

Year 3 Newsletter

Mrs Hart, Mrs Allan,
Mrs Wybrow

	08:40 - 09:00	09:00 - 09:15	09:15 - 09:25	09:25 - 09:35	09:35 - 10:05	10:05 - 10:45	10:45 - 11:00	11:00 - 12:00	12:00 - 12:10	12:10 - 13:00	13:00 - 13:30	13:30 - 14:25	14:25 - 15:10
M O N	R E G I S T E R	W O R S H I P	Handwriting	Spelling	Reading	English SPaG Focus	B R E A K	Mathematics	S T O R Y	L U N C H	Maths on Track	Religious Education	Physical Education
T U E S	R E G I S T E R	W O R S H I P	Handwriting	Spelling	Reading	English Writing	B R E A K	Mathematics	S T O R Y	L U N C H	Maths on Track	Physical Education	Religious Education
W E D	R E G I S T E R	W O R S H I P	Handwriting	Spelling	Reading	English Writing	B R E A K	Mathematics	S T O R Y	L U N C H	Maths on Track	Wider Subject	Wider Subject
T H U R S	R E G I S T E R	W O R S H I P	Handwriting	Spelling	Reading	PPA(LM) English Writing	PPA B R E A K	COACHING(SA) Mathematics	S T O R Y	L U N C H	Maths on Track	History	Geography
F R I	R E G I S T E R	W O R S H I P	Handwriting	Spelling	Reading	English Writing	B R E A K	Mathematics	S T O R Y	L U N C H	Maths on Track	Science	Reading Reconsidered

Introduction What you need to know

----- Mrs Hart

I am very much looking forward to this year teaching your children in year 3 and going through all of the exciting topics in the curriculum with them.

Assisting us in year 3 this year will be Mrs Allan on a Monday and Thursday and Mrs Wybrow on a Tuesday, Wednesday and Friday as well as Miss Madrova who will be covering on a Thursday morning.

PE
PE this year will be on a **Tuesday** and a **Thursday** which will be delivered between myself and Mrs Allen so kindly pack your child's PE uniform in their bags on these days for them to change in and out of in school.

As your children have moved from key stage 1 into key stage 2 there will be a lot of changes in the structure of their learning and in routines which can feel daunting, but we will ease into these over the next half-term with a large focus on behaviour through the behaviour curriculum.



PE kit

Homework

From next week, I will be sending times table practice home with the children to practice throughout the week and we will do a quick check of these on a Friday.

Attendance:
We're continuing to focus on supporting excellent attendance for all our pupils, as we know how important it is for learning and well-being. If your child's year to date attendance drops below 96%, class teachers will be in touch to offer support and see if there's anything we can do to help. We really value your partnership in this and appreciate all you do to ensure your child attends school regularly.

The scoop of the year

Core Subjects						
Week commencing	Phonics	English (SPaG)	English (Writing)	Reading Reconsidered	Mathematics	Science
3 rd Sep (Week 1)	Extended code recap	Introduction to our class novel, <i>Stig of the Dump</i>	Introduction to our class novel, <i>Stig of the Dump</i>	Stig of the Dump -Clive King Biography (Research)(plan)	Unit 1 - Number and Place Value	-
7 th Sep (Week 2)	A - Extended /il/ - i, u, y & /ue/ (L7, 11, 12, 15)	Key Learning indicators secured from year 2 Identify a phrase and clause	Biography (Clive King) and introduction to novel	Stig of the Dump -Biography focus	Unit 1 - Number and Place Value	Human Body -the muscular system
14 th Sep (Week 3)	A - /il/ - i, u, y (7, 13, 14, 15) L10 – y	Apostrophes, Adverbials, setting/character descriptions	Close reads into our novel to answer our essay question	Stig of the Dump -Introduction to essay question	Unit 1 - Number and Place Value	Human Body -the skeletal system
21 st Sep (Week 4)	B - /s/ with s, ss & se (7, 11, 12, 15) -/il/ and /ul/ (7, 13, 14, 15)	Expanded noun phrases and adjectives to support setting description	Pulling out key information in Close reads to support in answering essay	Stig of the Dump - Setting (describe the setting in 1 st person as a character)	Unit 1 - Number and Place Value	Human Body -the nervous system
28 th Sep (Week 5)	B - /s/ with c & ce (7, 11, 12, 15) -/il/ and /ul/ (7, 13, 14, 15)	Dialogue of a single character Sentence types (question, statement, command)	Begin writing drafts for a narrative based on Chapter 6	Stig of the Dump -Setting description (drawing/sketch)	Unit 1 - Number and Place Value	Human Body -nutrition
5 th Oct (Week 6)	C - /n/ gn, kn, ne (7, 11, 12, 15) -/s/ (7, 13, 14, 15)	Sentence starters that are not nouns or pronouns	Continue writing drafts for a narrative based on Chapter 6	Stig of the Dump -Key elements of chapter 6	Unit 1 - Number and Place Value	Human Body -the digestive system
12 th Oct (Week 7)	C - /t/ with te -/ol/ - ow (7, 11, 12, 15) -/il/ & /ul/ - (4a)	Difference between a phrase and clause and adding these to our writing	Continue writing drafts for a narrative based on Chapter 6 (redrafting and editing)	Stig of the Dump - Character descriptions and development	Unit 2 - Geometry: Properties of Shapes	Human Body -children's choice of research
19 th Oct (Week 8)	D - /p/ with p & pp (7, 11, 12, 15, 4a) -/n/ - gn, kn, ne (13, 14, 15) -/s/ (4a)	Write a speech as your own developed character	Writing a narrative based on Chapter 6 Using the improvements made through redrafting	Stig of the Dump -Checking facts and accuracy to the novel	Unit 2 - Geometry: Properties of Shapes	Human Body -children's presentation of research

Wider Subjects						
Week commencing	Religious Education	Physical Education	Geography	History	Design Technology	Art
3 rd Sep (Week 1)	Write our daily prayers and organise books	Basic skills/games/ team building	Organise Books and discuss prior learning	Stone Age to Iron Age	Build – Pop up books Research and investigate	
7 th Sep (Week 2)	Sikhism - Sri Harmandir Sahib	Tennis – racket and ball control - rallying forehand	Spatial sense – Maps, compasses and symbols	Stone Age to Iron Age- Mesolithic hunter gathers	Build – Pop up books Design – different mechanisms	
14 th Sep (Week 3)	Sikhism - Waheguru and Gurmukh	Tennis – returning the ball using forehand and backhand	Spatial Sense – Symbols on maps	Stone Age to Iron Age- Life in Neolithic Britain	Build – Pop up books Make – complete making your pop-up book	
21 st Sep (Week 4)	Sikhism - Guru Granth Sahib	Tennis – scoring and using rules	Spatial Sense – Grid references	Stone Age to Iron Age- The Bronze Age	Build – Pop up books Evaluate – show your pop-up book and evaluate as a class	
28 th Sep (Week 5)	Sikhism - Guru Nanak	Tennis – -working with others in games	Spatial Sense - a contrasting locality: San Francisco (human geography)	Stone Age to Iron Age- Stonehenge		Line – Exploring line and sketchbooks and Line weight
5 th Oct (Week 6)	Sikhism - Sewa and Langar	Hockey –	Spatial Sense - a contrasting locality: San Francisco (Physical geography)	Stone Age to Iron Age- The Iron Age		Line – How artists use line in different ways
12 th Oct (Week 7)	Sikhism -Summative	Hockey –	Spatial Sense – Research into another area with contrasting locality	Stone Age to Iron Age- Artifacts around the world		Line – Hokusai – The Great Wave
19 th Oct (Week 8)	Sikhism - presentation	Hockey –	Spatial Sense – Summative	Stone Age to Iron Age- Cave paintings from around the world		Line – Printing to create line

If you have any concerns or queries, please contact me by email
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