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| **Creative and Expressive**   | **Citizens of the future**   | **Independent learners**   | **Role models and leaders**   | **Communicators** | **Team players**   | **Critical thinkers and problem solvers**   | **Reflective and analytical**   | **Technological**   | **Inquisitive and Active learners**   | **Have a moral compass**   | **Mindful** |
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| Key StageUKS2 | ENGLISH | GEO | HIST |   | RE | DT | ART | PE | PSHE | COMP**CPD** [**here**](https://teachcomputing.org/courses) | Science | **Trips/school based** **Summary of the year** [**here**](https://docs.google.com/document/d/178VpgzlzJsvp077a3ytJxyohBzQGs80o2Zy8tr2RZqQ/edit) |
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| AUT18 weeks | Narrative: The ShadowCage by Philippa PearceNon Narrative:Geography information text (national Geographic)Poetry:Cloud Busting by Malorie Blackman | Zones Around the World |  |  | God - What does it mean if God is holy and Loving? |  | Artist study | Health related exerciseHandball | [Junk Food](https://beta.lifewise.co.uk/lessons/b42f97f4-ae6d-45f2-af7c-441b0e8918a7)[Nutritional Values](https://beta.lifewise.co.uk/lessons/fb176865-b52a-448f-b266-c3f82bcefadf)[Caffeine -](https://beta.lifewise.co.uk/lessons/eddb2caf-e9cb-4415-a4a4-1810fda02fd1) Votes for Schools | [Computing systems](https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication)  | Properties and changes of materials | KINGSWOOD |
| AUT27 weeks  | **Non Narrative:**Hidden Figures by Margot Lee Shetterley |  | The British Civil Wars: Local History | **People of God - How can following God bring freedom and justice?** | Mechanics and electronics |  | BasketballNetball | [My Body Changes 1](https://beta.lifewise.co.uk/lessons/587f7f7d-2159-46cd-bc1e-d0bfcdb078af)[My Body Changes 2](https://beta.lifewise.co.uk/lessons/ca3bce02-bcea-4f31-83f7-4b0bfea59cbe)[Autism - Neurodivergence](https://beta.lifewise.co.uk/lessons/5fd93d1f-4efb-4c55-84ad-6f52760d06f7)  Votes for Schools | Creating Media: [web page creation](https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation)  | Forces | English civil war trip: [Boscobel](https://www.english-heritage.org.uk/visit/places/boscobel-house-and-the-royal-oak/)Yr 6 trip to the National Arboretum |
| SPR 16 weeks  | **Non Narrative:**Are Humans Damaging the Atmosphere by Catherine Chambers/Can we save the tiger? | Natural Resources |  |  | **Kingdom of God - What kind of King is Jesus?** |  | Charcoal | DanceGymnastics | [Power of Words: Mouldy Rice](https://beta.lifewise.co.uk/lessons/b33a23d2-4a1f-4d23-b9d5-1329b13c6e2c)[Social Media - Being Confident](https://beta.lifewise.co.uk/lessons/b8e05233-cec4-4797-a957-ada30dd25234)[Homophobic Language](https://beta.lifewise.co.uk/lessons/41a28a07-2514-4b19-a76c-5848a1c4be3b)[Responsibility and Inspiration Part 1](https://beta.lifewise.co.uk/lessons/db7f0b5e-a604-4ed4-b3e5-341538fe7527)Votes for Schools  | [3D Modeling](https://teachcomputing.org/curriculum/key-stage-2/creating-media-3d-modelling)  | Humans - circulatory system |  |
| SPR 2 | **Narrative:**HERACLES12 Labours **NonNarrative:**Dragonology/Monsterology by Dr Ernest Blake& Mythologica**Poetry:**Illiad of Homer |  | Ancient Greece |   | SALVATION2b.6 What did Jesus do to save human beings? |  |  | Tag Rugby Parkour | [BV Laws and Parliament 1](https://beta.lifewise.co.uk/lessons/4a9d9145-fa70-4b8d-baa2-dd2abae9e0bf)[Respecting Others’ 1](https://beta.lifewise.co.uk/lessons/5ec981e6-5369-4388-98ac-34c73db0f910)Votes for Schools  | Data and information: [spreadsheets](https://teachcomputing.org/curriculum/key-stage-2/data-and-information-spreadsheets)  | Living things and their lifecycles |  |
| SUM 14 weeks  | **Narrative:**Shakepeare UnitMacbeth**Non Narrative:**Macbeth letters **Poetry:**Witches’ speech | Food andFarming |  |  | What does it mean to be a Jew? | Horticulture and cookingGreat British dishes |  | Athletics Cricket | [The Digital World Part 1](https://beta.lifewise.co.uk/lessons/0834f286-868f-4da8-beed-1521e0597814)[Communicating Part 1](https://beta.lifewise.co.uk/lessons/1cbae690-ecea-467e-bdab-aff3a822cf56)[Communicating Part 2](https://beta.lifewise.co.uk/lessons/9f1cec4b-f782-46a4-9703-f828ff941c52)Votes for Schools | [Creating media](https://teachcomputing.org/curriculum/key-stage-2/creating-media-web-page-creation)  | Light  | Packington farm  |
| SUM 26 weeks  | **Narrative:**The Unforgotten Coat by Frank Cottrell Boyce**Non Narrative:**The Maya History in Infographics by Jon Richards |  | The Mayan civilization |  | GLOBAL CHRISTIANITYWhere in the world?Links to What is the Worldwide Church? |  | Oil Pastels | Rounders Tennis | [Borrowing Money Part 1](https://beta.lifewise.co.uk/lessons/c1051d74-d0cf-4ae9-9bf9-d6ca4397d0ad)[The NHS Part 1](https://beta.lifewise.co.uk/lessons/e77d0df7-c607-40ae-be82-1d32d75f658e)[The NHS Part 2](https://beta.lifewise.co.uk/lessons/455f0bfd-b043-42b1-ae82-fc39abc373d0)Votes for Schools | Variables in games [Programming](https://teachcomputing.org/curriculum/key-stage-2/programming-a-variables-in-games) | British Science week  | Potentially Borth Year 6 |