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| **Anson CE Primary School Phased Recovery Plan for September 2021 Onwards\***  *\*To be used alongside the latest government COVID guidance and school’s risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.* | | | |
|  | **Phase 1: September to October HT (Phase 1)** | **Phase 2: October HT to Christmas** *(Planned but may be revised based on data available nearer the time.)* | **Phase 3: January onwards** *(Planned but may be revised based on data available nearer the time.)* |
| **Drop-off and collection** | * **AM:** Gates open from 8.30am and are closed at 8:45. * **PM:** Gates open from 3:20pm, collection is at   3:25pm Class 1 & 2 3:30pm for Class 3 & 4   * Children in Class 4 are to be dropped off and collected outside the gates to ease congestion. * **Drop off and collection points** * Class 1: Gate at entrance to Class 1 * Class 2: Playground * Class 3: Playground * Class 4: Fire exit to Class 4 | * Same as Phase 1. | * Same as Phase 1 |
| **Break times** | * Class 1 will have break times outside in their playground * KS1 and KS2 will have break times outside together. * 12:00pm - lunch time - Class 1 and 4 will dine together. Class 2 & 3 will stay on their playground * This ensures children have more space to utilise during their break and keeps Class 1 separate | * Same as Phase 1. | * Keep under review. |
| **Lunch** | * Children will no longer eat lunch in their classrooms. * Hot dinners will continue to be available every day. * Lunch will remain staggered to reduce the number of children using both the dining hall and playgrounds at any one time. * Fresh fruit is provided for Class 1 and 2 as part of the government initiative. Class 3 and 4 may bring a healthy snack if they wish. Please avoid crisps, sweets or chocolate. Also please do not send nuts as we have children with allergies. | * Lunchtime clubs introduced, with potentially further mixing allowed within clubs. | * Same as Phase 2 |
| **Afternoon break** | * An afternoon break will continue to give children a short break and some fresh air in the afternoon, and allow an opportunity for the classrooms to be fully aired with windows and doors open. * This allows windows to be open less during the cooler autumn/winter months whilst still ensuring good ventilation. * *\*EYFS already have free-flow play outside..* | * Same as Phase 1. | * Keep under review as we head into warmer weather and rooms can be fully ventilated throughout the day. |
| **Bubbles/mixing classes** | * We will have a phased return to allowing children in different classes to mix, but initially this contact should be planned and recorded e.g. Eco Committee, sports leaders, School Council etc. * Ad-hoc and informal mixing should not take place. * Bubble system may need to return as part of a contingency plan (in discussion with Public Health England). | * Review Phase 1 and adjust as necessary. * School Buddy system may start between Reception and Year 5/6 | * Same as Phase 2. |
| **Good hygiene** | * Good hygiene, including hand washing, “catch it, bin it, kill it”, and coughing into an elbow, will continue to be encouraged. * Sanitisers outside classrooms to be maintained and refilled by the site manager. * Classroom staff responsible for ensuring other hygiene materials are available in classrooms e.g. tissues, soap. These can be requested from the site manager or business manager. * Children should wash/sanitise their hands:   + Coming into school   + Before eating at break   + Returning to the classroom after break   + Before eating at lunch   + Returning to the classroom after lunch   + As they leave school   + At any other time when hands are unclean e.g. after sneezing. | * Keep under review based on the latest guidance. | * Keep under review based on the latest guidance. |
| **Regular LFD testing** | * Staff and families at home will continue to be encouraged to take part in twice-weekly LFD testing using home testing kits. * This is to pick up any asymptomatic cases and shouldn’t be used where people are symptomatic (PCR tests should still be used). * LFD testing remains voluntary. | * Follow the latest government guidance on home testing. | * Follow the latest government guidance on home testing. |
| **Resources** | * Book bags will be given to Class 1 on the first day * Home / School diaries will be given to all children on the first day. * Pencil cases and pens, pencils etc. will be provided. * Please provide a named water bottle for your child so that they may access a drink throughout the day. * Please ensure all uniform and belongings are labelled with the child’s name. |  |  |
| **PE Kits** | * All children will attend school in their uniforms and bring their PE kit on their PE day. * A PE timetable to be shared with parents/carers so they know when to send their child into school in their PE kit. | * Same as Phase 1. | * Same as Phase 1. |
| **Interventions** | * Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping). * TAs can work across several year groups and will be deployed by Headteacher to meet the needs of the children across the key stage / school. | * Same as Phase 1. | * Same as Phase 1. |
| **School trips** | * School trips, including residential, to return. * Each trip should be risk assessed and should additional COVID risks be identified, e.g. cases within the group on trip, high risk at trip location, these risks should be mitigated if possible, or the trip should be postponed. | * Same as Phase 1. | * Same as Phase 1. |
| **Parent visits** | * Volunteering to resume in full, with registers of contact. * Come and play sessions reintroduced in Early Years, with registers being taken and **face coverings required.** * Further parent visits where distancing between parents/carers and children can be maintained will resume e.g. music performances. Face coverings required. * Possibility of further parent visits with larger groups of parents/carers (where distancing between adults/children can’t necessarily be maintained) to be explored for Autumn 2 if possible e.g. Christmas Fair. | * Explore possibility of further parents visits where mixing will take place should COVID rates/local restrictions allow. | * Same as Phase 2. |
| **Parent meetings** | * A hybrid approach to parent meetings will be taken. * Some information meetings/workshops will be offered in person and some will take place over Goggle Meet. * In the same way, if parents request an individual meeting with a teacher, this may take place over the phone or in-person. | * Gather feedback on hybrid approach and continue if positive/adapt as necessary. * Hybrid approach to Parents’ Evening, with some appointments in-person, and some via the app. | * Same as Phase 2. |
| **Homework** | * Full guidance on weekly homework expectations will be shared with parents and carers near the start of term. * Full expectations of homework will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home. | * Same as Phase 1. | * Same as Phase 1. |
| **Assemblies** | * A reduced/hybrid timetable of assemblies initially to allow for a reduced capacity in the hall. * Celebration Assembly will continue online at 11.45am - 12.00pm on Fridays - invitations will be emailed on a Friday morning. | * Assemblies will resume for the whole school. * (in line with government guidelines. | * Same as Phase 2 |
| **Remote learning** | * Remote learning will be available for children who are not able to attend due to coronavirus restrictions. * Children will have access to a range of online resources on day 1 of isolation, and from day 2, will have access to learning from the class teacher. * Parents can request technology support from school if required. * Further information available in the Remote Learning Policy. | * Same as Phase 1 unless a change to guidance. | * Same as Phase 1 unless a change to guidance. |

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| **Face coverings** | * Face coverings no longer required at drop-off/collection. * Face coverings are required for use in the reception area and other communal areas, and if visiting school alongside other parents for an event or performance e.g. music performance. * Contractors will require face coverings when working alongside others, or if working in communal areas. * Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but **will be a personal choice.** * For staff, face coverings around school will be a personal choice, but are required in communal areas due to vulnerable members of staff. Staff should wear face coverings amongst large groups of visitors where distancing cannot be maintained. | * Review guidance on face coverings and amend approach as necessary. | * Review guidance on face coverings and amend approach as necessary. |
| **Staffroom** | * Distance no longer required therefore timetable no longer required but respectful distance maintained for vulnerable members of staff. * Used dishes and cutlery should be cleaned immediately * Microwaves should be cleaned between use. | * Same as Phase 1 | * Same as Phase 1 |
| **Cleaning** | * Additional cleaning of touch points around communal areas of school, including toilets, by site manager, ensuring these areas are cleaned at least twice a day. * Staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface). | * Review cleaning guidance and amend as necessary. | * Same as Phase 2. |
| **Symptoms/ Isolation** | * There has been a change to the rules on self-isolation. * Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild:   + a high temperature   + a new, continuous cough   + a loss or change to your sense of smell or taste * They should also self-isolate straight away if:   + they've tested positive for COVID-19 – this means they have the virus   + someone you live with has symptoms or tested positive (**unless** you are not required to self-isolate – check below if this applies to you)   + you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app * If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply:   + they’re fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS   + they’re under 18 years, 6 months’ old   + they’re taking part or have taken part in a COVID-19 vaccine trial   + they’re not able to get vaccinated for medical reasons. | * Follow latest government guidance on isolation. | * Follow latest government guidance on isolation. |