



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Review of 2024-25

Review of Expenditure 2024/2025

Playground Leaders - Key Indicator 2

Leadership has been a key focus this year. All children in years 6 have completed the 'Playground Leaders Award' This was an intensive 6 week course delivered in PE lessons. This involved children learning how to be a confident leader in terms of planning and delivering small PE based games to KS1 children. The children now use these skills on a rota basis during lunchtimes. They set up small games (sport challenges, parachute, cricket, football, dodgeball, Boccia etc) while the younger children have lunch. They then deliver 30 minute 'active sessions' under the supervision of a trained TA. The main success has been the involvement of those children who may previously been classed as 'non sporty'. Evidence of this includes improvements with self esteem and social interaction.

Extra Curricular Activities - Key Indicator 2 and 4

Active lunchtimes have been a focus for our commitment of achieving the Government's aspirational target of all children achieving 1 hour of physical activity per day. We have also taken into consideration what the surrounding area has to offer and we have tried to broaden the opportunities available to our children. These have included after school clubs which are free of charge for disadvantaged pupils. We have also taken part in sports inclusive of SEND pupils such as Boccia – investing in specialist equipment, resources and CPD.

- Girls' football
- Netball
- Boys Football
- Gymnastics
- Boccia

Competitive Sport - Key Indicator 2, 4 and 5

Giving our children experience of competitive sport has been a key priority. Sports Premium has allowed us to provide transport and release staff to ensure our children have taken part in the following events during the academic year including events organized across our multi-academy trust and events organised by the School Games.

- Athletics
- Mixed Cricket
- Cross Country
- Swimming
- Dodgeball
- Cricket
- Football
- Tag-Rugby
- Netball

Bikeability- Key Indicator 2,4

We continued our commitment to road safety and all children in Year 6 completed the Bikeability award. We do this every year and children are taught how to stay safe while on the road. Next year, we hope to complete level 1 and 2 for year 5 and 6.

Swimming - Key Indicator 2

All children in Year 4 took part in a term of swimming lessons. These 45 minute sessions were targeted at the end of key stage requirements and gives us an early indication of those who may need extra support if they are to meet the expectations. Funding also went towards our travel costs to and from lessons.

External Coaching

We have had a number of external coaches deliver PE provision in school this academic year including Diddi Dancing in Class 1, football coaching in Class 2 and tag-rugby and Archery in Class 4.

Inter-MAT competitions and celebrations of sport

We have taken part in a number of inter-mat competitions this year competing against 5 schools within the trust in a variety of sporting events.

School PE Curriculum

The power of PE schemes of work have continued to ensure a consistent approach to the teaching and learning of our children this year and have given staff the confidence to teach PE to a consistently high standard.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do 2025-26	Who does this action impact?	KI	Impacts and how sustainability will be achieved?	Cost linked to the action
School spending on CPD	All staff involved in CPD.	1	Children will be able to work in a safe and developmental environment and develop a love for physical activity. Staff will have the knowledge and confidence to deliver high quality PE lessons to pupils. PE will be monitored to ensure teaching is of a high quality. Staff will take part in inter-school development sessions. Online training / resource development.	£7000 for all CPD
Extra Curricular Clubs	Pupils at Anson		Delivery of after school clubs to promote a love of health and physical activity. These will include: Football, netball and Boccia Clubs.	£2000
Internal sports competitions	Pupils and staff at Anson		Running, organising and resourcing of internal sports competitions both within school and with other schools	£1500

Internal top-swimming lessons	Pupils at Anson	within the MAT. To support pupils in developing the skills to leave primary school able to swim.	£500
Internal sports equipment and resources	Pupils and staff at Anson	To purchase new sports equipment needed to deliver PE curriculum and to run extra-curricular activities and sport events.	£3500
Internal membership fees	Pupils at Anson	Costs involved with internal membership fees	£500
Activities organised by School Games	Pupils at Anson	Costs involved with taking part in events organised by the School Games Organiser network and the travel costs involved.	£1500
External Coaching Staff	Pupils at Anson	Costs for sport activities delivered by an external coach provider.	£500
			Total = £17,000

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	45 minute lessons each week instead of the traditional 30 minutes.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We employ trained swimming instructors.

Signed off by:

Head Teacher:	<i>Nicola Jarrett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Jarrett</i>
Governor:	<i>Anna Freeman</i>
Date:	July 2025