  | **** | |
| Visitors to schools | Visitors  Contractors | Infection Control | * Settings are strongly encouraged to ask parents, guardians and other visitors to take a lateral flow device (LFD) test before entering the setting. | MED |  | **** | |
| New Variant of Concern – Omicron | Staff  Pupils  Others | Spread of omicron variant | * As of Tuesday 14 December, all contacts of someone with a positive case of COVID-19 – whether Omicron or not – should take an LFD test every day for 7 days. This includes all adults who are fully vaccinated and children aged 5-18 years and 6 months. Daily testing by close contacts will help to slow the spread of COVID-19 without meaning people have to isolate. * Further actions for education and childcare settings may be advised by a local Incident Management Team (IMT) investigating a confirmed or suspected case of the Omicron variant of COVID-19 | MED |  | **** | |
| Positive cases | Pupils  Staff | Infection control | * As of Tuesday 14 December, all contacts of someone with a positive case of COVID-19 – whether Omicron or not – should take an LFD test every day for 7 days. This includes all adults who are fully vaccinated and children aged 5-18 years and 6 months. Daily testing by close contacts will help to slow the spread of COVID-19 without meaning people have to isolate. * Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts * Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where appropriate, additional support to assist swabbing. For further information please see SEND guidance. * **Monday 17th January 2022:** Further information is available [Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection). * School no longer need to do contact tracing as close contacts will be identified via NHS Test and Trace. * School will support NHS Test and Trace when required to help identify close contacts. * Children under 5 years who are identified as close contacts are exempt from self-isolation and do not need to take part in daily testing of close contacts. They are advised to take a PCR test if the positive case is in their household. * Continue to have a role in working with health protection teams in the case of a local outbreak. If there is an outbreak in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures. * Staff and children With a positive lateral flow test result should self-isolate in line with the stay at home guidance [Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection) | MED |  | **** | |
| Self-Isolation of positive cases | Staff | Spread of infection | * **Monday 17th January 2022:** If a staff member tests positive [they may be able to end their self-isolation period before the end of the 10 full days](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection). They can take a lateral flow device (LFD) test from **5** days after the day symptoms started and another LFD test on the following day. The second LFD test should be taken at least 24 hours later. If both these test results are negative, and the staff member does not have a high temperature, they may end their self-isolation after the second negative test result and return to their education setting.   Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)   * An LFD test should not be taken before the **Fifth** day of the isolation period, self-isolation should only end after 2 consecutive negative LFD tests which should be taken at least 24 hours apart. | MED |  | **** | |
| Children Positive COVID | Pupils | Infection Control | * The UKHSA has advised there are limited public health benefits to regular testing of early years children with LFD tests. * The exception is if they have tested positive for COVID-19 themselves. If a child tests positive they may be able to end their self-isolation period before the end of the 10 full days by following the guidance on LFD testing. * Testing is at the discretion of a parent or carer, but those who do not receive negative LFD test results will need to complete a 10-day self-isolation period. | MED |  | **** | |
| COVID Staff Absences | Pupils  Staff | Infection Control | * We consider COVID-19 to be an exceptional circumstance in which the staff-to-child ratios set out in the early years foundation stage (EYFS) can temporarily be changed if necessary, for example to respond to COVID-related workforce absences. * In some cases, providers may choose to respond to staff and child absences by temporarily mixing age groups of children who would otherwise be educated or cared for separately. Ratios should be guided by all relevant requirements and by the needs of individual children within the group. * In all circumstances, early years settings and schools remain responsible for maintaining the quality of care, safety and security of children. | MED |  | **** | |
| Reporting to OFSTED | Pupils  Staff  Others | Legal requirement | * You must notify Ofsted, or the childminder agency with which you are registered, of any confirmed cases in the setting, whether a child or a staff member. You should also tell Ofsted if you have to close the setting as a result. * This is a legal requirement. Report as **soon** as you are able to, and in any case within **14 days.** | MED |  | **** | |
| Admitting children into school | Pupils  Staff | Infection control | * In most cases, parents and carers will agree that a pupil with symptoms should not attend the school, given the potential risk to others. If a parent or carer insists on a pupil attending your school, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. * Your decision would need to be carefully considered in light of all the circumstances and current United Kingdom Health Security Agency (UKHSA) or LPH advice. | MED |  | **** | |
| CEV children | Pupils  Staff | Infection control | * The UK Clinical Review Panel has recommended that no children and young people under the age of 18 should be considered CEV and under-18s should be removed from the shielded patient list. * Children and young people previously considered CEV should attend school and should follow the same COVID 19 guidance as the rest of the population. They may wish to take extra precautions, however. * If a child or young person has been advised to reduce their social contact by their specialist, due to the nature of their medical condition or treatment, rather than because of the pandemic, they should continue to follow the advice of the specialist. | MED |  | **** | |
| Staff CEV | Staff | Infection control | * CEV people are **no longer advised** to shield but may wish to take extra precautions to protect themselves and to follow the practical steps set out in the CEV guidance to minimise their risk of exposure to the virus. * The government is no longer advising people to work from home if they can. * The school will follow DHSC updated guidance. | MED |  | **** | |
| Pregnant Staff | Staff | Infection Control | * The school must follow the guidance published by the Government [Coronavirus (COVID-19): advice for pregnant employees - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees) | MED |  | **** | |
| Mandatory Certification | Staff  Visitors | Infection Control | * Early years settings are not required to use the NHS COVID Pass * **From 27 January**, mandatory certification is no longer in place and so venues and events are not required by law to use the NHS COVID Pass as a condition of entry, but some may do so voluntarily. Further information on this is available: Using your NHS COVID Pass for travel abroad and at venues and settings in England - GOV.UK (www.gov.uk) * Under 18s are exempt from showing their COVID Status but should be counted towards attendance thresholds. * You should not use the NHS COVID Pass as a condition of entry for education, childcare or related activities such as teaching, extra-curricular activities or any other day-to-day activities that are part of education or training. | MED |  | **** | |
| Educational visits | Pupils  Staff | Financial risk | * If booking new visits, ensure that the school has adequate financial protection in place. * From the start of the Autumn school term you can go on international visits. * You should be aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into red. * The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes. * The school should have a contingency plan in place to account for any changes in the government travel list. * Full risk assessments must be undertaken, ensure any United Kingdom Health Security Agency (UKHSA) or LPH advice (such as hygiene and ventilation requirements) are included in it. * Consider whether to go ahead with planned international educational visits at this time, recognising the need to isolate and test on arrival back into the UK. * All travellers arriving into the UK will need to isolate and get a PCR test by ‘day two’ after arrival. They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test. Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime. * All red list arrivals will enter quarantine. | MED |  | **** | |
| Transport and face coverings | Pupils  Staff  Others | Infection control | * **From 27 January**, staff and pupils should follow [https://www.gov.uk/government/publications/face-coverings](https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own) face-coverings-when-to-wear-one-and-how-to-make-your-own outside of school, including on transport to and from school. * It is important to ensure vehicles are well ventilated when occupied, by opening windows and ceiling vents. The need for increased ventilation while maintaining a comfortable temperature should be balanced.   On dedicated transport:   * It is no longer recommended maximising distance and minimising mixing, but unnecessary risks such overcrowding should be minimised. * Children, young people and adults should follow [public health advice](https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/) on when to self-isolate and what to do. * They should not board dedicated transport or public transport if they have symptoms or other reasons requiring them to stay at home due to the risk of them passing on COVID-19. * If a child or young person develops COVID-19 symptoms, however mild, while at school, they will be sent home. * They should avoid using public transport and, wherever possible, be collected by a member of their family or household. * In exceptional circumstances, if parents or carers cannot arrange to have their child collected, alternative arrangements may need to be organised by the school. * More information on organising transport for children with symptoms is provided at [guidance on the use of PPE in education, childcare and children’s social care settings](https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe). * Schools should have contingency plans outlining how they would operate if the number of positive cases substantially increases in the school or local area. * Principles of managing local outbreaks of COVID-19 in education and childcare settings are described in the [contingency framework](https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings). * School will follow director of public health advice in cases of local outbreak. * Schools put into place any actions or precautions advised by their local HPT. | MED |  | **** | |
| Travel and quarantine | Staff  Pupils  Others | Infection control | * All travellers arriving into the UK will need to isolate and get a PCR test by ‘day two’ after arrival. They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test. Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime. * All Red list arrivals will enter quarantine. | MED |  | | **** |
| Wraparound care | Pupils | Infection control | * Ensure the provider is following the relevant after-school clubs guidance to reduce the risk of infection   <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>.   * Consideration should be given to the latest government advice regarding the specific activity being undertaken and venue visited. * Children should be encouraged to attend settings close to where they live or go to school, ideally within walking or cycling distance. * Where they attend venues further afield, they should follow latest guidance <https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers> * Wraparound childcare providers can offer provision to all children, without restriction on the reasons for which they may attend. * Wraparound childcare and other organised activities for children may take place in groups of any number. * You should ensure that key contractors are aware of your setting’s control measures and ways of working. * Ensure you have enough staff available to meet the required ratio. | MED |  | **** | |
| Performances | Staff  Pupils  Others | Infection control | * Consider carrying out performances on Zoom where possible. * If it is not possible, limit the number of attendees (one parent per child, year groups etc.) Audience to be socially distanced and wear face masks throughout the performance. * Keep venue well ventilated. * Hand sanitiser to be available and parents actively encouraged to use. * Frequent cleaning of touch points. * Encourage parents to carry out a Lateral Flow Test before attending. | MED |  | **** | |
| Out of school settings  Parents attendance | Pupils  Parents  Staff  Others | Infection control | * Ensure the provider is following the relevant after-school clubs guidance to reduce the risk of infection   <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>.   * Parents are no longer limited to specific number attendance. * Ensure up to date contact information is available in the event of an emergency. * Keep a record of where and when your child attends a setting to help NHS Test and Trace identify contacts. Out of school settings will not be expected to undertake contact tracing. * Individuals are not required to self-isolate if they are a close contact of someone with COVID-19 (unless they have been identified as a close contact of a suspected or confirmed case of the Omicron variant, irrespective of vaccination status and age) if they are fully vaccinated, below the age of 18 years and 6 months, taking part in an approved COVID-19 vaccine trial or are unable to get vaccinated for medical reasons. Instead they will be advised to follow the Stay at Home Guidance. * [Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection).. They will not need to wear a face covering within the setting. * Check with the provider that they are following the relevant guidance to reduce the risk of infection. * If the number of positive cases substantially increases, please refer to the Outbreak Management Plan. | MED |  | **** | |
| Measures for Places of Worship | Pupils  Parents  Staff  Others | Infection Control | * All places of worship should follow and keep up to date with the latest guidance. [COVID-19: guidance for the safe use of places of worship - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/covid-19-guidance-for-the-safe-use-of-places-of-worship) | MED |  | **** | |
| Measures for Community centres, village halls, and other multi-use community facilities | Pupils  Parents  Staff  Others | Infection Control | * All Community centres, village halls, and other multi-use community facilities should follow and keep up to date with the latest guidance. [COVID-19: Guidance for the safe use of multi-purpose community facilities - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/covid-19-guidance-for-the-safe-use-of-multi-purpose-community-facilities) | MED |  | **** | |
| Measures for grassroots sport participants, providers and facility operators | Pupils  Parents  Staff  Others | Infection Control | * All grassroots sport participants, providers and facility operators should follow and keep up to date with the latest guidance. [Guidance on coronavirus (COVID-19) measures for grassroots sport participants, providers and facility operators - GOV.UK (www.gov.uk)](https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-the-public-and-sport-providers) | MED |  | **** | |