**ANSON PRIMARY SCHOOL**

**Class 2 – Week 3   
 Weekly Learning Tasks**

**There are lots of hyperlinks in this document. To activate the links, which are in dark blue text, press ‘ctrl’ and then click the blue link.**

**Why have Weekly Learning Tasks been created?**   
Weekly learning tasks have been created as a result of the ongoing risk of schools shutting due to the Coronavirus outbreak across the UK. Based on this very real and increasing threat. Class teachers have therefore written a set of weekly learning tasks which can be completed by your child whilst schools are closed for a set duration. In creating the weekly learning tasks we fully acknowledge that they cannot replace the quality of learning your child receives at school however, our complete focus has been on creating a set of tasks that all children can access to maximise their learning whilst at home.

**What are the aims of the Weekly Learning Tasks?**

* To create age specific learning opportunities for primary school children.
* To create a resource for parents that is easy to access and use - the focus is on parents being able to help deliver the content or children accessing it independently.
* Key learning is linked to the National Curriculum.
* To enable children to continue with their learning at home during an enforced shutdown.
* To provide structure and focus to each day when an enforced shutdown occurs.
* To centralise online learning resources and links into an easy to manage format for families.

**How do I use the Learning Tasks?**

As a parent your first step read the ideas outlined in this document. There is no set time that you should spend on each time but a suggested timetable has been created to help. However it is very much your parental choice how you structure your day and you may wish for your child to spend less or more time on activities.

A mailbox has been set up to receive emails only for any work set outside of the educational programs we use. Please feel free to send work, photographs to your class teacher using the following email address is: **anson.class2@tssmat.staffs.sch.uk**  
**We are unable to reply to any emails sent to this address.**

If you wish to **contact the class teacher** please do so as usual by emailing the office email address. [anson.office@tssmat.staffs.sch.uk](mailto:anson.office@tssmat.staffs.sch.uk)**.** The class teacher will make every effort to respond within 2 working days.

**A Suggested Timetable (Just a guide to how a typical day may run).**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **30 Minutes** | PE | PE | PE | PE | PE |
| **1 Hour** | Maths | Maths | Maths | Maths | Maths |
| **1 Hour** | English & Spelling Test | English | English | English | English |
| **30 Minutes** | Reading | Reading | Reading | Reading | Reading |
| **1 Hour** | RE | Computing | Topic | Science | Art |
| **20 Minutes** | Phonics/ Grammar | French | Phonics/ Grammar | Music | Phonics/ Grammar |

**What happens if my child finds the learning too difficult?** Our first piece of advice to parents is that ALL children find elements of learning challenging at times so try not to worry if your child becomes stuck and you cannot explain it to them. If this happens then make a note of what they found hard and move onto another learning activity – the school will try their best to cover any misconceptions when we return.

**My child is on the SEN register, how can I help?**  It could also be that learning time at home is used to work on the targets which your child is currently on. These targets were shared with you on their Anson Education Plan at the last termly meeting. In preparation for a potential closure, the school SENCo/Support Team gave some children additional work they can access, if some of the weekly work is too difficult.

|  |  |
| --- | --- |
| **Weekly Learning Tasks** | |
| **Class 2 – Year 1 & 2** | |
| **Online Programs  (Logins for these programs found in the front of your child’s reading diaries)** | |
| **Bug Club**  Image result for bug club | <https://www.activelearnprimary.co.uk/login?c=0>  Differentiated Reading Books, which asks your child questions about the texts. |
| **Education City** Image result for education city | <https://www.educationcity.com/>  Age appropriate Literacy and Numeracy Games  Games the teacher has set will be found on your child’s MyCity Page. We encourage a score of 80% or more, to ‘Pass’ the game. |
| **Purple Mash**Image result for purple mash | <https://www.purplemash.com/login/>  Purple Mash hosts an exciting mash-up of curriculum focused activities. Work the teacher has set can be found on your child’s 2do Page. |
| **Doodlemaths/ Doodletables** Image result for doodlemaths doodletables | <https://www.doodlemaths.com/> Also available on the APP Store.  Maths and Times tables Programs.  Work the teacher has set can be found on the ‘extras’ part of the Doodlemaths program. |
| **SpellingShed** Image result for spelling shed | <https://www.spellingshed.com/en-gb> / Also available on the APP Store Weekly spelling lists are uploaded on this program with activities to try to practise spelling these words. |
| **Teach your monster to read (Year 1 only)** | <https://www.teachyourmonstertoread.com/>  The app is free to download. Please see the letter and login in your child’s reading diaries. |
| **Weekly Maths Tasks** | |
| * The weekly maths tasks will now be following the White Rose home learning tasks. They are split into Year 1 and 2. The links are below to take you to the White Rose website for your child’s year. There is a worksheet to complete each day and there is a daily video to accompany each worksheet, you can find these by clicking on ‘video links’. I don’t expect you to print each worksheet off, you can write your answers on a piece of paper and email me a photo of the completed work. For this weeks learning, please click onto **‘Week 2’.** * [Year 1](https://whiterosemaths.com/homelearning/year-1/) * [Year 2](https://whiterosemaths.com/homelearning/year-2/) * Follow the link below to complete the online activities and games on BBC Bitesize.   [KS1 BBC Bitesize](https://www.bbc.co.uk/bitesize/subjects/zjxhfg8)   * Doodle Maths – Access your ‘Extras’. * Doodle Maths – Challenge yourself to complete ‘5/6 a day’. * Doodle Tables – Practise 2, 5 and 10 times tables. * Practise counting in 2s, 5s and 10s. * Play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) -  focus on number bonds, halves, doubles and halves. | |
| **Weekly English Tasks** | |
| * 3 English games per year group are on Education City for you to access- aim to do one per day.   Education City – My City – Week 4 - English.   * Complete an English Supermover.   [Supermovers](file:///Users/annabelleupton/Downloads/Supermovers)   * Read along to the story again of [Oh no George!](https://www.youtube.com/watch?v=IpEemKWTctI) on Youtube to remind the children of the story. Explain to the children that it is a story. Ask the children if it is fiction or non- fiction?   Activity 1- Children to think of something naughty they did in the past or now, and something very good. You might want to link this to Horrid Henry and Perfect Peter.   * Year 1 to draw pictures of something naughty they did in the past or now, and something very good. * Year 2 to make notes about as many events as possible to give them lots of possibilities when writing a recount.   Activity 2- Children to write their own recount introduction. Recounts need to have an introduction. We tell the reader who, what, where and when the event happened. *(see resources and success criteria at the end of this document pages 10-11)*.  Here is an example of my introduction for a recount:  My name is Miss Upton and I have a cute, mad dog called Lottie. We live in Kingsley and like to go on long, country walks. I am going to tell you about when Lottie jumped in the canal and couldn’t get out.  Write these on a word document or neatly on a lined piece of paper and email them to Class 2 email. Check the website to see if it makes the ‘Hall of Fame’.    Use your best cursive handwriting to write your questions down and email to Class 2 email. | |
| **Weekly Reading Tasks** | **Weekly Spelling/ phonics Tasks** |
| * Purple Mash – Access your ‘[To Dos’](http://www.purplemash.com/anson). Read chapter 2 of the book I have set you, then try the multiple choice quiz, which asks you questions about the chapter you have read.   (Both chapter 2 and the multiple choice quiz can be found on your ‘ToDo’s).   * Get your child to read a book on [Active learn](https://www.activelearnprimary.co.uk/login?c=0) and complete the activities. They will practise their comprehension skills. Encourage them to refer back to the text. * You could share a story together. Ask your child comprehension questions about the story. What do you think will happen next? What has happened in the story so far? Who are the main characters? Re- tell the story. * Listen to your child read and let them discuss what they have read. Encourage them to read with expression and fluency. * Listen to an audio book each day read by David Walliams. Discuss the story after and ask the children questions about it.   [Audio book](https://www.worldofdavidwalliams.com/elevenses/) | * Test your child’s weekly spellings **every Monday.** (Their latest spelling list can be found on the class page) * Practise your spellings on[**Spelling Shed**](https://www.spellingshed.com/en-gb)**.** * [Spelling City](file:///C:\Users\samup\AppData\Local\Packages\Microsoft.MicrosoftEdge_8wekyb3d8bbwe\TempState\Downloads\Spelling%20City). * Daily phonics – your child to practice their sounds and blend words. Interactive games found on link below.   [https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)   * Year 1 Phonics- aim to complete one activity per day.   Education City – My City – Week 4 – Phonics   * Year 2 Grammar- aim to complete one activity per day.   Education City – My City – Week 4 – Grammar   * Rainbow write- write each letter in the word a different colour. * Roll a dice.   Roll and Spell Activity | Daily Five | Spelling word activities ... |
| **RE** | **Computing** |
| * Watch the video again to remind you about what happens on [Pentecost](file:////Volumes/NO%20NAME/•https:/www.youtube.com/watch%3fv=_rjQ_XDPIis). Complete the worksheet below to sequence the events (enlarged version on page 12). | * 2DO – Purple Mash – Use ‘2Connect’ on your 2Dos. * Create two concept maps in 2Connect on old and new toys (see the example below). |
| **Topic – Toys Past and Present** | **Design and Technology/ Art** |
| **Please email the completed tasks to Class 2 email.**   * To compare old and new toys.   Purple Mash- 2Dos- Week 4 Topic- Old and New Toys (writing project). | Design a toy from the past on Purple Mash.  Purple Mash- 2Dos- Week 4 Art- 2Paint A Picture.  Create smiley faces to display in your window to ‘spread some smiles’. See how many [smiles](https://www.bbc.co.uk/news/uk-england-51988671) you can spot in people’s windows.  DIY emoji masks |
| **Science – Plants** | **French** |
| **Please email the completed tasks to Class 2 email.**   * Complete the plants activities on Purple Mash.   Purple Mash – 2Dos – Week 4- Science- plant labelling & growing.  Purple Mash – 2Dos – Week 4- Science- Simple City- Garden centre.   * Update your weekly plant diary.   Purple Mash – 2Dos – Week 3- Science- plant diary. | Can you write the French words for the numbers 1-10?  1-  2-  3-  4-  5-  6-  7-  8-  9-  10- |
| **Music** | **PE** |
| * Watch the YouTube link of the children singing ‘Hands, feet and heart’. Join in yourself using the lyrics below. Can you use musical instruments to accompany it?   [Hands, feet and heart.](https://www.youtube.com/watch?v=5PbYP9K-N3A)  **Feeling confident?** Get a family member to video you, and watch yourself back. What did you do well? How could you improve?  In my hands, in my feet, in my heart,  Music is in me,  In my hands, in my feet, in my heart,  Music is in me.  In my soul (in my soul)  In my heart (in my heart)  Music is in me,  In my soul (in my soul)  In my heart (in my heart)  Music is in me.  In my hands, in my feet, in my heart,  Music is in me,  In my hands, in my feet, in my heart,  Music is in me.  In my soul (in my soul)  In my heart (in my heart)  Music is in me,  In my soul (in my soul)  In my heart (in my heart)  Music is in me.  Music is in me,  Music is in me. | * Try one of [Joe Wicks](https://www.youtube.com/user/thebodycoach1) Live PE Lessons each morning at **9 am.** * [Go Noodle](https://www.gonoodle.com/) with the family or have a family workout. * Fancy a dance? There are lots of dance videos they could try. [Dance](https://www.youtube.com/watch?v=8-9Sm6_yE98). * Maybe try some [Yoga](https://www.youtube.com/user/CosmicKidsYoga). * Can you create a dance from a different culture? (Follow the link below).   [BBC Bitesize Dance](https://www.bbc.co.uk/bitesize/topics/zdjnvcw/resources/1) |
| **Additional Activities/ Useful websites** | |
| * Practise the Year 1/2 common exception words (in your homework folder). * Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. * Use some of the educational programs outlined at the top of this documents for further learning . * **Time to Talk:** Perhaps play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.  * <https://www.phonicsplay.co.uk/#> * <https://www.twinkl.co.uk/> * <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>  * [Supermovers](https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw) | |

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| --- | --- |
| Who? |  |
| Where? |  |
| When? |  |
| What? |  |

Year 2

|  |  |
| --- | --- |
| I have used the correct punctuation in my sentences. |  |
| I have used and to make a compound sentence. |  |
| I have used at least two adjectives. |  |
| I have used a double adjective with a comma. |  |

|  |  |
| --- | --- |
| Who? |  |
| Where? |  |
| When? |  |
| What? |  |

Year 1

|  |  |
| --- | --- |
| I have capital letters and full stops in my sentences. |  |
| I have used and to make a compound sentence. |  |

