

ANSON CE PRIMARY SCHOOL

Main Road Great Haywood Stafford ST18 0SU

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Headteacher: Mr Edward Howard BSc (Hons)



Dear Parents/Carers.

Welcome to a brand new school year! We hope you all had a fantastic summer! Class Four will begin the year with a new topic about the Anglo Saxons, Vikings and Scots. We will be taking a journey back into the past to learn about these historical invaders! During our first term we have lots of exciting learning planned. You can see more details of this in the curriculum web on the following page.

How can I help my child?

If you would like to support your child's learning in class you can help them in the following ways:

- Ensure your child knows their times tables, up to 12x12. (It is an expectation that all children in year 5 and 6 already know all their times tables and should be able to recall them quickly)
- Allow your child to access Education City or Bug Club at home if possible. These educational
 programs allow your children to access games related to Literacy and Numeracy and are all related
 to the curriculum. (Please feel free to encourage them to access these sites at anytime, not just
 when set for homework).
- Please continue to listen to your child read every day for a **minimum of 10 minutes**. This reading should be recorded in their homework diaries.
- Please sign the homework diaries weekly. These will be checked and signed by the class teacher on Fridays. If messages from home are written throughout the week, please encourage your child to share their homework diary with the class teacher.

Reminders

<u>Targets:</u> This year all children will be working towards their individual targets which can be found in their homework diaries and were shared with you in your child's report. Please take time to read these, as although we will work towards these targets in class, any additional help they receive at home will help their progress within lessons. Please sign this page in your child's homework diary.

<u>Spellings:</u> Class 4's spellings are given out on a Tuesday and are tested on the following Tuesday. Your child can play set games on Spelling Shed to help them learn them. In Class 4 we send spelling books home with the children. In the front of the book you can find the spelling lists, and in the back of the book is where the children will complete their weekly test, so you can keep updated with their weekly scores. Please ensure that spelling books are sent in to school **every Tuesday**. If you would like to support your child further, you will find a list of words that the children are expected to know by the end of Year 6 on page 100 in the children's homework diaries.

<u>Homework:</u> Homework will be sent out on a **Wednesday** and must be returned by the following **Tuesday** in the given homework book. Please encourage your child to take care with their homework, using neat handwriting in either a pencil or a pen. Homework is intended to be a consolidation of our class work and should therefore not be too challenging for your child to complete, although any help received from an adult will support their learning and improve confidence. If your child has any difficulties with their homework, please put a note in their diary.

<u>Water bottles:</u> Each child should have a water bottle in school that is clearly named. The children can have a drink from these at convenient times throughout the school day and they are sent outside at breaks and lunches.

<u>Uniform:</u> Please ensure that all uniform, especially jumpers and cardigans are clearly labelled with your child's name inside. Ties are expected to be worn with shirts or alternatively your child can wear a polo shirt. Where possible, please ensure clothing has the Anson logo.

<u>PE:</u> Please ensure that your child has an Anson PE top in their house colour and PE shorts as well as appropriate footwear. This year, PE will be on a **Monday and Thursday afternoon** so please make sure that your child brings in their kit at the beginning of the week.

Open Door Policy: Please do not hesitate to contact me at school if you have any concerns; the open door policy at Anson means I am available for 15 minutes (between 8:30-8:45) before or after school (3:30-4:00) to talk through any problems. If you need longer, we can arrange a mutually agreeable time. Please ask at reception if you wish to speak to me before school.

Kind Regards

Miss Spennewyn & Mrs Chell

Class 4's Teacher and Teaching Assistant











Anglo-Saxons, Vikings and Scots

Literacy:

Our first unit of work will be based on the Anglo-Saxon legend 'Beowulf'. We will be reading Michael Morpurgo's version of the story and learning about the features of this story type, before planning, writing, editing and presenting our own hero legends.

Numeracy:

In Numeracy, we will be focusing on a variety of mathematical areas, such as: place value; addition; subtraction; multiplication and division.

Science:

In Science lessons, we will be learning about the human circulatory system as well as the impacts of an unhealthy diet on the human body.

Art:

In our Art lessons we will be researching what Viking Warriors looked like and what they wore. We will then try to accurately draw our own Viking warrior before painting them.

Computing:

This term we will improve our coding skills by designing and writing complex programs, introducing text variables and creating a text adventure, which is a computer game that uses text instead of graphics.

RE:

What does it mean if God is Holy and loving? Incarnation - Was Jesus the Messiah?

History:

In History, we will be will travelling back in time to find out about the Anglo-Saxons, Vikings and Scots!

We will learn about what life was like in Britain before the invasions, what life was like for the Vikings and Anglo-Saxons in Britain, how they impacted Britain today and much more!

French:

We will read and listen to the French story 'Luc est le professeur'. Through the story children will learn how to say simple introductions and commands in French.

PE:

Gymnastics, Football and Netball

Music:

Don't Stop Believing!

