Wild Card Spelling Patterns- Year 3&4

**In Years 3 and 4, the following spelling rules and patterns will be included in the Wild Card selection:**

* **Adding suffixes -er, -ing to verbs, for example: 'beginner' and 'beginning'**
* **Words containing 'y' where it sounds like 'i', such as 'myth' and 'gym'**
* **Words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'**
* **Words containing** [**prefixes**](https://www.theschoolrun.com/what-is-a-prefix) **(groups of letters added to the start of a word) such as mis-, dis-, im-, il-, ir-, re-, sub-, inter-, super-, anti-, auto-**
* **Words containing** [**suffixes**](https://www.theschoolrun.com/what-is-a-suffix) **(groups of letters added to the end of each word) such as -ation, -ly**
* **Words ending -sure and -ture (such as 'measure' and 'creature')**
* **Words ending -sion, -tion, -ssion, -cian (such as 'confusion', 'rejection', 'permission' and 'musician')**
* **Words ending -ous (such as 'dangerous' and 'courageous')**
* **Words containing ch where it sounds like ‘sh’ or ‘k’ (such as 'chef' and 'scheme')**
* **Words ending -gue and -que (such as 'league' and 'antique')**
* [**Homophones**](https://www.theschoolrun.com/homophones-explained) **(pairs of words that sound the same but are spelled differently, for example: 'meddle' and 'medal')**