

Multisensory Spelling Activities

Important: The aim of these activities is to activate different parts of the brain to support reading and spelling and to reduce the stress and anxiety caused by spelling for some students.

By changing how the word looks and engaging different learning styles, students often engage more and are more motivated as it doesn't look like spelling or writing. This is also very good for gross motor skills.

These activities are also useful for students who are kinaesthetic learners or have dyslexia, dyspraxia, Down Syndrome, moderate learning difficulties or severe learning difficulties.



Multisensory Spelling Activities

Multicoloured Spelling

You will need: photographs of pre-spelt words using magnetic letters, paper and a pencil or white boards and a white board pen.

Optional: magnetic board.



Copy pre-spelt words from the photographs or choose words you think you may find challenging.

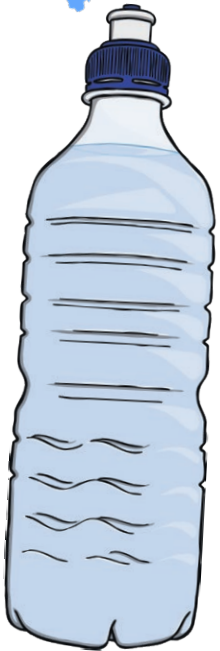
Identify patterns in colours or groups of colours, etc. and discuss what the word looks like in terms of its colour.

Draw around the word. Look at the shape that has been made. Are there bits that are taller or shorter? Which letters could they be?

Remove one or more letters. What colour were they? Can you find them from a small group? Where do they go? Which order? Remove the beginning or end letters. Can you find and replace them?

Water Words

You will need: a squeezey water bottle, water, space outside (e.g. a wall, the playground).



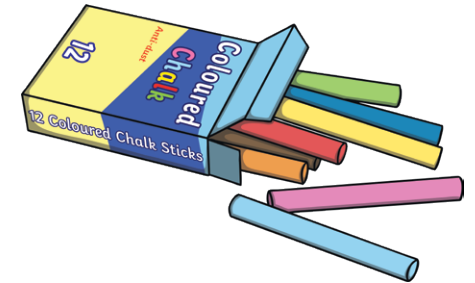
Use the squeezey bottle to squirt water out to form big letter shapes or words.

Walk around the shapes you have made. Which letters have long or short parts? Which letters have smooth edges? Focus on the shape of the letter and the parts that go in to making it.

Draw the words on the wall in water using the squeezey bottle. Can you make words taller than you? Can you make them shorter than your knee? What shapes are the words? What letters go in to it?

Rope Letters

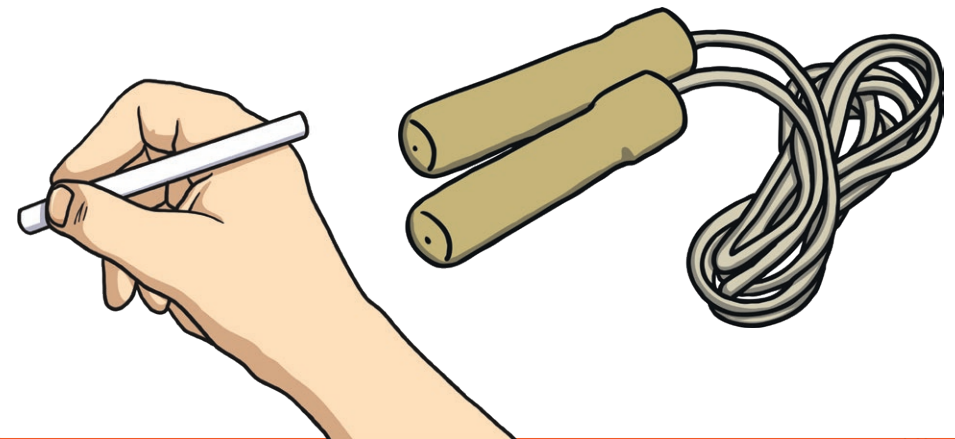
You will need: lots of skipping ropes!
Optional: chalk.



Use the skipping rope to form letters. Discuss what the letters look like.

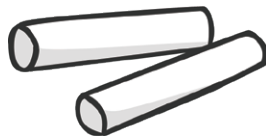
Walk over the letters and discuss the different shapes.

Try drawing words in chalk and miss out letters or sections of letters. Can the you fill them in with the rope?



Chalk Letters

You will need: chalk, space outside (e.g. a wall, the playground).



Use the chalk to form big letter shapes or words on the floor or wall.

Walk or trace around the shapes you have made. Which letters have long or short parts? Which letters have smooth edges? Focus on the shape of the letter and the parts that go in to making it.

Walk over the letters and discuss the different shapes.



Try missing out letters or sections of letters. Can you fill them in with the chalk?

Draw the words on the wall. Can you make words taller than you? Can you make them shorter than your knee? What shapes are the words? What letters go in to it?